MSCHE
MIDDLE STATES COMMISSION ON HIGHER EDUCATION
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STATEMENT OF ACCREDITATION STATUS

The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.

Institution:	**PLAZA COLLEGE** Forest Hills, NY
Address:	118-33 Queens Boulevard Forest Hills, NY 11375
Phone:	(718) 779-1430
URL:	**www.plazacollege.edu**
Accreditation Liaison Officer (ALO):	Ms. Kalliopi Koutsoutis
Commission Staff Liaison:	Kathy Feith, Vice President

Accreditation Summary

For more information, see the Commission's **Accreditation Actions Policy and Procedures**.

Phase: Accredited

Status: Accreditation Reaffirmed

Candidate Status Granted: 1997

Accreditation Granted: 2002

Last Reaffirmation: 2026

Next Self-Study Evaluation: 2032-2033

Alternative Delivery Methods

The following represents approved alternative delivery methods included in the scope of the institution's accreditation:

Distance Education

Approved to offer programs by this delivery method

Correspondence Education

Not approved for this delivery method

Credential Levels

Approved Credential Levels

The following represents credential levels included in the scope of the institution's accreditation:

- **Postsecondary award (< 1 year)**
  Included within the scope
- **Postsecondary award (1-2 years)**
  Included within the scope
- **Associate's Degree or Equivalent**
  Included within the scope
- **Bachelor's Degree or Equivalent**
  Included within the scope
- **Master's Degree or Equivalent**
  Included within the scope

Locations

The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:

Location	Type
Plaza College 118-33 Queens Boulevard Forest Hills, NY 11375	Main Campus

Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the **Commission's Substantive Change Policy and Procedures**.

Accreditation Actions

The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the **Commission's Accreditation Actions Policy and Procedures** *and* **the Substantive Change Policy and Procedures**.

March 12, 2026	To acknowledge receipt of the self-study report. To reaffirm accreditation. To note the on-site evaluation visit by Commission representatives to the main campus at 118-33 Queens Boulevard, Forest Hills, NY 11375 on November 2-5, 2025. To request a supplemental information report, due September 1, 2026, providing policies and procedures that document the management of conflicts of interest (Standard II) (Fourteenth Edition and Evidence Expectations by Standard Guidelines). The next evaluation visit is scheduled for 2032-2033.
October 30, 2025	To acknowledge receipt of the substantive change request. To include the second Master's of Science in Nursing Administration within the institution's scope of accreditation. To require immediate notification when the change is implemented by email to substantivechange@msche.org. To require written evidence of approvals from the United States Department of Education (USDE) and the New York State Department of Education (NYSED). To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2025-2026.
February 21, 2023	To acknowledge receipt of the substantive change request. To include the first Master's in Healthcare Administration leading to the Master of Science (M.S.) Degree within the institution's scope of accreditation. To note this is a significant departure from existing educational programs. To require written evidence of approvals from all necessary licensing, regulatory, or other legal entities as necessary, including the New York State Education Department. To note the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2025-2026.
May 24, 2019	To acknowledge receipt of documentation of approval from New York State Education Department.
April 30, 2019	To acknowledge receipt of the substantive change request. To include the second alternative delivery method-distance education program (Bachelor's in Dental Hygiene) within the institution's scope of accreditation. To require

	written evidence of approvals from New York State Education Department. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2025-2026.
August 27, 2018	To acknowledge receipt of the substantive change request and to include the first alternative delivery method program [online Associate in Occupational Studies (AOS) in Court Reporting] within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2025-2026.
November 16, 2017	To accept the progress report. The next evaluation visit is scheduled for 2025 - 2026.
June 22, 2017	To reaffirm accreditation and to request a progress report, due October 1, 2017, documenting the implementation of processes for the evaluation of institutional leadership (Standard 4). The next evaluation visit is scheduled for 2025-2026.
March 5, 2015	To note the visit by the Commission's representative and to affirm the relocation of the main campus from 74-09 37th Avenue, Jackson Heights, NY 11372 to 118-33 Queens Boulevard, Forest Hills, NY 11375 within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2016-2017.
May 22, 2014	To note the institution's decision to relocate the main campus to 118-35 Queens Boulevard, Forest Hills, NY 11375 effective immediately.
April 28, 2014	To acknowledge receipt of the substantive change request. To approve the relocation of the main campus effective September 1, 2014 from 74-09 37th Avenue, Jackson Heights, NY 11372 to 118-35 Queens Boulevard, Forest Hills, NY 11375 and to include provisionally the new campus within the scope of the institution's accreditation pending a site visit within six months of commencing operations. The next evaluation visit is scheduled for 2016-2017.
March 6, 2014	To accept the progress report. The next evaluation visit is scheduled for 2016-2017.
November 15, 2012	To accept the Periodic Review Report and to reaffirm accreditation. To commend the institution for the quality of the Periodic Review Report. To request a progress report, due December 1, 2013, documenting (1) ongoing self-assessment by the governing board (Standard 4); (2) further

	implementation of a documented assessment process for quantitative reasoning (Standard 12); and (3) steps taken to streamline the reporting of student learning outcomes (Standard 14). The next evaluation visit is scheduled for 2016-2017.
June 28, 2007	To reaffirm accreditation. To request a monitoring report due October 1, 2008 documenting progress in (1) the developing and offering upper level business and liberal arts electives for the new baccalaureate program, and (2) steps taken to strengthen library holdings supporting the new baccalaureate program. To request an additional monitoring report due March 1, 2009 documenting progress in developing additional assessment strategies for the new baccalaureate program and the use of their results. The Periodic Review Report is due June 1, 2012.

Information about the Middle States Commission on Higher Education

The Middle States Commission on Higher Education (MSCHE) is a global institutional accreditor recognized since 1952 by the United States Secretary of Education. As an institutional accreditor and member of the regulatory triad, MSCHE assures students and the public of the educational quality for its over 500 institutions of higher education.

MSCHE accreditation applies to an institution as a whole rather than the specific programs within an institution. MSCHE does not approve or accredit individual programs. Each institution is regularly and consistently evaluated and monitored in accordance with the Commission's policies and procedures.

An institution maintains its accreditation unless it is voluntarily surrendered, whether through institutional closure or otherwise, or it is denied or withdrawn by the Commission. For more information, visit **msche.org**.