



# PLAZA COLLEGE



COLLEGE CATALOG 2025-2027



# PLAZA COLLEGE

## COLLEGE CATALOG

2025 - 2027

VOLUME II

ADMISSIONS/GENERAL LINE  
STUDENT SERVICES

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(718) 779-1548

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118-33 Queens Boulevard  
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# *ABOUT THE COLLEGE*

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## *HISTORY*

In 1916, two New York City teachers, Anna and Charles Callahan, founded a private institution that would eventually become Plaza College. Plaza continued to grow significantly in size, scope, and breadth under the leadership of the founders' son and daughter-in-law, Charles and Elizabeth, for almost 60 years from the mid-fifties. Today, together with the Callahan family, a dedicated staff and faculty continue to foster the College's development while remaining true to the founders' vision—to provide a caring yet vibrant learning environment by challenging and maximizing each student's potential to realize their hopes and dreams for a better life gained through educational advancement.

Although always located in New York City, the College has made several strategic moves to expand facilities and provide convenient access to the community. Originally located in Long Island City, Plaza moved to Jackson Heights in 1975. In 2014, the College moved to a newly constructed facility—our Forest Hills campus. During 2016 to 2018, the College constructed additional clinical facilities to support the implementation of the Dental Hygiene program and community-based dental clinic. The Center for Healthcare Simulation was constructed in 2021 with innovative, high-fidelity technology that allows nursing students to practice skills development and high-risk, low-frequency scenarios in an educational, yet realistic patient care setting.

As a student-centered college, Plaza's story is one of responding rapidly to develop programs of study that meet the current and emerging needs of employers. From 1975 to 1999, Plaza launched five associate degree programs with business and technology focuses. After having identified healthcare as a major growth sector, between 2004 to 2009 Plaza developed two associate in applied science degree programs focusing in allied health study: Medical Assisting and Health Information Technology.

Increasing needs expressed by both students and employers led to the development of Plaza's bachelor programs: Bachelor of Business Administration-Management in 2005 and Patient Information Management in 2009. The Medical Coding and Billing certificate program, created in 2015, added to an array of certificate programs offered to those with specialized training needs. Between 2016 and 2017, Plaza not only celebrated its 100th anniversary, but the addition of four new associate degree programs: Dental Hygiene, Court Reporting, Paralegal Studies, and Healthcare Management. In 2018, realizing the relevance and demand for advanced studies in the sciences, Plaza developed a third bachelor program: the Bachelor of Science in Dental Hygiene.

In the days following the global spread of the novel coronavirus (COVID-19) in late 2019, Plaza College began enacting plans to continue academic operations in the event that the epidemic spread to the United States. Although it seemed unlikely at the time, just a few weeks later the virus would be raised to the status of pandemic by the World Health Organization. In March 2020, Plaza College announced that the remainder of the Winter 2020 semester would be conducted in the College's virtual classrooms due to the rapidly evolving situation in the New York City area. The sudden force into virtual classrooms allowed the College to evolve to meet the needs of its students and ensure a continuation of their education. Plaza made significant investments in additional innovative technologies, resources, and equipment, and enhanced virtual communications within the College community to seamlessly continue operations.

As the pandemic evolved, New York City - and the country at large - began to see the devastating effects of the pandemic on all sectors of the workforce, but especially healthcare workers. The rapidly increasing nursing shortage was exacerbated by the strain of the pandemic, and Plaza was eager to introduce its fourth bachelor program, which it was hopefully would assist in addressing the crisis. The Bachelor of Science in Nursing was introduced in 2021 and its first cohort of students began in early 2022.

In 2024, the College sought to increase the level of academic offerings and was granted approval from the NYSED and the Middle States Commission on Higher Education to grant the Master of Science degree. The first program at the master's level was developed – the Master of Science in Healthcare Administration, and the program's first cohort of students began in Fall 2024.

Throughout the College's history, the personal dedication of the faculty and staff in promoting a tradition of academic excellence and support explains why students have selected Plaza as their college of choice. Tutoring services and workshops offered by the Academic Resources Center, together with the Library's onsite and Internet-based collection, offer many options for students to learn and achieve beyond the classroom. Students also benefit from an interactive learning environment and the convenience of connecting to professors and their coursework via the College's online learning platform.

A number of initiatives designed for students to develop professionally, first started more than a decade ago, have led to increasing participation in campus life activities, internships, externships, honor societies, professional organizations, and community service projects. The Career Services staff, one of the most important resources for students and graduates, interacts with students at every stage of their educational experience: from meeting freshmen students in class, to conducting career development workshops each semester, and guiding senior-level students during mock interviews and resume preparation activities.

Over the years, Plaza has seen many changes. As the College moves into its future, it remains committed to the vision of its founders by preparing graduates to succeed in their careers and become lifelong learners. Through effective strategic planning and continuing to build on its strengths and distinct features, Plaza College will remain a valuable resource to the community and a special place to learn.

## ***MISSION, VISION, BRAND AND GOALS***

### **Mission:**

Plaza College is committed to the personal and professional advancement of our students through an inclusive and dynamic learning experience that promotes the education, health, and success of the communities we serve.

### **Vision:**

Plaza College aspires to be an innovative leader in multimodal education, promoting academic excellence and lifelong learning.

### **Brand Promise Statement:**

Your connection to advancement.

### **Institutional Goals:**

To support the mission, Plaza College is committed to the following goals:

1. Create and embrace a positive teaching and learning environment that responds to the needs of a diverse student body while encouraging life-long learning, global citizenship, and social awareness.
2. Promote a culturally-competent community of students, faculty, and staff engaged in curricular and extra-curricular activities that contribute to ongoing personal and professional development and community service.
3. Develop in students collegiate-level competencies in general and specialty education that prepares them for successful professional careers.
4. Foster community partnerships and relationships that are responsive to the needs of the College's communities of interest and stimulate economic and workforce development.
5. Demonstrate responsible stewardship of the College's financial, human, and physical resources by implementing strategies that promote long-term sustainability.
6. Engage in the continuous and systematic improvement of all College functions and units through organized and sustained institutional effectiveness and assessment processes.

### **Strategic Planning:**

Plaza College conducts ongoing strategic planning and resource allocation activities that are driven by its institutional mission and goals. The strategic planning process is overarching and establishes the matrix for the development of academic requirements, policies, and operational initiatives. In each 4-year strategic plan, a number of pillars of success for immediate focus are outlined in an effort to advance the mission of the college.

## ***ACCREDITATION***

Plaza College is authorized by the Board of Regents of the University of the State of New York to confer the Associate in Applied Science (A.A.S.), the Associate in Occupational Studies (A.O.S.), Bachelor of Business Administration (B.B.A.), Bachelor of Science (B.S.), and Master of Science (M.S.) degrees.

Plaza College is an accredited institution and a member of the Middle States Commission on Higher Education (MSCHE or the Commission) [www.msche.org](http://www.msche.org). Plaza College's accreditation status is Accreditation Reaffirmed. The Commission's most recent action on the institution's accreditation status in 2023 was to approve the College's substantive change request to include the first Master's in Healthcare Administration leading to the Master of Science (M.S.) degree within the institution's scope of accreditation. MSCHE is recognized by the U.S. Secretary of Education to conduct accreditation and pre-accreditation (candidate status) activities for institutions of higher education including distance, correspondence education, and direct assessment programs offered at those institutions. The Commission's geographic area of accrediting activities is throughout the United States.

The Associate of Applied Science Degree in Medical Assisting is accredited by the Commission on Accreditation of Allied Health Education Programs ([www.caahep.org](http://www.caahep.org)) upon the recommendation of the Medical Assisting Education Review Board (MAERB). Commission on Accreditation of Allied Health Education Programs, 25400 US Highway 19 N, Suite 158, Clearwater, FL 33763, 727-210-2350, [www.caahep.org](http://www.caahep.org).

The Associate in Applied Science degree in Health Information Technology is accredited by the Commission on Accreditation of Health Informatics and Information Management Education (CAHIIM).

The Associate of Applied Science degree in Dental Hygiene is accredited by the Commission on Dental Accreditation. The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at (312) 440-4653 or at 211 East Chicago Avenue, Chicago, IL 60611-2678. The Commission's web address is: <http://www.ada.org/en/coda>.

The Court Reporting program is approved by the National Court Reporters Association (NCRA), 12030 Sunrise Valley Drive, Suite 400, Reston, Virginia 20191. [www.ncra.org](http://www.ncra.org).

The baccalaureate degree program in Nursing at Plaza College is accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org/>).

## ***DEGREE PROGRAMS OF STUDY***

A. S., Allied Health Science  
A.A.S., Business Administration  
A.O.S., Court Reporting  
A.A.S., Dental Hygiene  
A.A.S., Health Information Technology  
A.A.S., Healthcare Management  
A.O.S., Managerial Studies  
A.A.S., Medical Assisting  
A.A.S., Paralegal Studies  
A.A.S., Surgical Technology  
B.B.A., Business Administration—Management  
B.B.A., Patient Information Management  
B.S., Dental Hygiene  
B.S., Nursing  
M.S., Healthcare Administration

## ***CERTIFICATE PROGRAMS OF STUDY***

Court Reporting (60 semester credits)  
Legal Studies (30 semester credits)  
Medical Coding and Billing (40 semester credits)  
Medical Office Assistant (30 semester credits)  
Office Assistant (60 semester credits)

## ***CRITICAL PROGRAM COMPETENCIES***

At the heart of the educational experience at Plaza is a commitment to provide students an opportunity to develop, in a personal and individual fashion, the behaviors and skills that lead to career success and an appreciation for lifelong learning.

To achieve this vision, the Curriculum Committee of the College has outlined a Framework of Competencies that includes: critical thinking; effective written and oral communication; technological expertise; quantitative reasoning and problem solving skills; information literacy; acquisition of specialized knowledge appropriate to the field of study; and possession of a positive work ethic.

It is expected that graduates of all degree programs develop and demonstrate these critical competencies throughout their program of studies and in the preparation of a graduate portfolio. Distinguished from degree programs, certificate programs offer short-term training opportunities intended to focus on the development of one or more of the critical competencies.

## ***CAREER DEVELOPMENT***

The Career Services Department offers each graduate counseling and support services to assist in matching an individual's skills, abilities, and interests with meaningful employment opportunities. Students are invited to attend workshops on a variety of professional development topics and meet with staff to discuss career interests and receive assistance in resume/cover letter and interview preparation. For those interested in or required to complete an internship experience, arrangements are coordinated through Career Services and programmatic academic administration. Both graduates and students are advised to schedule an appointment by calling the Career Services Office at 718 505-3358 or 718 779-1430 ex. 4135.

## ***CAMPUS COMMUNICATION***

Plaza College's campus and communication network focus on student-teacher interaction and encouraging collaboration. Whether it be a lecture or computer classroom, each provides the most modern technology that was built using the same applications found in today's professional environments. All campus servers and networks are maintained by the Information Technology Department, making it possible for Plaza College users to connect to and make use of the most cutting edge technology.

Students and administrators have access to three educational information systems – Google Apps & Email, MyPortal, and eCampus. Google Apps & Email allows users to view their Plaza College email and online calendar as well as manage documents. MyPortal allows users to view student accounts, midterm and final grades, financial aid awards, class schedules, and a help desk. eCampus allows users to log into classes online, view academic resources and calendars, and access Gmail and MyPortal from one location.

**For mobile phone access to eCampus, faculty, staff, and students can download the Plaza College App. For Apple iPhones go to the App store and search for “Plaza College.” For Android users go to Google play and search for “Plaza College.”**

Emergency alerts and announcements are transmitted via Gmail and eCampus as well as by text message and on the college's social media accounts.

All Plaza College staff, faculty, and administrators may be contacted via email or by calling the college's main switchboard at 718-779-1430.

## ***AFFILIATIONS***

Alpha Sigma Lambda  
Alzheimer's Association  
American Association of Collegiate Registrars and Admissions Officers  
American Association of Higher Education  
American Association of Medical Assistants [AAMA]  
American Association of People with Disabilities  
American Cancer Society: Making Strides Against Breast Cancer  
American College & Research Libraries  
American Dental Education Association  
American Dental Hygienist's Association  
American Health Information Management Association [AHIMA]  
American Management Association  
Association of the Colleges and Universities of the State of New York  
Court Navigator  
Heartland Dental  
National Association of Academic Affairs Administrators  
National Association of College and University Business Officers  
National Association of Female Executives  
National Court Reporters Association  
National Court Reporters Foundation  
National Healthcareer Association [NHA]  
New York Library Association  
New York City Paralegal Association  
New York State Association of Financial Aid Administrators  
New York State Court Reporters Association  
Queens Chamber of Commerce  
Queens County Youth Development Corporation  
Sigma Kappa Delta  
Sigma Phi Alpha  
Sigma Tau Delta  
Society of Human Resource Management  
Special Libraries Association  
Student American Dental Hygienists' Association  
Sunnyside Community Services  
The American College Testing Program  
The Citizens' Scholarship Foundation of America  
Vocational Educational Services for Individuals with Disabilities [VESID]

# **ADMISSIONS**

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## **POLICY**

Within the limits of its ability and resources, it is the policy of Plaza College to accept all qualified applicants for admission whose credentials demonstrate they have the interest, ability, and potential to complete successfully appropriate requirements for the course of study selected, without regard to race, creed, color, or sex. All information provided through the admissions process is reviewed carefully by the admissions committee before a final admissions decision is rendered.

## **PROCEDURES**

All applicants are contacted by the Office of Admissions to schedule an interview and schedule the placement examination. An admissions counseling interview will be scheduled to discuss the results of the placement examination as it relates to the applicant's program and the various options which are available. To provide each applicant with the best information possible with which to make a well-informed decision to attend Plaza, they will be fully apprised of program requirements, supportive services, student retention, class schedules, and the placement history of our graduates.

## **REQUIREMENTS FOR ADMISSION TO ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS**

1. Admissions counseling interview to determine to the fullest extent possible the candidate's interest, ability, and motivation to successfully complete a course of study at Plaza.
2. Completion of all appropriate Admissions Applications.
3. Satisfactory completion of the College's assessment process.
4. Candidates must possess either a high school graduation credential or High School Equivalency Diploma (HSE), a recognized College Degree as listed in the Transfer Policy, or demonstrate the ability to benefit from a collegiate education as defined by federal regulations.

## **REQUIREMENTS FOR ADMISSION TO BACHELOR'S DEGREE PROGRAMS**

Students who possess an associate degree or substantial advanced standing credit are encouraged to apply for a bachelor's program at Plaza.

To be considered for admission to a bachelor's degree program, candidates must complete the following steps:

1. Complete an Application for Admission.
2. Have a personal interview with an admissions counselor.
3. Submit official transcripts for all college-level course work previously completed.
4. Meet each program's individual requirements.

## **REQUIREMENTS FOR ADMISSION TO MASTER'S DEGREE PROGRAMS**

Students who possess a Bachelor's degree are encouraged to apply to our Master's programs.

To be considered for admission to a Master's degree program, candidates must complete the following steps:

1. Complete an Application for Admission.
2. Have a personal interview with a Plaza College Director of Admissions.
3. Submit official transcripts demonstrating the completion of a Bachelor's degree.
4. Meet each program's individual requirements.

## **DEVELOPMENTAL EDUCATION**

Plaza College provides an opportunity for admission to matriculated status with developmental education to those students who through the admissions/placement examination process are identified as weak in English and/or mathematics, but whose total performance clearly demonstrates the potential for academic success. This opportunity may require that a student enroll in appropriate developmental courses and may be a condition of continued enrollment.

## **HSE – NEW YORK STATE HIGH SCHOOL EQUIVALENCY – 24 credit PROGRAM**

Beginning July 1, 2015, the College now offers this program to first time college students, who do not possess their high school diploma or equivalency (formerly GED®), through Plaza's Career Pathways Program.

Under this program, students without high school diplomas are accepted as matriculated students and are permitted to enroll in coursework leading to a certificate or degree. The student enrolled in the program must successfully complete 24 credits in the following areas: Six credits in English Language Arts including writing, speaking, and reading (Literature); Three credits in Mathematics; Three credits in Natural Science; Three credits in Social Science; Three credits in Humanities; Six credits in courses related to the student's major program of study.

'Core' courses are not necessarily program-specific, but are designed to provide a general educational underpinning required for further education and for the award of a degree. Therefore, all courses required by NYSED for a High School Equivalency Diploma are, by definition, 'core courses'. Because of the design of an individual student's program some of these required courses may serve program-specific purposes.

In addition "required course" means a course required in order for the student to achieve a degree or certificate. The requirement that a student complete a HSE in order to be eligible for a college degree makes evident that the courses required for the HSE are also required courses within the scope of the student's program.

## **RESIDENCY REQUIREMENTS**

Regardless of the total number of semester hours required for a degree program, all candidates for undergraduate degrees from Plaza College must complete a minimum of 30 credits in residence at the College. Since the rise of the COVID-19 pandemic in March 2020, Plaza College has provided synchronous on-line class offerings to its students. Programs that incorporate clinical classes and award New York State High School Equivalency Diplomas require residency. Students who wish to fulfill program requirements by registering at another college must have the official written permission of the Academic Dean.

## **CONDITIONS FOR READMISSION**

Any student who officially withdraws or separates from the College will be required to submit an application for re-admission to the Office of Returning Students. All applications for re-admission are reviewed for compliance by the Departments of Admissions, Academics, Financial Aid, Student Accounts and Student Services. If requirements have changed between withdrawal and re-admission, those policies and standards in the Plaza College Catalog at re-admission will be applicable.

## **INTERNATIONAL STUDENTS**

Plaza College is authorized by the U.S. Government to enroll non-immigrant alien F-1 students. International applicants must obtain the appropriate eligibility form (Form I-20AB: Certificate of Eligibility for Nonimmigrant (F-1) from Plaza College prior to applying for the applicable visa or change of status. Plaza College will only issue this certificate once a candidate has met all admissions requirements including the necessary English language proficiency, been accepted for admission, and presented proof of ability to finance his/her living and educational expenses while studying in the United States. Plaza College is authorized by the U.S. Government to enroll non-immigrant alien F-1 students. International applicants must obtain the appropriate eligibility form (Form I-20AB: Certificate of Eligibility for Nonimmigrant (F-1) from Plaza College prior to applying for the applicable visa or change of status. Plaza College will only issue this certificate once a candidate has met all admissions requirements including the necessary English language proficiency, been accepted for admission, and presented proof of ability to finance his/her living and educational expenses while studying in the United States. A \$2,000 payment for processing is required before an I-20 form is issued. In the event the form is denied or the applicant does not begin classes, payment is retained by Plaza, in addition to the \$200 non-refundable application and registration fee. As per SEVIS guidelines an F-1 Visa student may only pursue one online or distance education course (or the equivalent of three credits) toward a full course of study per academic term.

## **DISABLED STUDENTS**

The College complies with Section 504 of the Rehabilitation Act and the Americans With Disabilities Act. If a prospective student who is otherwise qualified requires a reasonable accommodation, they should contact the following: Dean Kalli Koutsoutis at Plaza College via email at [kkoutsoutis@plazticolleae.edu](mailto:kkoutsoutis@plazticolleae.edu)

The institution does not discriminate on the basis of race, religion, national origin, sex or physical/mental limitation of qualified persons in the recruitment and admission of students. In order to provide academic support services and ensure that all disabled students obtain the maximum academic and social benefits of the college, services are provided in the areas of scheduling, orientation, pre-admissions guidance and other supportive services as required to meet individual learning needs. In addition, the College acts as a resource guide to state and municipal support agencies.

## **ACCOMMODATIONS FOR PREGNANT STUDENTS**

In accordance with Title IX of the Education Amendments of 1972, discrimination of a student due to pregnancy, childbirth, or related medical conditions is prohibited. Plaza College provides the same educational opportunities and resources for all students, and works with students to identify reasonable and appropriate accommodations on a case-by-case basis. Reasonable accommodations may include but are not limited to; granting a leave of absence, allowing make-up tests/assignments, and/or scheduling meetings with course instructors to arrange for content missed due to class absence(s). Accommodations for non-classroom learning requirements (ex: laboratory components, externships, clinical rotations, etc.) require special consideration. Students must submit an official request for accommodation or academic adjustment in writing to the Title IX Coordinator, including supporting documentation outlining all physical limitations from their medical provider. Upon complete and timely review of the request, students will be notified in writing of the granting or denial of the request inclusive of an outline approved accommodation(s) or the reason for denial.

## **ATTENDANCE**

Effective with the Fall 2011 semester, Plaza College is classified as an attendance-taking institution. Students are expected to attend all regularly scheduled classes. Any absences or repeated lateness may affect a student's academic and financial standing with the College. At the beginning of each semester, all students have schedules available to them via their student portal; their schedules have the day(s), times, and mode of delivery listed. Students have until the last date of the add/drop period to request a schedule change.

Students with repeated absences are required to inform Student Services about the nature of the absence and when they expect to return to avoid a change of their enrollment status. The Committee on Institutional Effectiveness conducts meetings regularly to evaluate students with repeated absences, notify the necessary instructors, and make appropriate recommendations.

## ***FINANCIAL INFORMATION***

Financial planning for education is an important step toward the successful achievement of educational goals. At Plaza College applicants are encouraged to apply for all financial aid and other resources for which they may be eligible. Students may request assistance in budgeting to meet expenses.

All incoming and current students meet with Financial Aid. Incoming students are interviewed thoroughly and are presented their initial financial package. Current students are assigned a financial counselor for their duration as a student at the College. They are provided assistance in reapplication of awards, packaging for subsequent terms, and work with their counselor to resolve any issues and collection of documents.

Establishing eligibility for financial aid begins with the applicant's submission of the Application for Financial Aid to Plaza College and the completion of the Free Application for Federal Student Aid (FAFSA). The FAFSA is used to determine eligibility for all federal grants and loans; New York State will also use it to finalize the student's New York State Tuition Assistance (TAP) award.

**FINANCIAL AID ADMINISTRATION**--Financial Services staff follow the Code of Ethics and Conduct, as prescribed by the New York State Financial Aid Administrators Association (NYSFAA) and National Association of Student Financial Aid Administrators (NASFAA)

**NET PRICE CALCULATOR**- All students and parents may compare college costs by utilizing Plaza College's Net Price Calculator available at

<http://www.plazacollege.edu/admissions/financial-aid/net-price-calculator/>

## **VERIFICATION**

Verification is the process used to confirm that the data reported on your financial aid application is accurate. Some reasons for being selected for verification include: you are randomly chosen, the information submitted is incomplete, or the data provided is inconsistent. The Financial Services Department will not disburse any financial aid until all the required documentation is submitted and your file is fully verified. If you are selected for verification, you will be notified by the College and your Student Aid Report (SAR). The Student Aid Report (SAR) is a paper or electronic document that gives you some basic information about your eligibility for federal student aid and lists your answers to the questions on your Free Application for Federal Student Aid (FAFSA). You will receive your Student Aid Report by mail or email once your FAFSA application is processed.

## **FEDERAL PELL GRANT PROGRAM**

This need-based grant is determined by the federal needs analysis from information provided on the FAFSA. Students are encouraged to apply for the Federal Pell Grant through the FAFSA. Yearly award amounts are determined by the Department of Education. For the 2022-2023 award year, full-time student awards range from \$692 to \$6895. Awards are prorated when enrollment statuses fall below full-time. A student is only eligible to receive the equivalent of 12 full-time semesters of Pell. Students are no longer eligible once a Bachelor's Degree is attained.

## **FEDERAL COLLEGE WORK-STUDY (FWS)**

This need-based award allows students to work while studying in order to help pay for their cost of attendance expenses. The award is determined by the federal needs analysis from information provided on the FAFSA.

Positions and the amount students can earn depend on availability of funds each award year and job sites. Continued eligibility for FWS award is contingent upon satisfactory academic progress, attendance, and job performance. Students may apply in the Career Services Office.

## **FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG)**

This need based grant is determined by the federal needs analysis from information provided on the FAFSA. SEOG funds are awarded to the neediest students (Pell recipients with the lowest Estimated Family Contribution (EFC) as determined by the federal needs analysis from the FAFSA. Award amounts range from \$200 to \$4000 per academic year. Funds are limited by the availability of funds each award year and is awarded and is determined by the Financial Aid Office through the financial package.

## **THE WILLIAM D. FORD DIRECT LOAN PROGRAM**

The U.S. Department of Education provides loans to eligible students at participating schools to help pay for undergraduate and postgraduate studies. These loans enable students and if dependent for Federal aid, their parents, to borrow funds to meet school related expenses at low interest rates. These rates may vary every year. Direct loans include Direct Subsidized Loans and Direct Unsubsidized Loans, DirectPlus Loans, and Direct Consolidation Loans.

Students must be matriculated, Title IV eligible, a U.S. Citizen or Permanent Resident, enrolled in a minimum of 6 credits, and submit a valid FAFSA. A loan must be repaid in full, including any interest and fees accrued. Annual loan limits in the Direct Loan Program vary depending on your academic year, grade level, and whether you are a dependent or independent student.

The interest rates on Direct Subsidized Loans, Direct Unsubsidized Loans, and Direct PLUS loans are fixed rates that are calculated each year in accordance with formulas specified in the laws and regulations that set the terms and conditions of Direct Loans. When the rates are calculated, they apply to all loans for which the first disbursement (when funds are posted to your account or delivered to you) is made during the period beginning on July 1 of one year and ending on June 30 of the following year. Each loan you receive over the course of your education may have a different fixed interest rate, depending on when the loan is first disbursed, the loan type, and whether you are an undergraduate student or a graduate or professional student.

**An origination fee of the total loan is assessed and deducted prior to the disbursement process. Origination fees are determined by the US Department of Education and are subject to change on an annual basis. There are several repayment options available that are designed to meet the individual needs of borrowers. Your loan servicer can help you understand which repayment options are available to you. Generally, you'll have 10 to 25 years to repay your loans, depending on the repayment plan that you select. For more information on current interest rates, fees, annual and aggregate loan limits, please visit <https://studentaid.ed.gov>**

### **Direct Subsidized Student Loan**

Direct Subsidized Loans are available to undergraduate students who demonstrate financial need. The school determines the amount you may borrow, and the amount cannot exceed your financial need. The U.S. Department of Education pays the interest on a Direct Subsidized Loan while you're in school at least half-time, for the first six months after you leave school (referred to as a grace period), and during a period of deferment (a postponement of loan payments).

### **Federal Direct Unsubsidized Student Loan**

Unlike the subsidized loan program, interest on unsubsidized loans begins when the loan is disbursed (arrives at the school) and it is not paid by the federal government. Students have the option of paying these interest charges while attending school. If they choose not to pay the interest, it will accrue and be capitalized.

### **Federal Direct Parent Loan Program (PLUS)**

The Parent PLUS Loan is available to parents of dependent students to help fund their children's educational expenses. PLUS loan borrowers are subject to a credit check. If approved, parents are required to complete a Master Promissory Note (MPN) and PLUS loan repayment begins within 60 days of disbursement of funds. If denied, parents have the option to appeal the denial and/or use a second person to endorse the loan. The endorser must pass the federal credit check. Parents who successfully appeal or use an endorser must complete PLUS loan counseling. If the parent cannot get an endorser and chooses not to appeal the denial, the dependent student is eligible for additional unsubsidized loan funds.

### **Entrance Counseling**

If you have not previously received a Direct Loan, the federal government requires you to complete entrance counseling to ensure that you understand the responsibilities and obligations you are assuming. You must complete entrance counseling before we disburse your first Direct Loan. If you are completing entrance counseling to borrow a loan as an undergraduate student, then the entrance counseling will fulfill counseling requirements for Direct Subsidized Loans and Direct Unsubsidized Loans. Please visit the link below to complete entrance counseling:

[studentaid.gov](https://studentaid.gov)

### **Master Promissory Note (MPN)**

An MPN is a binding legal document that you must sign before receiving your first Direct Loan. The same MPN can be used to make one or more loans for one or more academic years (up to 10 years). An MPN lists the terms and conditions under which you agree to repay the loan and explains your rights and responsibilities as a borrower. There is one MPN for Direct Subsidized/Unsubsidized Loans and a different MPN for Direct PLUS Loans. It's important to read your MPN and keep it in a safe place because you'll need to refer to it later when you begin repaying your loan or at other times when you need information about provisions of the loan, such as deferment or forbearance. An MPN will expire if no disbursement is made within 12 months (1 Year) after the date the students completes it.

For each federal student loan that you receive under an MPN, you'll receive a disclosure statement that provides specific information about that loan, including the loan amount, loan fees, and the expected disbursement dates and amounts. Other disclosures will be provided to you throughout the loan process.

To complete your Master Promissory Note, you will need your Federal Student Aid ID and Password, then click on the link below: [studentaid.gov](https://studentaid.gov)

### **Exit Counseling**

Exit counseling provides important information you will need in order to successfully repay your federal student loans. All recipients of a Federal Direct Loan who withdraw, drop below six (6) credits, stop attending classes and do not complete the term, lose Title IV eligibility or graduate are required to complete exit counseling. During this counseling session, students will be able to view their loan history, learn about deferment/forbearance, and repayment options.

To complete exit counseling, please visit:

[studentaid.gov](https://studentaid.gov)

### **What is repayment?**

Repayment is the process of satisfying your obligation to pay back the money you borrowed to help you pay for your education.

The repayment of Direct Loans begins six (6) months after a student graduates or drops below half-time matriculated status. The monthly repayment amount is calculated based upon the total amount that has been borrowed, as well as the repayment plan selected. Direct PLUS loans for parent borrowers enter repayment when they are fully disbursed (paid out), but parents may defer (postpone) making payments while their child is enrolled in school at least half-time and for an additional six months after their child graduates, leaves school or drops below half-time enrollment. Please visit the links below to learn about loan servicers, repayment checklist, repayment estimator, and repayment plan options.

<https://studentaid.ed.gov/>

### **Loan Repayment Management**

We provide professional loan management services to our students. Some of the topics discussed during these sessions include: repayment options that fit your individual circumstances, what to do if you can't start making payments once your grace period ends, how to consolidate your federal student loans, how to maintain a good credit score, budget management techniques and resources, building and maintaining credit, tracking earnings and spending, understanding income, and so much more. These services help our students develop the skills necessary to make informed decisions with regard to the student loan process. Educating our students on financial literacy can provide an understanding of how to manage personal finances, establish financial goals, and form an effective plan to reach them.

### **NON FEDERAL ALTERNATIVE LOAN PROGRAMS**

These loans are a source of funds for students who may be ineligible for loans under one of the federal programs and are available through a number of banks, agencies, and credit unions. Borrowers or their co-signers must be citizens or eligible non-citizens and pass a credit check. The Financial Aid Department will provide more detailed information to interested students.

## **VETERAN BENEFITS**

In accordance with Title 38 US Code 3679 Subsection e, this school adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 GI Bill® (Ch. 33) or Vocational Rehabilitation and Employment (Ch. 31) benefits, while payment to the institution is pending from the V.A. The School will not

- Prevent nor delay the student's enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources available to other students who have satisfied their tuition and fee bills to the institution, including but not limited to access to classes, libraries, or other institutional facilities.

However, to qualify for this provision, such students may be required to:

- Produce the Certificate of Eligibility by the first day of class;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies. Eligible veterans can receive benefits to pay tuition, housing and textbook costs.

Eligible veterans can receive benefits to pay tuition, housing and textbook costs.

- Post-9/11 GI Bill® Eligibility: The Post-9/11 GI Bill® is for individuals with at least 90 days of aggregate service on or after September 11, 2001, or individually discharged with a service connected disability after 30 days. The student must have received an honorable discharge to be eligible for the Post-9/11 GI Bill®.
- Applications may be completed Online at <https://explore.va.gov/education-training>

Plaza College acknowledges a small TM violation on page 10 of the catalog, and realizes that the TM symbol should appear, with the following attribution notice: GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <http://www.benefits.va.gov/!ibill>.

### **Full-Time Students:**

Students are encouraged to apply for the Federal Pell grant and NYS Tuition Assistance Program (TAP) by completing their FAFSA at <https://studentaid.ed.gov/sa/fafsa> and application for TAP at <https://www.hesc.ny.gov/pay-for-college/apply-for-financial-aid/nys-tap/apply-for-tap.html>.

TAP, Plaza College scholarships and outside scholarships and/or payments for tuition purposes only will be subtracted from a student's tuition and fees in determining the final value of the student's VCH33 payment. Any remaining tuition difference may be covered by the Yellow Ribbon program.

## **OTHER PROGRAMS**

### **Trade Act Programs**

The Trade Adjustment Assistance Program (TAA) is a federal program established under the Trade Adjustment Assistance Reauthorization Act of 2015 that provides aid to workers who lose their jobs or whose hours of work and wages are reduced as a result of increased imports.

The TAA program offers a variety of benefits and reemployment services to help unemployed workers prepare for and obtain suitable employment. Workers may be eligible for training, job search and relocation allowances, income support, and other reemployment services.

For more information on eligibility and qualifications, please visit the website below:

<https://www.dol.gov/general/topic/training/tradeact>

## **ACADEMIC STANDARDS OF PROGRESS FOR TITLE IV FINANCIAL AID ELIGIBILITY**

In addition to enrollment in an approved program of study, students must make satisfactory progress toward the completion of the program's academic requirements in order to remain eligible for financial assistance. Satisfactory progress is measured by a qualitative standard (students must maintain a specific minimum grade point average [GPA]). Program pursuit is measured by a quantitative standard (students must earn a specific percentage of credits attempted while taking a full-time course load). Both requirements must be met for each semester of study for which financial aid is received. Students' academic progress will be reviewed at the end of each semester. Transfer students from another institution will be placed on the qualitative chart according to the semester that corresponds to the number of transfer credits accepted at Plaza and must meet the required GPA at the end of their first semester. Transfer students who fail to meet the corresponding required GPA at the end of their first semester will be placed on probation. They must, however, meet the required standards at the end of their second semester to remain eligible for Title IV aid.

## **QUALITATIVE STANDARD**

Students must maintain a minimum GPA by the completion of each semester as shown below:

<b>Semester</b>	<b>Cumulative GPA</b>
1	0.75
2	1.25
3	1.50
4	1.75
5-12	2.0

No student will be graduated with a cumulative GPA below 2.00. Two part-time semesters count as one semester for qualitative and quantitative standards.

## **QUANTITATIVE STANDARD**

Students are expected to earn a certain percentage of attempted credits each semester, according to the criteria below:

<b>Semester</b>	<b>Percentages</b>
1-3	50%
4-12	67%

Percentages are rounded up to a whole number. Students may not attempt more than 90 credits to earn 60 credits needed to complete a two-year program, or 180 credits to earn the 120 credits needed for the bachelor's degree. Students who have had a change in major could require more than 90 credits to earn an associate's degree and more than 180 credits to earn the bachelor's degree. Student Services will review transcripts of such students on an individual basis for further action. Students matriculated for a second bachelor's degree are not eligible for Pell but may be eligible for loans under Title IV aid.

## **GRADUATE STUDIES**

### **GRADUATE SCHOOL SATISFACTORY STANDARDS OF ACADEMIC PROGRESS (SAP):**

#### **QUALITATIVE STANDARD**

Students are expected to earn a 3.0 cumulative GPA

If a student's cumulative GPA falls below 2.0 they will be dismissed

Students whose cumulative GPA falls between 2.00-2.99 will be placed on GRAD SAP Warning and will continue to be eligible for Title IV funding. Such students must achieve the required cumulative GPA of 3.0 by the end of the following semester in order to continue their eligibility for Title IV aid.

Students may only attempt a class twice.

#### **QUANTITATIVE STANDARD**

The quantitative standard requires that students complete a minimum of 67% of their attempted courses. Students who fail to meet this standard are placed on Federal SAP Warning and students continue to be eligible for Title IV funding, but must achieve the required standard by the end of the following semester.

#### **PROGRAM WITHDRAWAL**

A student who wishes to withdraw from the program in which they are enrolled, must submit a mid-semester withdrawal form to the Office of Student Services.

Students who wish to return to the College after they have withdrawn must complete an application for readmission through the Office of Returning Students. The readmission of a student who is not in good standing (on academic probation or academically dismissed) requires the approval of Academic Affairs.

#### **LEAVE OF ABSENCE**

Students who wish to take a Leave of Absence for a full semester may do so without losing matriculated status. The College strongly recommends that the student inform the appropriate Student Services Office of a planned Semester Leave. Students who take a one-semester leave after completing an academically successful semester may be permitted to return in good standing upon completion of the readmission process.

## **VETERANS ACADEMIC STANDARDS:**

All students receiving Veterans Benefits will have their Satisfactory Academic Progress (SAP) measured at the end of each semester. SAP is measured using a qualitative standard (GPA) and quantitative standard (percentage of credits) using the College's approved Federal SAP Guidelines. Both requirements must be met for each semester of study for which financial aid is received.

## **LOSS OF SATISFACTORY ACADEMIC PROGRESS:**

### **FINANCIAL AID WARNING**

If at the end of a semester it is determined that a student has lost Satisfactory Academic Progress, an academic meeting is held to give eligible students the opportunity to utilize the College's **Financial Aid Warning**. This is a temporary, one semester accommodation to provide the student the time to come back into compliance with the SAP policy, either for their GPA or pursuit percentage. A mathematical calculation is completed to determine whether a student is eligible, based upon whether or not it is possible to return to compliance with feasible grades/scheduling. Students participating in a Financial Aid Warning sign a contract outlining the minimum required GPA, pursuit, and any other factors (ex: tutoring or other educational support activities) that must be followed in order to regain Satisfactory Academic Progress.

### **FINANCIAL AID PROBATION**

At the end of a semester in which a student has utilized a **Financial Aid Warning**, if it is determined that a student continues to fail to meet Satisfactory Academic Progress, the student may appeal to request a **Financial Aid Probation** and maintain matriculation. All appeals must be made in writing to the Student Services Department. Students may or not be approved for **Financial Aid Probation**. If approved, a plan of progress and timeline for the student to successfully regain compliance within the required standards will be outlined by the Academic Dean. If not approved, the student will be counseled for withdrawal from the College. Any student approved for Financial Aid Probation that fails to follow their plan of progress and/or does not meet Satisfactory Academic Progress will be withdrawn from the College at the end of the probationary semester.

## **RIGHT OF APPEAL**

Students who fail to maintain satisfactory academic progress have a right to appeal loss of eligibility. Documentation of unusual circumstances should be submitted with a letter to the Financial Aid office.

## **REGAINING TITLE IV ELIGIBILITY**

A student who has lost eligibility may reapply as a non-matriculated student and upon acceptance may register for courses at his or her own expense. If successful completion is achieved, resulting in meeting the qualitative and quantitative measurements as discussed above, the student may be eligible to return to matriculated status. In order to regain eligibility for Title IV, the student must repeat certain courses for which a grade of F, W, or AW was received. These repeated courses will not count as courses attempted when repeated for the first time, but the grades received will replace the original grades and will count in the student's GPA.

## **TREATMENT OF WITHDRAWALS, INCOMPLETES, NON-CREDIT REMEDIAL COURSE WORK, REPEATED COURSES**

A course with a grade of W or AW will be included as a course attempted. A grade of W will not be considered when calculating a student's GPA. A non-credit remedial course will not be considered when calculating a student's GPA and will not be considered as a course attempted.

Courses in which the student has already received a passing grade cannot be included in meeting full-time study requirements for NY State-sponsored financial aid. Repeated course may be counted toward full-time study requirements if a student repeats a failed course, if a student repeats a course for additional credit, or when a student has received a grade that is passing at the institution but is unacceptable in a particular curriculum.

For federally-sponsored financial aid, a student may retake one time any previously passed course, which may be counted towards the student's enrollment status.

## **PART-TIME STUDY**

Students who are enrolled for less than 12 credits or credit equivalents will be considered part-time. Classes taken during part-time study will count as credits attempted as long as they have met the above-mentioned criteria. Part-time study will count as one half semester equivalent for purposes of moving a student forward on the qualitative and quantitative measurement scale. Part-time study allows the student to be held to the lower semester requirement, e.g. students at the 2.5 semester level would be required to meet the requirements of semester 2 rather than of semester 3.

## **COURSE WITHDRAWAL/CHANGE OF PROGRAM**

Students are encouraged to contact their academic advisor to seek counseling prior to requesting a course withdrawal. All course withdrawals need to be approved by the Academic Dean. Withdrawal from a course after the announced final date, without formal permission, automatically merits an earned grade. Dropping course(s) resulting in less than full-time status during the add/exchange period will affect the student's enrollment status. Each student is personally responsible for making decisions regarding selection of courses/program that will result in the fulfillment of requirements stated in the College's catalog.

Program changes (i.e. a change from Medical Assisting to Business Administration) must be approved by the Academic Dean and program directors and may only be made at the beginning of the semester. Changes in program may result in changes in charges. Consult Financial Services for specific information.

## **NON-MATRICULATED SEMESTERS**

For a student enrolled as non-matriculated, all appropriate courses taken will be counted as courses attempted for the quantitative measurement. A student who begins as a non-matriculated student taking 3 credits and then matriculates the following semester, taking 12 credits and receiving Title IV aid, will have attempted 15 credits. While the credits attempted during these semesters must be counted in the quantitative measurement, the non-matriculated semester does not move the student's semester number forward on the chart.

## **CREDIT BY EXTERNAL EXAMINATION**

College credit earned through external examination may be considered to meet some program requirements provided there is evidence of satisfactory performance and approval by the Academic Dean. College credit granted will be based on standard assessment guides for such examinations as: College-Level Examination Program [CLEP]; Proficiency Examination Program [ACT-PEP]; the American Council on Education [ACE]; Advanced Placement Examinations [AP]; and examinations offered by the College Entrance Examination Board [CEEB] taken in high school. Results of any external examination must be submitted prior to registering.

## **NEW YORK STATE PROGRAMS**

### **TUITION ASSISTANCE PROGRAM (TAP)**

This program provides grant assistance to help eligible undergraduate and graduate students meet tuition charges. Awards are calculated based on New York State net taxable income.

### **ELIGIBILITY CRITERIA**

To be eligible for an award the student must:

- meet one of the United States citizenship requirements;
- meet New York State residency requirements;
- enroll as a full-time student;
- enroll in an approved program of study in a New York State postsecondary institution;• be matriculated;
- be in good academic standing;
- have at least a cumulative "C" average after receipt of two annual payments;
- not be in default on any student loan;
- have a minimum tuition liability of at least \$200 per academic year (\$100 per semester);
- have a U.S. high school diploma, or the recognized equivalent (e.g. HSE), or a passing score on a federally approved ability to benefit test identified by the NYS Board of Regents and independently administered and evaluated by the Commissioner of Education.

**ACADEMIC ELIGIBILITY FOR RECEIPT OF NY STATE FINANCIAL AID**

Students must satisfy two requirements in order to be eligible for financial assistance. They must pursue a program of study and make satisfactory progress toward the completion of the program's academic requirements. Both requirements must be met for each term of study for which financial aid is received.

Program pursuit is defined as the number of courses which must be completed with a passing or failing grade while taking a full-time courseload (12 or more credits.) Students must attain such a grade in 50 percent of the minimum full-time courseload in the first year for which an award is made. This percentage increases to 75 percent in the second year and to 100 percent in the third year for which awards are made.

Satisfactory academic progress is defined as the total number of college credits earned. Students are not expected to have earned any college credits before receiving their first financial aid payment. Subsequent payments, however, will be awarded only if students meet specified credit and grade-point index criteria. Refer to the chart on page 11. Both of these requirements became effective September 1, 1981.

For each award, HESC publishes a TAP application deadline. Please see your Financial Aid counselor for details.

**STANDARD OF SATISFACTORY ACADEMIC PROGRESS FOR DETERMINING ELIGIBILITY FOR STATE STUDENT AID**

The New York State Education Department has developed the chart listing the Satisfactory Academic Progress requirements to maintain eligibility for TAP. The qualitative (CUM index) and the quantitative measurements are listed in the chart below.

**Calendar: Semester Program: Baccalaureate Program**

Before being certified for this payment	1st	2nd	3rd	4th	5th	6th	7th	8th	9th+	10th+
A student must have accrued at least this many credits	0	6	15	27	39	51	66	81	96	111
With at least this grade point average	0	1.5	1.8	1.8	2.0	2.0	2.0	2.0	2.0	2.0

*+Students are eligible for a maximum of 8 semester payments of TAP*

**Calendar: Semester Programs: Associate Degrees and Certificate Programs**

Before being certified for this payment	1st	2nd	3rd	4th	5th	6th
A student must have accrued at least this many credits	0	6	15	27	39	51
With at least this grade point average	0	1.3	1.5	1.8	2.0	2.0

**\*\*Effective Fall semester 2006**

**TAP Associate Chart**

Before being certified for this payment	1st	2nd	3rd	4th	5th	6th
A student must have accrued at least this many credits	0	3	9	18	30	45
With at least this grade point average	0	0.5	0.75	1.3	2.0	2.0

**For students who received their first TAP payment before AY 2010-2011.**

**TAP Bachelor Chart**

Before being certified for this payment	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th+
A student must have accrued at least this many credits	0	3	9	21	33	45	60	75	90	105
With at least this grade point average	0	1.1	1.2	1.3	2.0	2.0	2.0	2.0	2.0	2.0

### **For students who received their first TAP payment before AY 2010-2011.**

This includes successful completion of credit-equivalent work as set forth in 145-2.1 of the Commissioner's Regulations.

Students who lose TAP eligibility may regain it by making up past academic deficiencies by (1) completing one or more terms of study without receiving any state grants or scholarships; (2) being readmitted after an absence of at least one year; (3) transferring to another institution; or (4) using a one-time TAP waiver.

A TAP waiver, available to a student only once during his or her entire undergraduate career, is not automatic. The student must petition the Dean's office in writing for a hearing no later three weeks after the completion of the term. A panel consisting of faculty, administrators, and a student representative will hear the appeal. If the panel agrees by vote that extraordinary circumstances exist, the student may be granted a one-time waiver and must use the term for which it is given to advance to the level necessary to regain eligibility for the receipt of further financial aid. The waiver does not change the total number of terms for which a student is eligible to receive aid.

### **ACCELERATED TAP**

Effective April 1, 2007, students must have completed 24 credits in the prior two semesters (or the equivalent in the prior three trimesters) to receive payment for accelerated study. However, the equivalent of three credits per semester (or two credits per trimester) may be remedial courses. Therefore, a student that has successfully completed three equivalent credits of remedial work in each of the prior two semesters would be eligible for an accelerated payment after having earned a total of 18 credits in the preceding two semesters or three trimesters.

The statute allows substituting only three equivalent credits of remedial study per semester. As such, a student who successfully completes six equivalent credits of remedial work in one semester and no remedial courses in the next semester, would need to earn 21 credits in the prior two semesters to be eligible for an accelerated payment.

### **OTHER SCHOLARSHIPS**

Generally students cannot receive payment of more than one scholarship. However, a scholarship can be received in conjunction with other awards, but the combined awards cannot exceed the cost of attendance. HESC reduces the other award by the amount the combined awards exceed this limit. More information can be found at <https://www.hesc.ny.gov/pay-for-college/financial-aid/types-of-financial-aid.html#horizontalTab2> .

### **ENHANCED TUITION AWARDS PROGRAM**

The Enhanced Tuition Awards (ETA) program provides tuition awards to students who are New York State residents attending a participating private college located in New York State. Recipients will receive \$6,000 through a combination of their TAP award, ETA award and a match from their private college.

### **ELIGIBILITY**

An applicant must:

- be a resident of NYS and have resided in NYS for 12 continuous months prior to the beginning of the term;
- be a U.S. citizen or eligible non-citizen;
- have either graduated from high school in the United States, earned a high school equivalency diploma, or passed a federally approved "Ability to Benefit" test, as defined by the Commissioner of the State Education Department;
- have a combined federal adjusted gross income of \$110,000 or less;
- be pursuing an undergraduate degree at a participating private college or university located in New York State;
- be enrolled in at least 12 credits per term and complete at least 30 credits each year applicable toward his or her degree program, through continuous study with no break in enrollment except for certain reasons that can be documented;
- if attended college prior to the 2018-19 academic year, have earned at least 30 credits each year (successively), applicable toward his or her degree program prior to applying for an Enhanced Tuition Award;
- be in a non-default status on a student loan made under any NYS or federal education loan program or on the repayment of any NYS award;
- be in compliance with the terms of the service condition(s) imposed by any NYS award(s) that you have previously received; and
- execute a Contract agreeing to reside in NYS for the length of time the award was received, and, if employed during such time, be employed in NYS.

## **WITHDRAWAL POLICIES**

### ***REFUND POLICY***

Although it is assumed the student will attend Plaza for the full term, in the event that withdrawal or dismissal becomes necessary, tuition will be refunded according to the schedule below. The student's official withdrawal date is based on the date the college receives official notice from the student of intent to withdraw. It is recommended that the student go to Student Services to complete the Change of Status form in person, but telephone call, letter, e-mail, or fax notification to a designated administrator (Student Services or Academic Deans) is acceptable, and confirmation will be sent to the student. A list of designated administrators is posted in Student Services. Examples of charges and awards under official and unofficial circumstances are available in the Financial Aid office.

Official withdrawal prior to or during the first week of classes.....	100% tuition refund
Official withdrawal during second week of classes .....	75% tuition refund
Official withdrawal during third week of classes .....	50% tuition refund
Official withdrawal during fourth week of classes .....	25% tuition refund
Official withdrawal after fourth week of classes .....	no refund

Non-refundable charges (Application Fee, Registration Fee), other fees, books and supplies are not included in above calculations.

A student who withdraws or is administratively withdrawn from the college is liable for any balance outstanding, including a balance resulting from recalculation of awards.

### **COLLEGE BOOKSTORE**

The College maintains an onsite bookstore which is reserved solely for the convenience of Plaza College students. For students whose books and supplies are not included in their program fee, it is at the student's option to purchase books and supplies through the College or to procure them from an outside vendor. Should the student utilize the College bookstore for purchases, they may arrange with their financial aid counselor to adjust their funding accordingly.

### **BOOKS, EQUIPMENT, AND SUPPLIES**

Students are fully responsible for the purchase of their books, equipment, and supplies. Under specific circumstances, items purchased may be returned for credit. Additional information is available in the College bookstore.

### **RETURN OF TITLE IV FUNDS (PELL, FSEOG, DIRECT LOANS)**

When a student, who is eligible for Title IV grant or loan assistance, separates from the Institution during a payment period, a determination must be made on the amount the student has earned. The U.S. Department of Education requires its "Return to Title IV Calculation (R2TIV)" form to be used by the college to make this determination. Effective September 1, 2011, all students, including administrative withdrawals, are subjected to the new attendance policy which requires that the student's last date of recorded attendance be used to perform the R2TIV calculation. The calculation is based on a formula using the number of days in the semester divided into the student's last date of attendance which defines the percentage of Title IV aid the student has earned. To earn 100 percent of Title IV aid, a student's last date of attendance must yield a percentage greater than 60 percent when the R2TIV form is completed. If the percentage earned is less than 100 percent, the order in which the funds are returned is also specified by the Department of Education: (1) Federal Unsubsidized Stafford Loan; (2) Subsidized Stafford Loan; (3) Federal Parent Loans (FPLUS); (4) Federal Pell Grant; and (5) Federal Supplemental Educational Opportunity Grant (FSEOG).

### **NEW YORK STATE TAP (STUDENT'S TUITION LIABILITY)**

The College is required to report to Higher Education Services Corporation (HESC) the student's tuition liability for the semester during the certification process. When the official withdrawal date falls within the Refund Policy period, the student's tuition will be lower than stated on the TAP award, and the TAP award may be decreased. The student and the college will be notified.

### **BALANCE DUE / OPEN ACCOUNT**

Students are responsible for any open account balance, whether due to loss of financial aid as the result of withdrawal, failure to adhere to payment plans, etc. Students may be prevented from but not limited to the following services:

- i. Course registration
- ii. Access to the campus
- iii. Attending college sponsored events
- iv. Graduating
- v. College sponsored licensure exams

# ***ACADEMIC STANDARDS, PROCEDURES AND REGULATIONS***

## **GRADING SYSTEM**

Grades are used to indicate how well a student is performing in a course.

Grades and their equivalents are indicated below:

Grade	Point	* Numerical Equivalent	Progress
A	4.0	95-100	Superior
A-	3.7	90-94	Excellent
B+	3.3	86-89	Very Good
B	3.0	82-85	Good
B-	2.7	80-81	Above Average
C+	2.5	78-79	Average
C	2.0	72-77	Acceptable
C-	1.7	69-71	Below Average
D	1.0	65-68	Poor
F	0.0	0-64	Failure
AW	0.0		Administrative Withdrawal
I	0.0		Incomplete
IP	0.0		In Progress

The following grades are not computed in the grade point average:

P	Pass
W	Withdrawal
TC	Transfer Credit
CE	Challenge Exam
NC	Audit

"AW" - A student who is unofficially withdrawn, who has not given notification to the appropriate official, will receive grades of "AW."

"I" - A grade of "Incomplete" is given to a student who, for acceptable reasons, has not completed the course work at the end of the semester but who, in the estimation of the instructor, can reasonably be expected to pass the course. Completion must be accomplished within two weeks after the end of the semester or the "I" will automatically be changed to an "F" - failure.

"IP" - The IP grade is only assigned to a student enrolled in the Court Reporting Program. Its initial impact on a student's grade point average (GPA) is identical to that of an "F". The IP grade allows the student who is "In Progress" to continue towards the required speed and or accuracy until the College's published midpoint date to meet the requirements to advance to the next course. The student must enroll in the same speed building course in the next registered semester.

If the student does not advance to the next speed/accuracy level within the time required following the term for which he/she received the IP grade, the IP will convert to an "F." The IP grade may only be issued in the following courses: CR102, CR103, CR104, and CR108.

**\*Grade Calculations in Coursework** -There are exceptions to the grading system in some courses. For example, 80 or above may be required on some projects or exams to receive a passing grade. These exceptions will be explained on the course outline.

### **Court Reporting**

No grade lower than a "B-" is allowed in the following Court Reporting (CR) courses: CR100, CR101, CR102, CR102SE, CR103, CR104, and CR108.

**School of Allied Health** - Students must earn a "C" or higher grade in biomedical sciences, allied health, and health information technology courses.

**School of Dental Sciences** - Students must earn a grade of "C+" or higher in all courses.

**Surgical Technology** - Students must earn a grade of "C+" or higher in all lecture classes and a "B-" or higher for the lab and practicum components.

## **SURGICAL TECHNOLOGY**

### **Grade Progression Requirements**

Students earning a failing grade less than a 78 (C+) in a surgical technology course, may repeat the course only once. Please consult the Surgical Technology Handbook for more information.

## **SCHOOL OF NURSING**

### **Grade Progression Requirements**

In order to graduate, students must complete a didactic, laboratory, and clinical competency evaluations, requirements, and seminar assignments successfully with a minimum grade of 78% (C+). Failure of any portion of the course (didactic, lab, or clinical) will result in failure of the entire course. Due to prerequisite requirements from future courses all courses must be successfully passed in order to progress toward graduation. Please consult the Nursing Student Handbook for more information.

## **SCHOOL OF GRADUATE STUDIES**

Students must earn a grade of "B-" or higher in all courses.

**Repetitions Due to Course Failure** - When a student repeats a course, the most recent grade will be computed in the cumulative grade point average (GPA). Generally, courses may be taken no more than three times. Students can request consideration in the event of exceptional circumstances with Dean's approval. Additionally, there are no limits to course repetitions in Court Reporting speed courses.

**Noncredit Developmental Courses** - Noncredit courses are "equated credits" for Financial Aid purposes only. In the overall GPA calculations, only college credits are included in the mathematical computation. Noncredit grades are designated with a letter grade followed by an "N".

**Grade Reevaluation** - Any student who wishes to have a final grade reviewed should first try to resolve the issue with his or her instructor. If the problem is not resolved, the student must submit a written grievance to the Dean within two weeks after the grades are released for the term in which the course was taken. The decision of the Dean shall be final.

## **GRADE POINT AVERAGE**

Graduation, honors, and dismissal depend on a student's Grade Point Average (GPA). This is obtained by multiplying the quality point value by the number of credits assigned to a course, totaling the Quality Points (QP), then dividing by the total number of credits.

For example:

<b>Course</b>	<b>Grade</b>	<b>Point Credits</b>	<b>Quality Points Value</b>	<b>QP</b>
AH1013	C	4	2.0	8.0
AH1000	B	3	3.0	9.0
AH1003	A	3	4.0	12.0
AH1017	B+	3	3.5	10.5
Total		<u>13</u>		<u>39.5</u>

39.5 divided by 13 equals 3.0 – the GPA for one semester. Each semester is computed by itself as well as cumulatively.

## **CREDITS**

The College follows the Carnegie unit classification where one semester-hour credit represents a minimum of one class hour in a lecture or integrated lecture, two hours in a laboratory session, and three hours in a practicum session each week. A class hour is 50 minutes. Two hours of outside preparation, including research and reading, is required for each class hour.

A full-time course load is 12 semester credits, a combination of regular credits and developmental credits. In determining whether a student is full-time or part-time for tuition purposes and for financial aid eligibility, the sum of the regular course credits and developmental education course contact hours with equated credits shown below are used:

<b>Developmental Education Courses</b>	<b>Contact Equated Hours</b>	<b>Equated Credits</b>
DE90 Basic Math Skills	3	3
DE91 Advanced Math Skills	3	3
DE92 Writing Skills	3	3
DE93 Introduction to College English	3	3
DE98 ESL I	3	3
DE99 ESL II	3	3
DE100 ESL III	3	3

## LEGACY GRADING SYSTEM

Please note prior to 12/31/2023 the College's grading system was as illustrated below:

Grade	Point	* Numerical Equivalent	Progress
A	4.0	90-100	Excellent
B+	3.5	85-89	Very Good
B	3.0	80-84	Good
C+	2.5	75-79	Above Average
C	2.0	70-74	Average
D+	1.5	66-69	Below Average
D	1.0	60-65	Poor
F	0.0	Below 60	Failure
AW	0.0		Administrative Withdrawal
I	0.0		Incomplete
IP	0.0		In Progress

The following grades are not computed in the grade point average:

P	Pass
W	Withdrawal
TC	Transfer Credit
CE	Challenge Exam
NC	Audit

"AW" - A student who is unofficially withdrawn, who has not given notification to the appropriate official, will receive grades of "AW."

"I" - A grade of "Incomplete" is given to a student who, for acceptable reasons, has not completed the course work at the end of the semester but who, in the estimation of the instructor, can reasonably be expected to pass the course. Completion must be accomplished within two weeks after the end of the semester or the "I" will automatically be changed to an "F" - failure.

"IP" - The IP grade is only assigned to a student enrolled in the Court Reporting Program. Its initial impact on a student's grade point average (GPA) is identical to that of an "F". The IP grade allows the student who is "In Progress" to continue towards the required speed and or accuracy until the College's published midpoint date to meet the requirements to advance to the next course. The student must enroll in the same speed building course in the next registered semester.

If the student does not advance to the next speed/accuracy level within the time required following the term for which he/she received the IP grade, the IP will convert to an "F." The IP grade may only be issued in the following courses: CR101, CR102, CR103, CR104, and CR108.

## GRADE REPORTS

At the completion of the semester by accessing the student portal, the student will receive grades of courses completed, credits earned, the GPA for the term as well as cumulative GPA, and the cumulative number of credits earned. Students are shown how to log in to the portal during orientation. The Plaza Student Portal can be accessed through the College's home page at [www.plazacollege.edu](http://www.plazacollege.edu) or the College's Google MyApps page.

## TRANSCRIPTS

Official transcripts are used for determination of college credits and employment verifications, and are only sent directly to the requesting college or employer. Unofficial transcripts (Grade History Reports) are for the recipient's personal use, and may be released directly.

Fees for official transcripts for students separated from the college are charged on a sliding scale, dependent on the length of separation. Requests for official transcripts must be made in writing at least 15 business days before needed. The transcript request form and fee information are available on the Registrar page of the Plaza College website at: <http://www.plazacollege.edu/academics/academic-resources-2/registrar/>. All official transcripts requests are made through the National Student Clearinghouse.

## ACADEMIC STANDING

To remain in good standing, students must make satisfactory progress toward completion of their degree. To measure satisfactory academic progress, see the tables, Standard of Satisfactory Academic Progress, as noted in the Financial Information Section. Students who are permitted to remain in matriculated status with continued study toward a degree or certificate, even while assigned to waiver status, are considered in good academic standing. Students who lose matriculated status through dismissal or withdrawal are considered not in "good standing" and to be making less than satisfactory progress.

The Academic Dean and staff monitor each student's progress at the end of each term. Responsibility to remain in "good academic standing" is first and foremost the student's. The faculty of the College requires that students comply with all instructional requests for completion of assignments, tests and participation in classroom activities. Inability to maintain a 2.0 grade point average may necessitate a change of program, but may not necessarily affect a student's financial aid.

\*Please note Allied Health, Dental Hygiene, and Medical Assisting students must maintain a GPA of 2.75. Nursing students must maintain a GPA of 3.0. Please note for Surgical Technology the passing grade for all lecture components is 78% (C+) and 80% (B-) for the lab and practicum components. Students who do not meet this requirement may be removed from the program

\*\*Medical Assisting students must pass the Registered Medical Assistant (RMA) exam to graduate the associate degree program and to hold a national certification credential.

\*\*\*Dental Hygiene students must pass the National Board Examination Dental Hygiene Examination (NBDHE) and the Commission on Dental Competency Assessments (CDCA) Examination to graduate. Both the NBDHE and CDCA examinations are required to apply for licensure in the State of New York.

\*\*\*Nursing students sit for the National Council Licensure Examination (NCLEX) examination upon graduation from the Nursing program.

\*\*\*\*Surgical Technology students must sit for the National Certification Exam (CST) administered by the National Board of Surgical Technology and Surgical Assisting (NBSTSA).

### **WITHDRAWAL FROM COURSES**

A student wishing to withdraw from a course must submit written notification to the Academic Dean.

A student withdrawing from a course after the start of the semester must have permission from the Office of the Academic Dean. A grade of "W" may be given to a student withdrawing from a course with the permission of the Academic Dean.

### **LEAVES OF ABSENCE**

A student requesting a Leave of Absence is required to complete a Change of Status form in Student Services. A Leave of Absence, if granted, will be for a semester except for students and/or their spouses who are on leave due to military service. During a semester where a student has a planned medical procedure or complication, the student is advised to apply for a leave of absence. A student must contact Student Services when returning from a Leave of Absence.

### **WITHDRAWAL FROM THE COLLEGE**

A student requesting to withdraw from the college must meet, in person, with the appropriate official from Student Services, Financial Services, and the Loan Department to complete a Change of Status Form.

### **COURSE CHANGES**

Students who wish to make changes to their semester schedules may do so during the designated add/exchange period. A change of program fee will be charged. See schedule of fees in Financial Services Department.

### **CLASS SCHEDULING**

To allow for optimum class scheduling, the college may operate from 8:00 a.m. to 9:30 p.m., Monday through Friday, and from 8 a.m. to 5 p.m. on Saturday. The College has a commitment of graduating students on time. Our obligation is to offer classes that students need during the scheduled semester. Courses may be offered day, night, or weekends. Requests for special scheduling must be made in writing to the Dean's office prior to registration. Semester schedules are published prior to the start of each semester.

### **SEMESTER HOUR REGISTRATION LIMITATIONS**

Plaza College strives to assist every student in achieving on-time graduation. As an ongoing process, students can meet with their Academic Advisors to discuss credits earned toward their degree, remaining courses required, and schedule options for upcoming semesters. Prior to the start of each semester, all students in good academic standing will be issued a schedule that includes a full-time course load of 12 credits required for their program. Where permissible, students may work with Academic Administration and Student Services to alter their course schedule to accommodate outside obligations. Additional courses may be taken above 12 credits based on each student's aptitude, prior performance, and availability. However, students who request to register for more than 16 credits must receive direct permission of their Dean/Program Director.

### **READMISSION**

Students who return to the College after an extensive period of absence may be required to repeat core courses within their program of studies to ensure the student will possess the appropriate knowledge and skill level to successfully continue in the specific program of study.

### **TRANSFER STUDENTS**

#### **Plaza College Associate Degree Graduates**

For students graduating from Plaza with an associate degree, credits earned up to the entire degree may be applied directly to the bachelor's program in the same division. Credits earned beyond 60 may be applied to a designated bachelor's program at the discretion of the Academic Dean. Degree students should consult with their program advisor or academic counselor on candidacy courses that may be taken as electives in the program.

## **Students Transferring From Other Institutions**

Plaza College requires a minimum of 120 semester hours be earned to award a baccalaureate degree and a minimum of 60 semester hours be earned to award an associate degree. In general, the maximum number of transfer credits applicable toward degree requirements at Plaza College is as follows:

- No more than 60 transfer credits may be applied toward baccalaureate degree requirements from a 2-year institution.
- No more than 90 transfer credits may be applied toward baccalaureate degree requirements from:
  - a) a 4-year institution or any combination of 4-year institutions.
  - b) a combination of 2-year institutions, 4-year institutions and prior learning credits.
- No more than 30 transfer credits may be applied toward associate degree requirements.

Regardless of the total number of semester hours required for a degree program, all candidates for undergraduate degrees from Plaza College must complete a minimum of 30 credits in residence at the College.

Only courses corresponding to those listed on the student's program, and received on an official transcript by the Plaza College registrar, will be considered for credit. Only courses which contribute to the student's graduation, as required, or elective courses within the limits of the student's program, will be accepted for transfer credit. In order to receive transfer credit, an official transcript must be sent by the student's prior institution(s) to the Office of Admissions prior to the start of the semester. If an official transcript is not received prior to enrollment, the College reserves the right to program a student for courses that are required of the student's program of study. Candidates for admission to a bachelor's program should consult with the Program Advisor on candidacy courses that may be taken as electives in that baccalaureate program. It is the responsibility of the student to request a transcript for consideration of transfer credit by the College. If transfer credit is not received prior to the student's start of the program, the College is not responsible for any possible duplication and, therefore, transfer of credits for a course or courses will not be accepted. Students enrolling in the Allied Health Degree need to have earned a B or better in science courses to be eligible to receive transfer credit.

## **Courses for Transfer**

Courses may be considered for transfer credit with a grade of C or better. Evaluation on courses five or more years old may be considered on an individual basis. Transfer credit will be awarded if appropriate to the program of study. Courses which transfer will not carry forward an actual letter grade nor will they be counted as part of the student's cumulative grade point average.

## **Medical Assisting Courses**

No transfer credit will be given for clinical, lab, or administrative courses in Medical Assisting unless they are transferred from another CAAHEP accredited college. Students not graduating from a CAAHEP accredited college will be required to take all core clinical, lab, and administrative courses in Medical Assisting. Students who, through prior education or work experience, believe they have knowledge equivalent to the general anatomy and physiology or medical terminology courses required in the program may petition for a challenge exam in their first term. Therefore, no experiential credit is given. Credit towards liberal arts courses will be considered for transfer.

## **Dental Hygiene Courses**

All core courses for the Dental Hygiene must be completed at Plaza College. In accordance with CODA requirements and in order to maintain the integrity and quality of the academic experience, students are required to take these essential courses at Plaza College. Transfer credits or courses taken at other institutions will not be accepted to fulfill core course requirements. This ensures that all students receive a consistent and rigorous education that aligns with Plaza College's standards and academic objectives.

## **Nursing Courses**

All core courses for the Bachelor of Science Nursing must be completed at Plaza College. In accordance with CCNE requirements and in order to maintain the integrity and quality of the academic experience, students are required to take these essential courses at Plaza College. Transfer credits or courses taken at other institutions will not be accepted to fulfill core course requirements. This ensures that all students receive a consistent and rigorous education that aligns with Plaza College's standards and academic objectives.

## **Health Information Technology**

No transfer credit will be given for core courses in Health Information Technology and medical segments of the program unless they are transferred from a CAHIIM accredited college. Students not graduating from a CAHIIM accredited college will be required to take all Health Information Technology and medical courses as prescribed in the program. Students who, through prior education or work experience, believe they have knowledge equivalent to the general anatomy and physiology or medical terminology courses required in the program may petition for a challenge exam in their first term. Therefore, no experiential credit is given. Credit towards liberal arts courses will be considered for transfer.

AHIMA Credentials: Any student holding a current Certified Coding Specialist (CCS), Certified Coding Specialist—Physician Based (CCS-P), or Certified Coding Associate (CCA) will be given credit for the following courses: AH1004, AH1005, AH1006, and AH1007. Additional credit may be given for AH1021 based on student's performance on a coding for the term care assessment.

## **PRIOR LEARNING ASSESSMENT**

Plaza College recognizes that students may acquire college-level knowledge and skills through work experience, military service, self-directed learning, or other non-traditional educational experiences. To support these students in their academic journey, the college offers the opportunity to earn prior learning credit. This credit may be awarded through various methods such as standardized exams (e.g., CLEP), or challenge exams, contingent upon approval. Students seeking prior learning credit must submit appropriate documentation and undergo an assessment process to demonstrate that their experiences align with course competencies.

## **CHALLENGE EXAMINATIONS**

Students who believe they have knowledge comparable to what would be gained by successful completion of a particular course at the College may obtain credit for the course by passing a "challenge examination." Students should request challenge examinations during the admissions process. Challenge examinations should be taken during the first semester. Examinations beyond the first semester would be on an individual basis with permission from the Dean of Academic Affairs. Challenge examinations may be taken in only these specified areas: keyboarding, basic math, and Microsoft Word or Excel.

Students who receive credit through a Plaza College "challenge examination" will be charged one credit of tuition for administration of the examination, whether or not credit is earned. Credit earned through "challenge examinations" does not satisfy the residency requirement for graduation nor apply to enrollment status verification.

## **GRADUATION REQUIREMENTS**

Candidates for graduation must meet the specific program requirements in effect at the time of their matriculation, have earned a cumulative grade-point average of at least 2.0, and have settled all obligations with Plaza College.

Only the Office of the Academic Dean has the authority to waive or provide substitute course work for core curriculum requirements. Students have various learning styles, educational, and work experiences. It may be necessary for an individual student to take additional skill courses in order to reach a graduation requirement. Registration for additional course work in a semester will be expected for student success and must be taken in addition to 12 credits applicable to the degree program.

## **INDEPENDENT STUDY**

Independent Study is a mode of learning that offers the student an alternative to classroom learning by working one-on-one with a designated professor to fulfill course requirements. Independent study is offered to a student with permission of the Academic Dean. Policies and expectations of independent study are fully explained in an Independent Study Contract completed by the student and the professor at the inception of study.

## **BLENDED LEARNING THROUGH MULTI-MODAL DELIVERY**

Plaza College has a long history of helping students achieve their educational goals by offering flexible day, evening, and weekend course schedules to allow students to attend in person classes while leading productive lives. However, in March 2020, all colleges and universities were forced to convert all courses to remote learning as we were required to observe social distancing. However, this presented the College with the ability to mobilize a new modality that would help foster program growth in the future.

Plaza College introduced learning through a multimodal delivery approach. This approach combines traditional instruction with elements of online and independent learning provided through the College's Canvas platform. The adoption of this system offers greater flexibility in class schedules, allowing students to balance their work, home, and academic lives. However, this approach does not reduce or change the rigor necessary to satisfy course requirements, course objectives, evaluation, and other measures of student learning typically required of students engaged in the traditional course format. Blended learning requires students to be computer literate and have convenient internet access; successful blended learners are highly motivated, self-disciplines, self-directed and effective at time management.

Plaza College offers three modalities for learning: (i) on campus learning, (ii) synchronous virtual learning, and (iii) asynchronous online learning.

## **HYBRID COURSES**

Blended learning is offered through hybrid courses which combines traditional instruction with elements of online learning. Hybrid courses offer flexibility in class schedules, yet does not reduce or change the rigor necessary to satisfy course requirements, course objectives, evaluation, and other measures of student learning.

## **ON CAMPUS LEARNING**

The Plaza College campus at Forest Hills offers students the ability to learn in traditional classroom spaces in four different formats: lecture rooms, computer labs, practical lab classrooms, and clinical learning areas for select programs. The campus has been designed to create an enriched student experience through technological enhancement, safety, and comfort. Although certain programs require enrolled students to attend on campus, all Plaza College students have the ability to utilize the campus in a flexible way to support their chosen modalities. The campus offers space for students to attend academic counseling, quiet and individualized study space, as well as tutoring in all major content areas.

## **SYNCHRONOUS VIRTUAL LEARNING**

Similar to traditional on campus learning, synchronous virtual courses are courses which students attend on specific days and times; however, rather than commuting to the campus these courses allow students to access class through the College's virtual learning platform. Classes have regularly schedule meeting times and require attendance by logging into the course using a desktop or laptop computer. Students are required to keep their cameras on while attending class, and participation is highly encouraged. This modality allows students to ask questions on a real-time basis, hand in assignments, take and complete course assessments, and at the same time accessing their required course materials.

## ONLINE COURSES - ASYNCHRONOUS

Online courses offer the same content and rigor as those offered to students who attend the other modalities. Taught by qualified faculty, courses are as engaging and challenging as those which take place on campus or synchronously. Online learning require the highest level of student computer literacy. Online learners must have consistent internet access; be highly motivated, self-disciplined, self-directed, and effective at personal time management. A full online course is one that is asynchronous and can be accessed anywhere and anytime, via the internet and with a web browser. Canvas, a scaffolded LMS, includes activity links to weekly discussion posts, videos, assignments, projects, and/or quizzes enabling students to progress through course content and learning objectives. This modality allows students to complete assignments and tasks in a self-paced environment while ensuring they meet weekly benchmarks.

## NC-SARA

Plaza College participates with the National Council for State Authorization Reciprocity Agreements (NCSARA), an agreement that establishes national distance education standards and consumer protections. Please refer to NC-SARA's website for more information about eligibility, coverage, procedures, and a listing of participating states and institutions.

Complaint Procedure Section 491C (j) of the Higher Education Act of 1965 provides that a student, faculty member, or any other person in higher education has the right to file a written complaint if they believe that the college has acted contrary to its published standards or that conditions at the college appear to jeopardize the quality of the institution's instructional programs or the general welfare of its students.

Any person who feels they have a legitimate complaint should contact:  
Charles E. Callahan IV Provost [provost@plazacollege.edu](mailto:provost@plazacollege.edu).

If a resolution to that complaint is not found, then a further appeal can be addressed to the New York State Department through their outlined procedures. Distance education students who reside outside of New York and who have a consumer-protection complaint that has not been otherwise resolved through Plaza College's formal complaint policy may find the SARA complaint process here: <https://www.nc-sara.org/student-complaints>. Complaints must be made within two years of the incident.

To file with the SARA State Portal Entity in New York, contact: Andrea Richards Supervisor of Higher Education Programs New York State Education Department 89 Washington Avenue Albany, NY 12234 518.474.1551 IHEauthorize@nysed.gov

## ACADEMIC HONORS\*

**Trustees' List:** A student is placed on the Trustees' List during a semester in which the student earns a quality-point average between 3.80 and 4.0, while carrying at least 12 college credits and maintaining no less than a B grade in any subject.

**President's List:** A student is placed on the President's List during a semester in which the student earns a quality-point average between 3.65 and 3.79, while carrying at least 12 college credits and maintaining no less than a B grade in any subject.

**Dean's List:** A student is placed on the Dean's List during a semester in which the student earns a quality-point average of from 3.30 to less than 3.64, while carrying at least 12 college credits and maintaining no less than a B grade in any subject.

\*To be eligible for inclusion on the Trustees', President's, or Dean's list, students must demonstrate professionalism and not have received grades of AW or W in any courses within the term considered.

**Graduation Honors:** Students are recognized at graduation for their outstanding academic achievement. Summa Cum Laude: cumulative grade point average of 3.8 to 4.0; Magna Cum Laude: cumulative grade point average of 3.7 to 3.79; Cum Laude: cumulative grade point average of 3.5 to 3.69.

## AWARDS

**Outstanding Graduate by Discipline & Practicum:** These awardees are students who have excelled in their major or during their practicum and externship experiences.

**Awards of Distinction:** This is a newly designed category based on the three active chapters of our nationally recognized collegiate level honor societies: Alpha Sigma Lambda, Sigma Kappa Delta, and Sigma Tau Delta. Students receiving this recognition have displayed unique professional contributions, extraordinary service, & personal courage.

**Alumni Association Award:** Each year, graduating students are eligible to submit an essay for consideration for the Alumni Association Award. The essay topic is different each year, and the winner is chosen by committee.

**Dorothea Sibblis Scholarship Award:** Dr. Dorothea Sibblis was a dedicated member of the Plaza College Faculty for 15 years, until her passing in 2020. Dr. Sibblis was a beloved professor, faculty member, colleague and mentor to students, most closely in the School of Business, but across all programs at the College. And she always, always, always, encouraged our students to push themselves to the next level. To honor her nurturing spirit and support of students, Plaza College has created a scholarship fund to support graduates from the associate degree programs who are continuing to pursue their bachelor's degree at Plaza College.

**Anna S. Callahan Award:** This award, based on the recommendation of the faculty, is given to an alumna who demonstrates the social and emotional behaviors that are an integral part of the mission of the College.

## HONOR SOCIETIES

**Alpha Sigma Lambda**, with chapters at over 250 colleges and universities throughout the United States, was established in 1946 to honor superior scholarship and leadership in adult students. The criteria for acceptance to the society require the candidate to have: (1) a minimum 3.3 grade point average; (2) successful completion of 24 semester credits; (3) successful completion of 12 liberal arts credits; (3) no instances of violation of the Student Code of Conduct.

**Sigma Kappa Delta** is a nationally recognized Honor Society for achievement in English at the Associate level with chapters on campuses all across the country. The aim of Sigma Kappa Delta is to recognize those students who have achieved a certain level in college English and to promote literacy in both the school and the community. In order to qualify for membership into Sigma Kappa Delta, a student must hold a minimum G.P.A. of 3.3, have completed 24 college credits, and have earned a B+ or higher in LL65 (Academic Writing and Critical Research) or LL254 (Composition and Research) with no instances of violation of the Student Code of Conduct.

**Sigma Tau Delta** is an internationally recognized English Honor Society. In order for a Plaza student to qualify for admission to the society, the student must be enrolled in one of Plaza's bachelor programs, hold a minimum cumulative GPA of 3.3, have earned a "B+" or higher in the course LL290 Literary Analysis, and have no instances of violation of the Student Code of Conduct.

**Sigma Phi Alpha** is composed of elected dental hygiene educators and of graduates from accredited dental hygiene programs with high scholastic achievement. The purpose of Sigma Phi Alpha is to promote, recognize, and honor scholarship, leadership, and service among dental hygiene students and graduates of dental hygiene programs. Thereby the Honor Society encourages electees to contribute to the advancement of the dental hygiene profession. The criteria for acceptance to this society are as follows: (1) the student must be in the top 25% of their class, as determined by grade point average; (2) have no less than a 3.5 cumulative grade point average; (3) have no less than a grade of B in all core dental hygiene courses; and (4) no instances of violation of the "Student Code of Conduct."

**Sigma Theta Tau** is an international honor society comprised of clinical nurses, nurse administrators, educators, researchers, policymakers, and others. Sigma's mission is to develop and connect nursing leaders from across the world in an effort to transform global healthcare. The criteria for acceptance to this society are achieving academic excellence, ranking in the highest 35 percent of the graduating class in scholarship; and meeting the expectation of academic integrity.

## OTHER SOCIETIES AND ASSOCIATIONS

**The Society of Business Professionals** is dedicated to upholding professionalism within the college community; members of the society commit to valuing and demonstrating behaviors that foster a dignified and respectful social environment. The society works closely with the Office of Student Life to coordinate and integrate various activities, events, and individual opportunities for personal growth and development. Society membership is open to all School of Business and Technology students, and there is no cost or fee for joining. School of Business and Technology students will be emailed an invitation to the annual induction event.

**The Society for Human Resource Management (SHRM)** has a Chapter at Plaza College. Students have the opportunity to join one of the world's largest associations devoted to human resource management. Representing more than 250,000 members in over 140 countries, SHRM serves the needs of HR professionals and advances the interests of the HR profession. Founded in 1948, SHRM has more than 575 affiliated chapters on college campuses within the United States and subsidiary offices in China, India and United Arab Emirates. For information on how to join the society go to [www.plazacollege.edu](http://www.plazacollege.edu) (the Homepage); click on eCampus and log in; click on the OnCampus menu bar; click on "Academic Resources" and scroll to "Links" and click; see "Society for HR Management." More information about the society can be found on the SHRM website: [www.shrm.org](http://www.shrm.org)

## TRANSFER UPON GRADUATION

Graduates are encouraged to continue their education. Each college or university has its own admissions procedures, transfer credit requirements, and method of evaluating transfer credit. The amount of credit granted varies with each institution and is based on academic performance as well as the intended course of study.

## ***STUDENT SERVICES***

### **FRESHMAN ORIENTATION PROGRAM**

Freshmen are welcomed to the College with a program of special events. During the first days of their college experience, they meet staff and faculty, learn about College policies and procedures, and have an opportunity to meet with student mentors in a relaxed setting. Each Freshman is assigned to an academic advisor who will support the process of adjusting to College life and provide guidance in achieving successful pursuit of a program. Depending on a student's program of choice there may be certain required pre-orientation activities. Please consult with your admissions counselor.

### **ACADEMIC ADVISEMENT**

Advice on course selection and career goals is available to each student prior to entering the College through the Admissions Department. During the student's college experience each student is assigned to an academic advisor who is available for consultation on a regular weekly basis by appointment. (Academic advisors are assigned by the Director of Student Advisement and in conjunction with Academics Deans and Program Directors). The name of the advisor will appear on the student's course schedule. At the beginning of the term, every student should meet with his or her advisor, either in person or via a virtual meeting or platform, for consultation on academic progress, future educational plans, and career goals. An in person or virtual meeting advisement appointment should be scheduled after midterm progress grades are posted at which time recommendations on course selection and program of study will be discussed in preparation for next term's registration. Each student is personally responsible for making decisions regarding selection of courses/program that will result in the fulfillment of requirements stated in the College's catalog. Throughout the term, to contact your advisor, visit the Office of Student Advisement located in Student Services or leave a message with the advisor via email or voice mail. The Academic Dean, Dean of Students, and Director of Student Advisement are also available on a daily basis by appointment to discuss academic progress, program pursuit, and make appropriate referrals on other matters.

### **CAREER PLANNING SERVICES**

The Career Services office offers each graduate counseling and support services to assist in matching an individual's skills, abilities, and interests with meaningful employment opportunities. Students are invited to attend workshops both on campus and virtually, where Career Services presents on a variety of professional development topics. Students are also encouraged to meet with staff to discuss career interests and receive assistance in resume preparation. For those interested in an internship experience, arrangements are coordinated through Career Services and the student's academic advisor. Both graduates and students are advised to schedule an appointment by calling the Career Services Office at 718-779-1430 ex. 4135.

### **ALUMNI ASSOCIATION**

The College encourages all graduates to continue to maintain ties with Plaza through the Alumni Association which sponsors various events throughout the year. For information concerning the Association, contact the Director of Student Activities, 718-779-1430 ex. 3398 or [studentlife@plazacollege.edu](mailto:studentlife@plazacollege.edu)

### **THE PLAZA COLLEGE LIBRARY AND ACADEMIC RESOURCES CENTER (ARC)**

The Library and the Academic Resources Center (ARC) are two highly visible facilities at the heart of the campus that work together by providing effective academic support for students to achieve their goals, develop information literacy skills, and become life-long learners. Both facilities, located on the first floor, coordinate efforts by offering individual and group workshops in order to support course requirements, individual student needs, and professional development. The Director of the Library and the Academic Resources Center supervises overall operations and works closely with the Librarian (who holds a Master's Degree in Library Sciences), and their support staff.

The Library has seating for 30 patrons at 10 study tables. The Librarian and Associate Librarian (who holds a Bachelor's degree in Computer Science) are located at the Reference/Circulation Desk. They assist students with their research needs using print media and electronic resources. Within the Library, students have the use of six computer stations with Internet access, a laser printer, study tables with electrical outlets for laptop usage, and a copier.

The Library contains circulating materials in open stacks around the room. Books behind the desk are requested from and checked out to students by the library staff. This closed stack area includes reference and reserve materials. The reserve collection contains textbooks and books set aside for specific, class research topics.

When classes are in session, the Library is open Monday through Friday from 9 a.m. to 5 p.m. The College's Library collection offers students an abundance of electronic resources supplemented by print media. Since electronic resources in the form of databases and e-books are available 24 hours a day, 7 days a week on and off-campus, students have access to thousands of books, magazines, journals, and other publications to support their learning and research needs.

Access to these resources can be secured directly through the College's eCampus log in by clicking on the Library tab then on Ebooks or Databases. Within the Library's website, there are links to valuable information for business, medical, liberal arts, and humanities courses. In addition, there are tools on the site to assist students with the proper organization and documentation of research in APA style.

The Academic Resources Center (ARC) is adjacent to the Library. The ARC has round tables and individual work stations to accommodate seating for 30 patrons and a main business office for staff use. There are eighteen computer stations in the ARC, providing access to the Internet and allowing for independent and instructional use; a laser printer is also available for student use. Information Literacy reference guides and tutoring resources are displayed and available for students. The Academic Resources Center opens the second week of each semester and is open Monday and Wednesday from 9 a.m. to 6:30 p.m., Tuesday and Thursday 9 a.m. to 6 p.m., and on Friday from 9 a.m. to 5 p.m. Faculty tutors and peer tutors provide assistance in almost any subject requested. Students can receive traditional tutoring, work in study groups, or participate in Supplemental Instruction. Additionally, students have access to various computer classrooms scheduled as "open labs" that are supervised by Academic Support Staff. Schedules for "open labs" are posted outside each computer room.

## **INSURANCE**

The College does not carry insurance on students' personal belongings and is not responsible for loss or damage from any cause. Students should arrange for adequate coverage on personal policies.

## **STUDENT RETENTION**

Retention statistics that have been compiled by Plaza College for full-time college students enrolled during the 2023-2024 academic year indicate an overall semester retention rate average of 88 percent for associate degree students and 96 percent for baccalaureate students.

In reports to the National Center for Education Statistics, the College reported a four-year right-to-know graduation rate of 63 percent.

## **COLLEGE COMMITTEES AND BOARDS**

### **ACADEMIC RESOURCES / LIBRARY COMMITTEE**

As members of this committee, faculty, students, and staff work to ensure that both the Academic Resources Center and the Library fully support the College's programs of study. This includes active involvement in processes of planning, building student interest in activities and events sponsored by the Academic Resources Center and Library, participating in the events themselves, recommending new acquisitions, and ensuring optimal access to services.

### **ACADEMIC STANDARDS COMMITTEE**

Formulates policies regarding academic standards affecting grading systems, graduation requirements, and categories of academic status. Committee members are also concerned with issues that directly affect students' learning environment; the Student Code of Conduct; sanctions, proceedings, and appeals; and other activities that support the College's standards to maintain academic integrity. Members can serve on the Judicial Board.

### **AD HOC COMMITTEE**

Appointed when necessary.

### **ALUMNI COMMITTEE**

Encourages all graduates to maintain ties with Plaza through the Alumni Association, which sponsors various events throughout the year. Additional functions of the Committee include determining eligibility criteria for student awards and scholarships, evaluating the academic progress of recipients, and coordinating the presentation of recognition awards and scholarships.

### **AWARDS COMMITTEE**

Considers the recognition of students' accomplishments and is comprised of faculty and staff responsible for coordinating the student awards process. The Committee collects nominations from the academic community, screens, and recommends appropriate awards.

## **DIVERSITY, EQUITY, INCLUSIVENESS AND BELONGING COMMITTEE**

To promote the advancement of its DEIB pillar, the College established the following executive committee; The Committee on Diversity, Equity, Inclusion, and Belonging. The fundamental purpose of this committee is to research, conceptualize, recommend, and integrate DEIB practices into the college's day to day operations. These areas include, but are not limited to, curriculum development, academic programming, hiring practices, recruitment strategies, and student services.

## **SAFETY COMMITTEE**

The Safety Committee, under the direction of the Office of the president, coordinates the College's Emergency Management Team. This group is composed of Public Safety command staff and senior managers from various departments within Plaza College who meet regularly to develop and practice the implementation of emergency plans, including disaster response and evacuation. This multidisciplinary approach is an important part of the College's emergency response and business continuity plans.

## **COMMITTEE ON FACULTY APPOINTMENT, PROMOTION AND DEVELOPMENT**

Considers nominations for candidates to be appointed to Plaza College faculty. The committee also considers and renders decisions on requests for the promotion and increase in rank of faculty members. Additionally, this Committee presents recommendations to the Provost for the College to support new faculty development initiatives.

## **COMMITTEE ON INSTITUTIONAL EFFECTIVENESS**

Serves as a forum for the coordination of services in all branches of the College to promote a supportive environment for the benefit of the students. The committee meets on a bi-weekly basis and is referred to as the Management Meeting.

## **CURRICULUM COMMITTEE**

Provides the forum through which various constituencies of the College meet to exchange and share information that is critical to the planning, review, assessment, modification, and creation of the College's academic programs. The structure includes five subcommittees--school, department, executive, and ad hoc. Schools include: Allied Health, School of Business and Technology, Legal Studies, Court Reporting, and Dental Sciences. The subcommittees draw from the expertise of department faculty and supporting services, including Admissions, Career Services, the Academic Resources/Library, Student Services, and Student Life. Two student representatives from each school participate. The department subcommittees includes each academic department's faculty who oversee curriculum specific to each area of study. Minutes prepared from each subcommittee are shared with the executive subcommittee whose primary role is to address the commonality of academic issues affecting all programs of study. From time-to-time ad hoc committees are tasked with specific objectives that have a completion date to support School, Department or Executive committees.

## **OUTCOMES ASSESSMENT COMMITTEE**

Is the vehicle that drives the coordination, study, and reporting of institutional data college-wide in support of institutional planning and priorities. Committee members' primary responsibility is to produce the College's Outcomes Assessment Plan.

## **PORTFOLIO COMMITTEE**

Comprised of faculty and staff who participate in the scoring of portfolio projects and the benchmarking process. The Committee, coordinated through the Director of the Academic Resources Center, works to ensure the vitality and effectiveness of the College's portfolio assessment process.

## **HEALTH INFORMATION TECHNOLOGY ADVISORY COMMITTEE**

This committee, representative of the communities of interest, has a primary role of reviewing the goals and outcomes of the program to keep instruction dynamic and responsive to health care changes. The Committee meets exclusively on an annual basis but also shares an outcomes report at the annual meeting of the Medical Advisory Board.

## **MEDICAL ADVISORY COMMITTEE**

This Committee represents all the communities of interest and is charged with the responsibility of supporting the needs of the medical programs to ensure timely program review and revision of objectives to meet program goals and learning domains, to monitor needs and expectations, and to ensure program responsiveness to change. The Committee supports all accreditation initiatives and serves as a resource for practicum experiences, guest speakers, and graduate placement.

### **SCHOOL OF BUSINESS ADVISORY BOARD**

The Committee has been created and tasked to review relevant issues intrinsically connected to the success of Plaza College's School of Business programs, make recommendations, and follow-up on student learning outcomes issues. The Committee's focus is on planning, development, and assessment activities. As a forum, Plaza faculty, staff, students, graduates, and professionals, external to the College's operations, share experiences and expertise to foster a system of continuous improvement for the benefit of Plaza students.

### **SCHOOL OF DENTAL SCIENCES ADVISORY BOARD**

The School of Dental Sciences has an active Program Advisory Board which has specific roles and responsibilities to advise the program and assist in recommending ways of improving the curriculum, evaluating the performance of the program by cohort, providing feedback on current topics of interest in the field of dentistry and serving as resources to the student body. The Board is comprised of and includes representative members from academic institutions; nonprofit organizations; industry and professionals from the local community including dentists, dental hygienists and other allied health professionals.

### **SCHOOL OF NURSING ADVISORY BOARD**

The Nursing Program Advisory Board is a group composed of individuals who have an interest in assisting the College implement and strengthen its nursing program and related initiatives. Given that the Nursing program is designed to prepare students for employment and continuous learning in an evolving world of health care, it is essential that the College establish and maintain partnerships with knowledgeable individuals, medical and nursing professionals, and employers in the local community.

### **STRATEGIC PLANNING COMMITTEE**

Consists of administrators, faculty who collect data on the needs of each division in formulating short and long-term planning goals for the institution to be reviewed by the College's Board of Trustees. Committee members' primary responsibility is to produce the College's Strategic Plan.

### **STUDENT LIFE COMMITTEE**

Is responsible for designing extracurricular programs and events that enhance students' educational experiences, peer to peer relationships, and professional capacity. The overarching goal is to create engaging and exciting opportunities that assist students in developing the leadership, self-awareness, communication, and emotional intelligence skills necessary for them to have a meaningful experience that lends to their future professional careers.

# **COLLEGE STATEMENTS OF POLICY**

## **THE CATALOG**

The catalog is the College's official reference document containing approved curricula, programs, and courses which may be offered. It supersedes any other document with regard to rules and regulations. The College reserves the right to limit registration for courses, to discontinue courses for which there is insufficient enrollment, and to change times and/or instructor assignments. The College reserves the right, at any time, to make appropriate changes in the policies and procedures contained in this publication including admission requirements, tuition, fees, and degree or certificate requirements, without formal notice. We retain the right to expand the program based on an evaluation of each student's skills in order to meet the goals for each program. The catalog is available through the college's online portal, OnCampus. The information contained in the printed version of the Plaza College Catalog was correct as of the date of publication. For current information and new editions regarding offerings, policies, and requirements, see the electronic version of the catalog available through OnCampus: [www.oncampus.plazacollege.edu](http://www.oncampus.plazacollege.edu). The catalog is effective for students enrolling January 2025. Current students have the option of meeting new program requirements or remaining with previous program requirements at the time of enrollment which ever is deemed more beneficial to the student. Additional program modifications can be granted with the permission of a program advisor/dean.

## **GRIEVANCE PROCEDURE**

If at any point a student believes that they have not been treated fairly or believes that a mistake has been made in as a condition of enrollment, please attempt to resolve the situation informally through discussion with the Program Director. If the student is not satisfied with the outcome of informal discussions, they are free to use the following formal procedure:

All grievances must be submitted in writing to the Provost within five business days of the occurrence. Within five business days, the Provost must notify all parties involved of the nature of the grievance and schedule an informal hearing. At the informal hearing with the Provost, the griever presents their case. Following the hearing, the Provost will render a decision and take appropriate action. If the grievance is not resolved at the informal hearing, a formal hearing before an ad hoc committee composed of faculty, students, and administrators will be held within ten business days. The committee shall make and retain a record of the hearing and notify all the parties of the decision within five business days. This decision must be reached by at least a two-thirds majority.

## **TITLE IX POLICY**

If a student's complaint stems from a possible violation of Section 504 of the Rehabilitation Act of 1973 or Title IX of the Education Amendments of 1972, please use the following procedure:

Plaza College has adopted an internal grievance procedure for the timely and equitable resolution of complaints alleging any action prohibited by U.S. Department of Justice, Office of Civil Rights regulations, implementing Section 504 of the Rehabilitation Act of 1973, and Title IX of the Education Amendments of 1972, as amended (29 U.S.C. 794), Section 504 states, in part, that "no otherwise qualified handicapped individual... shall, solely by reason of his handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance ... " Title IX prohibits discrimination, exclusion, denial, limitation, or separation based on gender against students and employees of educational institutions.

Complaints should be addressed to:

Dean Kalli Koutsoutis  
118-33 Queens Blvd  
Forest Hills, NY 113 7 5  
(718) 779-1430

1. A complaint should be filed in writing, contain the name and address of the person filing it, and briefly describe the alleged violation of the regulations within ten business days after the complainant becomes aware of the alleged violation.
2. An investigation, as may be appropriate, shall follow a filing of a complaint. The investigation shall be conducted by the Provost. These rules outline informal but thorough investigations, affording all interested persons and their representatives, if any, an opportunity to submit evidence relevant to a complaint.
3. A written determination as to the validity of the complaint and a description of the resolution, if any, shall be issued by the Provost and a copy forwarded to the complainant no later than ten business days after its filing.

4. The Section 504 and Title IX coordinator shall maintain the files and records of Plaza College relating to the complaints filed.
5. The complainant can request a reconsideration of the case in instances where he or she is dissatisfied with the resolution. The request for reconsideration should be made within five business days to the president of the College.
6. The right of a person to a prompt and equitable resolution of the complaint filed thereunder shall not be impaired by the person's pursuit of other remedies such as the filing of a Section 504 or Title IX complaint with the responsible federal department or agency. Utilization of this grievance procedure is not a prerequisite to the pursuit of other remedies.
7. These rules shall be construed to protect the substantive rights of interested persons, to meet appropriate due process standards, and to assure that Plaza College complies with Section 504 and Title IX implementing regulations.

## **GRADE RE-EVALUATION POLICY AND PROCEDURES**

Read carefully - failure to follow process may lead to denial

Steps for Grade Appeal:

1. Students who feel that their grades do not accurately reflect their work should contact their course instructor to discuss the details of the grade issued. If there is more than one instructor for the course, you should contact the lead instructor. **Do not contact any academic or program deans/directors, the Office of the President, or Student Services.**
2. The course instructor will provide a breakdown of the final grade to the student. If both agree that the grade is correct, the process is complete. If both agree that the grade needs to be changed, the course instructor will submit the required paperwork to Dean Fordunski for an official grade change. Once the grade is changed, the process is complete.
3. If after meeting with the course instructor, the student still believes that the grade is incorrect, they must submit a written letter request for a reevaluation to Dean Kalli Koutsoutis, [kkoutsoutis@plazacollege.edu](mailto:kkoutsoutis@plazacollege.edu).
  - a. **Please note:** The appeal must be in written form (attach the appeal to an email; phone calls will not be returned).
4. The letter must contain the following:
  - a. The course name and instructor's name
  - b. The grade received and grade you believe you earned
  - c. A detailed explanation of why you believe the grade should be changed
    - i. Include documentation. This should include copies (not originals) of work you have completed for the course that demonstrate you have earned this grade.
    - ii. Please note: Effort and attendance are NOT elements of an appeal. Doing intersession work does NOT guarantee passing a course. You must demonstrate that you learned the material.
5. Attach a copy of the letter to an email addressed to Dean Kalli Koutoustis with the subject "Grade Appeal."
6. Note: If you were unable to contact your instructor, you may still submit an appeal, but you must include copies of emails where you attempted contact.
7. You will be informed in writing of the Dean's decision, which is final, in approximately two weeks.

**THIS IS THE ONLY PROCESS FOR GRADE APPEALS.**

For questions about the process, please contact Dean Kalli Koutsoutis, [kkoutsoutis@plazacollege.edu](mailto:kkoutsoutis@plazacollege.edu).

Questions regarding specific grades will NOT be answered.

## **ATTENDANCE**

Students are expected to attend all regularly scheduled classes. Excessive absence or repeated lateness may affect academic standing. At the beginning of each semester, all instructors will inform their students about the attendance schedule. Excessive absences due to illness should be reported to Student Services. The Student Services Department in conjunction with the Office of the Provost will evaluate the problem, notify the necessary instructors, and make appropriate recommendations.

## **EMERGENCY CLOSING**

The College will cancel classes due to inclement weather when warranted. Students can call (718) 779-1430 for updated information. Check OnCampus for updates. Students who opt to receive emergency alerts should check their cell phones for messages. Students can also check their OnCampus e-mail accounts.

## **DRESS CODE**

Students that are enrolled in programs that require specific garments (scrubs, footwear, etc.), are required to abide by those requirements.

## **IMMUNIZATION REQUIREMENTS**

New York State law requires college students to be immunized against measles, mumps, and rubella. The law applies to all students born on or after January 1, 1957.

Measles – two doses of live measles vaccine administered after 12 months of age, physician documentation of measles disease or a blood test showing immunity.

Mumps – one dose of live mumps vaccine administered after 12 months of age, physician documentation of mumps disease or a blood test showing immunity.

Rubella – one dose of live rubella vaccine administered after 12 months of age or a blood test showing immunity.

Meningococcal Meningitis – In addition, New York State requires all students (irrespective of age) to provide a record of meningococcal meningitis immunization within the past ten years or an acknowledgement of meningococcal disease risks and refusal of meningococcal meningitis immunization signed by the student or student's parent or guardian.

COVID 19 - Two doses of the Pfizer or Moderna or one dose of the Johnson and Johnson vaccine.

Students who are not in compliance with this law may be restricted from attending classes until full compliance is achieved. Information on health clinics can be obtained in the Admissions or Student Services Departments.

In addition to the above requirements, students enrolled in Medical Assisting must also complete a medical examination and provide a Certificate of Medical Examination signed by a physician and file the Hepatitis B Vaccine Status Form within four months prior to the start of a practicum course. All Hepatitis B Vaccinations must be completed before students begin a practicum course.

Nursing, Surgical Technology, and Dental Hygiene students will be provided a comprehensive list of medical documents prior to joining their respective program.

## **DRUG AND ALCOHOL POLICY**

In compliance with the Drug-Free Schools and Communities Act Amendments of 1989 (Public Law 101-226), and to ensure a drug-free campus, the administration establishes the following standards of conduct for students and employees:

1. All students and employees are prohibited from the unlawful manufacture, distribution, possession, sale, or use of controlled substances on campus.
2. All students and employees are prohibited from such activity during hours away from campus such that it impairs ability in the classroom or on the job, or affects the reputation or integrity of the College. Students or employees who violate any aspect of this policy are subject to disciplinary action, up to and including termination of enrollment or employment according to the College's existing grievance procedures.

## **SMOKING POLICY**

In compliance with building regulations, smoking is not permitted anywhere in the building, including elevators, lavatories, public stairways, halls, and lobby.

## **CREDIT CARD MARKETING POLICY**

Plaza College prohibits the advertisement, marketing and merchandising of credit cards to students on its campus.

## **SAFETY AT PLAZA COLLEGE**

Plaza College is proud of its record in maintaining the safety of our community, as shown in the enclosed federally-reported crime statistics. The Forest Hills campus has been designed with security in mind. Plaza College is a compact, private institution with a strong administrative presence and a single, dedicated entrance with controlled access to the campus. College polices regarding campus security are available at:

<http://www.plazacollege.edu/wp-content/upload/2024/09/campussecurityreport2024.pdf>

## **ID CARDS**

Students are required to carry Plaza College student ID cards at all times and must present them when entering the campus or requested by staff or faculty. Visitors to Plaza are required to obtain a temporary ID when entering the campus.

## **PHOTOGRAPHY/VIDEOGRAPHY**

Plaza College reserves the right to use any photograph/video taken on College property or at any event sponsored by the College (including Commencement) without the expressed written permission of those included within the media. Photographs may be used in publications, media, or social media material produced, used or contracted by Plaza College including but not limited to: view books, catalogues, search pieces, newspapers, magazines, television, websites, etc.

Any person desiring not to have their photo taken or distributed must contact the Office of the Provost in writing of their intentions and include a photograph. The photo will be used for identification purposes and will be held in confidence by the Office of the Provost. Any individual, organization or company wishing to engage in still photography, videotaping or filming for production, broadcast or public dissemination by any means on or in property owned by Plaza College must obtain permission in advance from an appropriate College official. A member of the staff may accompany the photographer.

## **FINANCIAL OBLIGATIONS**

If a student has not fulfilled his or her financial obligations to the College from a previous semester, the student is not permitted to register for the next academic term until the debt is cleared.

## **STATEMENT OF COMPLIANCE WITH 1974 RIGHTS AND PRIVACY ACT**

### **GENERAL POLICY**

Under the authority of the Family Educational Rights and Privacy Act of 1974, a student has the right to examine certain files, records, or documents maintained by the college which pertain to him or her. The College must permit a student to examine such records within forty-five (45) days after submission of a written request, and obtain copies of such records upon payment of the cost of reproduction.

A student may request that the College amend his or her educational records on the grounds that they are inaccurate, misleading, or in violation of his or her right of privacy. In the event that the College refuses to so amend the records, a student may, after complying with the Plaza College Grievance Procedure, request a hearing.

### **EDUCATIONAL RECORDS**

Educational records are all files, records, or documents maintained by the College that contain information directly related to the student. Examples of educational records are the student file, placement file, and financial aid file. Such records are maintained by and are in the custody of Student Services. The only persons allowed access to such records are those who have a legitimate administrative or educational interest.

### **EXEMPTIONS**

The following items are exempt from the Act:

- A. Parents' Confidential Statements, Financial Need Analysis Report, and the Pell Grant Student Aid Report
- B. Confidential letter of recommendation received by the college prior to January 1, 1975. As to such letter received after 1974, the act permits a student to waive his right of access if the letters are related to admissions, employment, or honors
- C. Records about students made by a teacher or administrator which are maintained by and accessible only to him or her
- D. School security records
- E. Employment records for school employees who are not also current students
- F. Records compiled or maintained by a physician, psychiatrist, psychologist or other recognized professional or paraprofessional

### **REVIEW OF RECORDS**

It is the policy of the College to monitor educational records to ensure they do not contain information which is inaccurate, misleading, or otherwise inappropriate. The College may destroy records which are no longer useful or pertinent to the student's circumstance.

## **DIRECTORY INFORMATION**

Directory Information is that information which may be unconditionally released without the consent of the student unless the student has specifically requested the information not be released. The College requires that such requests be made in writing to Student Services within fifteen (15) days after the student starts classes.

Directory information includes: student's name, address(es), telephone number(s), date and place of birth, course of study, extracurricular activities, degrees and awards received, last school attended, post-graduation employer(s), job title(s) in post-graduation job(s), Dean's list or equivalent, dates of attendance.

## **ACCESS WITHOUT STUDENT CONSENT**

The College may release student information without the student's written consent in the following circumstances and to the following individuals and organizations:

- A. Other colleges and Plaza College officials who have legitimate interests
- B. Other colleges where students have applied for admission. In this case, students must be advised that the records are being sent, that they may receive a copy, and that they have an opportunity to review and challenge the records
- C. Federal, state, and local authorities where required
- D. Accrediting agencies
- E. Parents of a student who is their dependent for purposes of the Internal Revenue Code. The school, however, is not required to release such records
- F. In connection with student application for or receipt of financial aid
- G. To comply with a court order or subpoena, provided the student is notified prior to compliance
- H. In the event of a health or safety emergency, where such release without consent is necessary under the circumstances

In all other cases, the College shall obtain the written consent of the student prior to releasing such information to any person or organization.

## **POLICY OF NON-DISCRIMINATION**

Plaza maintains a commitment to extending equal opportunity without regard to race, color, religion, gender, sexual preference, age, marital status, national origin, or physical or mental disability in the conduct and operation of its educational programs and activities, including admission and employment, in compliance with Title VI and Title IX of the Education Amendments of 1972, federal, and other regulations.

# ***PROGRAMS OF STUDY***

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## **ASSOCIATE DEGREE PROGRAMS**

- \* A.A.S., Business Administration  
HEGIS Code 5004
- \* A.A.S., Allied Health Science  
HEGIS Code 5299
- \* A.A.S., Paralegal Studies  
HEGIS Code 5099
- \* A.A.S., Dental Assisting  
HEGIS Code 5202
- \* A.A.S., Dental Hygiene  
HEGIS Code 5203
- \* A.A.S., Healthcare Management  
HEGIS Code 1202
- \* A.A.S., Health Information Technology  
HEGIS Code 5002
- \* A.A.S., Medical Assisting  
HEGIS Code 5214
- \* A.O.S., Court Reporting  
HEGIS Code 5005
- \* A.O.S., Administrative Studies (formerly known as Office Technologies)  
HEGIS Code 5005

## **BACHELOR DEGREE PROGRAMS**

- \* B.B.A., Business Administration - Management  
HEGIS Code 0506
- \* B.B.A., Patient Information Management  
HEGIS Code 1201
- \* B.S., Dental Hygiene  
HEGIS Code 1213
- \* B.S., Nursing  
HEGIS Code 1203

## **MASTER DEGREE PROGRAMS**

- \* M.S., Healthcare Administration  
HEGIS Code 1202

## **CERTIFICATE PROGRAMS**

- \* Office Assistant - HEGIS Code 5005
- \* Court Reporting - HEGIS Code 5005
- \* Dental Assisting - HEGIS Code 5202
- \* Medical Coding and Billing - HEGIS 5213
- \* Paralegal Studies - HEGIS Code 5099
- \* Medical Office Assistant - HEGIS Code 5005
- \* Junior Office Assistant - HEGIS Code 5005

**NOTE:** Enrollment in courses other than those required in approved/registered programs may jeopardize a student's eligibility for certain student aid awards.

**BUSINESS ADMINISTRATION**  
**Associate in Applied Science Degree Program**  
**60 Semester Credits, HEGIS Code 5004**

This structured business program provides the student with a well-rounded educational experience in business management, computer technology, and accounting complemented by a strong liberal arts component. The program focuses on preparing the student to: (1) acquire a multiple set of marketable skills to perform successfully in a variety of office support positions; (2) attain the educational preparation vital to succeeding at the baccalaureate level; and (3) achieve personal goals for professional advancement.

<b>Course</b>		<b>Semester Credits</b>
<b>Accounting</b>		
AC009	Introduction to Accounting.....	3
AC010	Accounting I.....	3
	<b>Subtotal.....</b>	<b>6</b>
<b>Management</b>		
MG64	Business Concepts.....	3
MG70	Business Law I.....	3
MG73	Business Organization.....	3
MG74	Human Resources Management.....	3
MG230	Professional Development.....	3
	<b>Subtotal.....</b>	<b>15</b>
<b>Computer and Information Technology</b>		
IT40	System Technology and Application.....	3
IT115	Spreadsheet Applications.....	3
IT130	Word Processing.....	3
IT137	Document Processing for the Professional.....	3
IT142	Presentation Technology and Techniques.....	3
	<b>Subtotal.....</b>	<b>15</b>
<b>Liberal Arts</b>		
LL254	Composition and Research.....	3
LL290	Literary Analysis.....	3
[    ]	One Course: Psychology/Sociology/Economics/History.....	3
[    ]	Liberal Arts Electives.....	12
	<b>Subtotal.....</b>	<b>21</b>
	<b>* Open Electives.....</b>	<b>3</b>
	<b>Total Program Requirements (Semester Credits).....</b>	<b>60</b>
	* Any course with advisor approval	

**ALLIED HEALTH SCIENCE**  
**Associate in Science Degree Program**  
**62 Semester Credits, HEGIS Code 1201**

This program of study is designed to advance a student's foundational knowledge in the area of the health sciences, with a specific focus on allied health components, by embedding core content into a traditional plan of general education courses. The program includes instruction in the components of general education, liberal arts, basic sciences, public health and research, with a focus on the development of critical thinking skills. Students will be prepared to transition into baccalaureate-level programs of study within the health professions.

<b>Course</b>		<b>Semester Credits</b>
<b>Liberal Arts</b>		
LA1000	Medical Ethics and Law .....	3
LL52	Interpersonal Communication for the Healthcare Professional.....	3
LL65	Academic Writing and Professional Research.....	3
LL290	Literary Analysis.....	3
LL353	Advanced Composition.....	3
LM63	Math Applications.....	3
LM70	Introduction to Biostatistics.....	3
LP183	Introduction to Sociology .....	3
LP184	Developmental Psychology .....	3
LP186	Health and Medicine in American Society .....	3
LP188	Psychology of Aging.....	3
LP189	Intro to Social Gerontology .....	3
LP191	Death, Dying and Developmental Perspectives.....	3
LS189	Principles of Chemistry .....	3
LS193	Nutrition.....	3
LS195	Anatomy & Physiology I.....	3
LS195a	Anatomy & Physiology Lab I.....	1
LS196	Medical Microbiology .....	3
LS197	Chemistry and Biochemistry for Allied Health Professionals.....	3
LS6000	Anatomy & Physiology II.....	3
LS6000a	Anatomy & Physiology Lab II .....	1
[    ]	Liberal Arts Elective .....	3
	<b>Subtotal.....</b>	<b>58</b>
	<b>Total Program Requirements (Semester Credits.....</b>	<b>58</b>

**PARALEGAL STUDIES**  
**Associate Degree in Applied Science Program**  
**60 Semester Credits, HEGIS Code 5099**

This program of study is designed to give the student strong legal and writing skills to be able to draft legal correspondence, conduct research, and organize court documents. Study includes a practicum experience along with specialized coursework providing instruction in law, litigation, and legal writing. Graduates of the program will have the knowledge and experience necessary for employment as entry level paralegals.

<b>Course</b>		<b>Semester Credits</b>
<b>Paralegal</b>		
PL100	Introduction to Law .....	3
PL101	Family Law .....	3
PL102	Litigation .....	3
PL103	Legal Research and Writing .....	3
PL104	Real Estate Law .....	3
PL105	Contract Law .....	3
PL106	Advanced Legal Research .....	3
PL107	Torts .....	3
PL108	Paralegal Internship .....	3
PL109	Legal Technology .....	3
[ ]	Paralegal Elective .....	3
	<b>Subtotal .....</b>	<b>33</b>
<b>Liberal Arts</b>		
LH177	American Government and Politics .....	3
LL254	Composition and Research .....	3
LL63	Advanced Legal Writing .....	3
LM63	Mathematical Applications .....	3
[ ]	Social Science Elective .....	3
[ ]	Language and Literature Electives .....	6
	<b>Subtotal .....</b>	<b>21</b>
<b>Other</b>		
IT40	System Technology and Application .....	3
MG230	Professional Development .....	3
	<b>Subtotal .....</b>	<b>6</b>
	<b>Total Program Requirements (Semester Credits) .....</b>	<b>60</b>

**DENTAL ASSISTING**  
**Associate Degree in Applied Science Program**  
**62 Semester Credits, HEGIS Code 5202**

The Dental Assisting program provides students with the technical and practical training necessary for work as a dental assistant in a variety of oral healthcare settings. The core curriculum is structured to provide a didactic component followed by application in a laboratory and clinical setting. The final externship component of the dental assisting program consists of supervised experiences in a clinical environment, which requires the successful completion of competencies, tracking of experiences, student reflection and performance evaluations.

At the conclusion of the program, graduates who have fulfilled all coursework and externship requirements and shown proficiency in their technical skills are qualified to seek entry-level employment as dental assistants in private dental offices, community health dental offices, and with federal, state, and local governmental health delivery systems. This is a New York State licensure-qualifying program. The New York State Board of Dentistry Certified Dental Assisting License Requirements are located at <http://www.op.nysed.gov/prof/dent/dentcdalic.htm>.

<b>Course</b>	<b>Semester Credits</b>
<b>Clinical</b>	
DA100 Introduction to Dental Assisting.....	3
DA105 Dental Sciences.....	3
DA110 Preclinical .....	3
DA115 Chairside Assisting I.....	3
DA120 Dental Materials.....	2
DA125 Radiography I .....	3
DA130 Dental Specialties I.....	3
DA135 Chairside Assisting II.....	3
DA140 Externship I.....	3
DA145 Radiography II.....	3
DA150 Dental Office Management.....	3
DA160 Dental Specialties II.....	3
DA165 Dental Externship II.....	3
<b>Subtotal.....</b>	<b>38</b>
<b>Liberal Arts</b>	
LL61 Writing and Fundamentals of Research.....	3
LL52 Interpersonal Communication for the Health Care Professional.....	3
LS195 Human Anatomy and Physiology I.....	3
LS6000 Human Anatomy and Physiology II .....	3
LM63 Mathematical Applications .....	3
LL254 Composition and Research .....	3
[ ] Liberal Arts Elective .....	3
[ ] Social Science Elective .....	3
<b>Subtotal.....</b>	<b>24</b>
<b>Total Program Requirements (Semester Credits).....</b>	<b>62</b>

**DENTAL HYGIENE**  
**Associate in Applied Science Degree Program**  
**76 Semester Credits, HEGIS Code 5203**

The intent of this rigorous curriculum, based on the fundamental knowledge necessary to practice in a variety of settings, is designed to prepare students for entry-level dental hygiene practice with the overall goal of supporting patients in the pursuit of optimal oral health. Students are prepared, in a state-of-the-art clinical setting, to perform preventive dental hygiene procedures including dental prophylaxis, dental radiographs, topical fluorides, anxiety and pain control procedures, oral health education, infection control procedures and dental office procedures. The Plaza College dental hygiene graduate will be instilled with a deep sense of community involvement and social responsibility, culminating in a capstone dental public health project prior to graduation. The Plaza College Dental Hygiene program graduate, given successful curriculum and competency completion, will qualify to take the National Board Examination Dental Hygiene Examination (NBDHE) and the Commission on Dental Competency Assessments (CDCA) Examination. Both the NBDHE and the CDCA examinations are required to apply for licensure in the State of New York.

<b>Course</b>	<b>Semester Credits</b>
<b>Clinical</b>	
DH105 Pre Clinic/Infection Control .....	4
DH215 Clinic I/Dental Hygiene Seminar .....	3
DH225 Clinic II/Periodontology .....	4
DH235 Clinic III/Advanced Periodontology Seminar .....	5
DH110 Radiology .....	2
DH255 Dental Anesthesia & Pain Control.....	2
<b>Subtotal .....</b>	<b>20</b>
<b>Dental Hygiene</b>	
DH100 Introduction to Dental Hygiene.....	3
DH101 Dental Anatomy/Histology/Embryology.....	4
DH102 Medical Emergencies in the Dental Office.....	3
DH210 General, Maxillofacial, & Oral Pathology .....	3
DH200 Dental Materials .....	2
DH212 Nutrition .....	3
DH230 Law, Ethics, & Jurisprudence in Dental Hygiene .....	3
DH240 Oral Health Promotion .....	3
DH245 Community Dental Health .....	3
DH250 Pharmacology.....	3
<b>Subtotal .....</b>	<b>30</b>
<b>Liberal Arts and Sciences</b>	
LS194 Microbiology .....	2
LL65 Academic Writing & Critical Research .....	3
LL52 Interpersonal Communication for the Health Care Professional.....	3
LS195 Human Anatomy and Physiology I .....	3
LS6000 Human Anatomy and Physiology II.....	3
LM63 Mathematical Applications.....	3
LS197 Chemistry/Biochemistry.....	3
LP184 Developmental Psychology .....	3
LP183 Introduction to Sociology.....	3
<b>Subtotal .....</b>	<b>26</b>
<b>Total Program Requirements (Semester Credits) .....</b>	<b>76</b>

**DENTAL HYGIENE (Part-Time)**  
**Associate in Applied Science Degree Program**  
**76 Semester Credits, HEGIS Code 5203**

The intent of this rigorous curriculum, based on the fundamental knowledge necessary to practice in a variety of settings, is designed to prepare students for entry-level dental hygiene practice with the overall goal of supporting patients in the pursuit of optimal oral health. Students are prepared, in a state-of-the-art clinical setting, to perform preventive dental hygiene procedures including dental prophylaxis, dental radiographs, topical fluorides, anxiety and pain control procedures, oral health education, infection control procedures and dental office procedures. The Plaza College dental hygiene graduate will be instilled with a deep sense of community involvement and social responsibility, culminating in a capstone dental public health project prior to graduation. The Plaza College Dental Hygiene program graduate, given successful curriculum and competency completion, will qualify to take the National Board Examination Dental Hygiene Examination (NBDHE) and the Commission on Dental Competency Assessments (CDCA) Examination. Both the NBDHE and the CDCA examinations are required to apply for licensure in the State of New York.

<b>Course</b>	<b>Semester Credits</b>
<b>Clinical</b>	
DH105 Pre Clinic/Infection Control .....	4
DH215 Clinic I/Dental Hygiene Seminar .....	3
DH225 Clinic II/Periodontology .....	4
DH235 Clinic III/Advanced Periodontology Seminar .....	5
DH110 Radiology .....	2
DH255 Dental Anesthesia & Pain Control.....	2
<b>Subtotal .....</b>	<b>20</b>
<b>Dental Hygiene</b>	
DH100 Introduction to Dental Hygiene .....	3
DH101 Dental Anatomy/Histology/Embryology .....	4
DH102 Medical Emergencies in the Dental Office.....	3
DH210 General, Maxillofacial, & Oral Pathology .....	3
DH200 Dental Materials .....	2
DH212 Nutrition .....	3
DH230 Law, Ethics, & Jurisprudence in Dental Hygiene .....	3
DH240 Oral Health Promotion .....	3
DH245 Community Dental Health .....	3
DH250 Pharmacology.....	3
<b>Subtotal .....</b>	<b>30</b>
<i><b>Core Program Requirements (Semester Credits).....</b></i>	<i><b>50</b></i>
<i><b>Liberal Arts and General Education Requirements* (Semester Credits) .....</b></i>	<i><b>26</b></i>
<i><b>Total Program Requirements (Semester Credits).....</b></i>	<i><b>76</b></i>

**HEALTHCARE MANAGEMENT**  
**Associate Degree in Applied Science Program**  
**60 Semester Credits, HEGIS Code 1202**

This program of study is designed to allow students to achieve proficiency in the administrative skills needed to successfully integrate into busy offices in hospitals and public healthcare systems. Study includes a specialized coursework providing instruction in medical terminology, management, and information technology courses. Before graduating from this program, students are required to participate in an internship program\* that will prepare them for transitioning into the workforce.

<b>Course</b>		<b>Semester Credits</b>
<b>Medical</b>		
AH102b	Medical Internship.....	3
AH155	Medical Terminology .....	3
AH1000	Medical Law and Ethics .....	3
AH1001	Medical Administrative Procedures.....	3
AH1009	Health Records Management .....	3
AH1023 or AH1003	Medical Office Management .....	3
	Medical Financial Records Management .....	3
	<b>Subtotal.....</b>	<b>18</b>
<b>Liberal Arts</b>		
LP184	Developmental Psychology .....	3
LS195	Human Anatomy & Physiology I .....	3
LS6000	LS6000 Human Anatomy & Physiology II .....	3
LM63	Mathematical Applications .....	3
LL254	Composition and Research .....	3
[     ]	Language and Literature Electives .....	6
	<b>Subtotal.....</b>	<b>21</b>
<b>Other</b>		
[     ]	Technology Elective .....	6
IT115	Spreadsheet Applications.....	3
AC009	Introduction to Accounting .....	3
HT104	Health Statistics for Quality Improvement .....	3
MG74	Human Resources Management .....	3
MG230	Professional Development .....	3
	<b>Subtotal.....</b>	<b>21</b>
	<b>Total Program Requirements (Semester Credits) .....</b>	<b>60</b>

**\*Effective Winter 2023**

**Extenship Policy:**

For students enrolled in the Healthcare Management program:

Students who are currently working full-time in field and submit a letter from their supervisor outlining their duties, do not require an additional site but must complete 15 hours of SIM Charts and 70 hours of Jones and Bartlett case studies and simulations

Students who cannot provide proof of full-time employment (35 hours per week) in the medical field or are working but not in the medical field must complete an onsite extenship

**HEALTH INFORMATION TECHNOLOGY**  
**Associate Degree in Applied Science Program**  
**65 Semester Credits, HEGIS Code 5213**

This program of study is designed to offer students a curriculum in health information management technology at the associate level which includes professional courses in health information management, health statistics, medical records, coding and reimbursement, law and ethics, health services organization and delivery systems, practicum experience, and information technology and security as well as courses in biomedical sciences, including anatomy, physiology, medical terminology, pathophysiology, and pharmacology. Students will develop skills in health information management technology, medical records, coding and reimbursement procedures as well as develop skills in the use of word processing, spreadsheets, database management, and presentation software. The program includes a practicum experience which requires students to complete field work at an approved externship site working with medical records and related technology applications.

<b>Course</b>	<b>Semester Credits</b>
<b>Health Information Technology</b>	
HT102 Health Information Systems and Technology .....	3
HT103 Legal Aspects of Health Information .....	3
HT104 Health Statistics for Quality Improvement.....	3
HT106 Health Information and Records Management .....	3
HT107 Health Care Reimbursement and Insurance .....	3
HT108 Health Care Data, Indices, and Registries .....	3
HT109 Introduction to Health Care Delivery Systems.....	3
HT110 Introduction to Organizational Resources for Health Information Management .....	3
HT112b Health Information Professional Practice.....	4
<b>Subtotal .....</b>	<b>28</b>
<b>Medical</b>	
AH155 Medical Terminology .....	3
AH1004 Basic ICD-CM Coding I .....	3
AH1005 Basic ICD-CM Coding II .....	3
AH1006b HCPCS Coding .....	4
AH1017 Pathophysiology and Pharmacology .....	3
<b>Subtotal.....</b>	<b>16</b>
<b>Liberal Arts</b>	
LL254 Composition and Research.....	3
LS195 Human Anatomy and Physiology I .....	3
LS6000 Human Anatomy and Physiology II .....	3
LP184 or LP 6001 Developmental Psychology or Psychology for Health Care .....	3
[     ] Math Liberal Arts Elective .....	3
[     ] Liberal Arts Electives .....	6
<b>Subtotal.....</b>	<b>21</b>
<b>Total Program Requirements (Semester Credits).....</b>	<b>65</b>

**BUSINESS ADMINISTRATION**  
**Associate in Applied Science Degree Program**  
**69 Semester Credits, HEGIS Code 5004**  
**\*Dual Legal Studies Certificate**

This structured business program provides the student with a well-rounded educational experience in business management, computer technology, and accounting complemented by a strong liberal arts component. The program focuses on preparing the student to: (1) acquire a multiple set of marketable skills to perform successfully in a variety of office support positions; (2) attain the educational preparation vital to succeeding at the baccalaureate level; and (3) achieve personal goals for professional advancement.

<b>Course</b>	<b>Semester Credits</b>
<b>Accounting</b>	
AC009 Introduction to Accounting.....	3
AC010 Accounting I.....	3
<b>Subtotal .....</b>	<b>6</b>
<b>Management</b>	
MG64 Business Concepts.....	3
MG70 Business Law I.....	3
MG73 Business Organization.....	3
MG74 Human Resources Management.....	3
MG230 Professional Development.....	3
<b>Subtotal .....</b>	<b>15</b>
<b>Computer and Information Technology</b>	
IT40 System Technology and Application.....	3
IT115 Spreadsheet Applications .....	3
IT130 Word Processing.....	3
IT137 Document Processing for the Professional.....	3
IT142 Presentation Technology and Techniques.....	3
<b>Subtotal .....</b>	<b>15</b>
<b>Liberal Arts</b>	
LL254 Composition and Research.....	3
LL290 Literary Analysis .....	3
[ ] One Course: Psychology/Sociology/Economics/History.....	3
[ ] Liberal Arts Electives .....	9
<b>Subtotal .....</b>	<b>18</b>
<b>*Legal Studies</b>	
PL100 Introduction to Law.....	3
PL103 Legal Research and Writing.....	3
PL106 Advanced Legal Research.....	3
PL108 Paralegal Internship.....	3
PL109 Legal Technologies.....	3
<b>Subtotal .....</b>	<b>15</b>
<b>Total Program Requirements (Semester Credits) .....</b>	<b>69</b>

**HEALTHCARE MANAGEMENT**  
**Associate Degree in Applied Science Program**  
**75 Semester Credits, HEGIS Code 1202**  
**\*Dual Legal Studies Certificate**

This program of study is designed to allow students to achieve proficiency in the administrative skills needed to successfully integrate into busy offices in hospitals and public healthcare systems. Study includes a specialized coursework providing instruction in medical terminology, management, and information technology courses. Before graduating from this program, students are required to participate in an internship program that will prepare them for transitioning into the workforce.

<b>Course</b>	<b>Semester Credits</b>
<b>Medical .....</b>	
AH102b Medical Internship.....	3
AH155 Medical Terminology .....	3
AH1000 Medical Law and Ethics .....	3
AH1001 Medical Administrative Procedures .....	3
AH1009 Health Records Management .....	3
AH1023 Medical Office Management .....	3
or	
AH1003 Medical Financial Records Management.....	3
<b>Subtotal .....</b>	<b>28</b>
<b>Liberal Arts</b>	
LP184 Developmental Psychology .....	3
LS195 Human Anatomy & Physiology I.....	3
LS6000 Human Anatomy & Physiology II.....	3
LM63 Mathematical Applications.....	3
LL254 Composition and Research.....	3
[ ] Language and Literature Electives .....	6
<b>Subtotal.....</b>	<b>21</b>
<b>*Legal Studies</b>	
PL100 Introduction to Law .....	3
PL103 Legal Research and Writing .....	3
PL106 Advanced Legal Research .....	3
PL108 Paralegal Internship .....	3
PL109 Legal Technologies.....	3
<b>Subtotal .....</b>	<b>15</b>
<b>Other</b>	
[ ] Technology Elective .....	6
IT115 Spreadsheet Applications .....	3
AC009 Introduction to Accounting.....	3
HT104 Health Statistics for Quality Improvement.....	3
MG74 Human Resources Management.....	3
MG230 Professional Development.....	3
<b>Total Program Requirements (Semester Credits).....</b>	<b>75</b>

**LEGAL STUDIES**  
**Certificate Program**  
**30 Semester Credits, HEGIS Code 5099**

This program of study is designed to provide instruction in law, litigation, and legal writing to give students an introduction to drafting legal correspondence, conducting research, and organizing court documents. Credits earned in pursuit of this certificate can be transferred to the Managerial Studies associate degree, and the student should consult with an academic advisor to determine their eligibility for transfer.

<b>Course</b>	<b>Semester Credits</b>
<b>Paralegal</b>	
PL100 Introduction to Law .....	3
PL103 Legal Research and Writing .....	3
PL106 Advanced Legal Research .....	3
PL109 Legal Technologies.....	3
[ ] Paralegal Elective .....	3
<b>Subtotal .....</b>	<b>15</b>
<b>Liberal Arts</b>	
[ ] Language and Literature Elective.....	3
[ ] Social Science Elective.....	3
[ ] Liberal Arts Elective.....	3
<b>Subtotal .....</b>	<b>9</b>
<b>Other</b>	
MG230 Professional Development.....	3
[ ] Technology Elective .....	3
<b>Subtotal .....</b>	<b>6</b>
<b>Total Program Requirements (Semester Credits) .....</b>	<b>30</b>

**MANAGERIAL STUDIES**  
**(formerly known as Administrative Studies)**  
**Associate in Occupational Studies Degree Program**  
**60 Semester Credits, HEGIS Code 5005**

This career-focused program is designed to develop a strong set of administrative and computer skills that can be applied to the business, medical, or legal settings, depending upon the option selected. Each of the options includes computer and information technology courses appropriate to the specialty. The flexible nature of this program enables students to personalize their options and select from a variety of open electives to best meet each individual's needs and interests. Options include Business, Medical Office, Health Care Information, and Legal Studies. The program includes skill development in writing and information literacy that form the basis for continuing studies at the bachelor's level. Career opportunities include administrative assistant, office assistant, customer service representative, medical office assistant, and others.

<b>Course</b>	<b>Semester Credits</b>
<b>Management</b>	
MG64 Business Concepts.....	3
MG74 Human Resources Management.....	3
MG230 Professional Development.....	3
<b>Subtotal .....</b>	<b>9</b>
<b>Computer and Information Technology</b>	
IT40 System Technology and Application.....	3
IT130 Word Processing.....	3
IT137 or Document Processing or Open Elective.....	3
Elective	
<b>Subtotal .....</b>	<b>9</b>
<b>Liberal Arts</b>	
LL254 Composition and Research.....	3
[ ] Language and Literature Course .....	3
[ ] One Course: Psychology/Sociology/Economics/History.....	3
[ ] *Math or Science Course .....	3
[ ] Liberal Arts Elective.....	3
<b>Subtotal .....</b>	<b>15</b>
<b>**Suggested Option Specializations .....</b>	<b>18</b>
Business, Medical Office, Health Care Information, or Legal Studies	
<b>***Open Electives.....</b>	<b>9</b>
<b>Total Program (Semester Credits) .....</b>	<b>60</b>
<b>Total Program Requirements (Semester Credits) .....</b>	<b>75</b>

\* Medical Office Option: If taking science, it must be other than LS195 and LS6000, as these courses are included in the option.

\*\* 18 credits in courses selected with advisor approval from computer, management, accounting, allied health, health care information studies, and legal studies to build an option specialization in medical and business courses; listed are suggested combinations.

\*\*\* Open electives are any course(s) with advisor approval.

## MANAGERIAL STUDIES

### Suggested Combinations

Course	Semester Credits
<b>Business</b>	
IT115	Spreadsheet Applications ..... 3
IT142	Presentation Technology and Techniques..... 3
IT151	Word Processing Operations ..... 3
[ ]	IT Elective or Open Elective ..... 3
[ ]	One Course: MG73 Business Organization / MG79 Fundamentals of Sales..... 3
	MG231 The Customer Connection
[ ]	One Course: LL51 Interpersonal Communications -or- Elective..... 3
	<b>Subtotal</b> ..... <b>18</b>
<b>*Medical Office</b>	
AH155	Medical Terminology ..... 3
AH1001	Medical Administrative Procedures ..... 3
AH1009	Health Records Management ..... 3
AH1003	Medical Financial Records Management..... 3
or	
AH1023	Medical Office Management ..... 3
LS195	Human Anatomy and Physiology I ..... 3
LS6000	Human Anatomy and Physiology II ..... 3
	<b>Subtotal</b> ..... <b>18</b>
<b>*Health Care Information</b>	
AH155	Medical Terminology ..... 3
HT102	Health Information Systems and Technology ..... 3
HT106	Health Information and Records Management ..... 3
HT103	Legal Aspects of Health Information ..... 3
LS195	Anatomy and Physiology I..... 3
LS6000	Anatomy and Physiology II..... 3
	<b>Subtotal</b> ..... <b>18</b>
<b>*Legal Studies</b>	
PL100	Introduction to Law ..... 3
PL103	Legal Research and Writing ..... 3
PL106	Advanced Legal Research ..... 3
PL108	Paralegal Internship..... 3
PL109	Legal Technologies..... 3
LH177	American Government ..... 3
	<b>Subtotal</b> ..... <b>18</b>

In order to build a successful career in the health field, Plaza College requires all students enrolled in the Medical Office option to earn a "C" grade or better in all biomedical courses (for example, LS195, LS6000). Any student unable to earn a "C" grade in each of these courses will be required to repeat one or more courses. Students are urged to meet

**MEDICAL ASSISTING**  
**Associate Degree in Applied Science**  
**66 Semester Credits, Hegis Code 5214**

This program of study is designed to prepare competent entry-level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains to perform clinical and administrative tasks at a medical facility. Study includes a practicum experience along with specialized coursework providing instruction in medical terminology and concepts, basic clinical and laboratory applications and procedures, coding, billing, reimbursement methodologies, records management, medical ethics, document processing, and writing. Clinical courses require on-campus attendance. Students must meet the externship hour requirements in addition to achieving a minimum required score on the post-test to be eligible to sit for the RMA exam. All graduates hold a national certification credential, Registered Medical Assistant (RMA). The program prepares graduates for a variety of opportunities in positions such as medical assistant, medical clinical assistant, medical office assistant, medical record coder, coding assistant, and medical secretary, among others.

Please note when studying courses in the Medical Assisting program, there are technical standards that are required in order to be successful upon graduation. These technical standards are outlined fully on the following page and in the Supplemental Handbook for Medical Assistants available online through eCampus.

<b>Course</b>	<b>Semester Credits</b>
<b>Clinical</b>	
AH0010 Clinical Procedures and Applications I.....	3
AH1008b Medical Assisting Practicum .....	4
AH1011 Clinical Procedures and Applications II .....	4
AH1013 Laboratory Procedures.....	4
AH1017 Pathophysiology and Pharmacology.....	3
<b>Subtotal.....</b>	<b>18</b>
<b>Medical Office Administration</b>	
AH1000 Medical Law and Ethics .....	3
AH1001 Medical Administrative Procedures.....	3
AH1002 Document Processing for the Medical Office.....	3
AH1003 Medical Financial and Records Management.....	3
AH1004 Basic ICD-CM Coding I.....	3
AH1006 Basic CPT Coding I.....	3
AH154 Medical Insurance.....	3
AH155 Medical Terminology.....	3
MG230 Professional Development .....	3
<b>Subtotal.....</b>	<b>27</b>
<b>Liberal Arts Courses</b>	
LL254 Composition and Research .....	3
LS195 Human Anatomy and Physiology I.....	3
LS6000 Human Anatomy and Physiology II .....	3
LP184/6001 Developmental Psychology or Psychology for Health Care.....	3
[ ] Math Liberal Arts Elective.....	3
[ ] Liberal Arts Elective .....	6
<b>Subtotal.....</b>	<b>21</b>
<b>Total Program Requirements (Semester Credits.....</b>	<b>66</b>

## **TECHNICAL STANDARDS** **Medical Assisting, AAS**

*Developed by the Medical Department and Approved by the Academic Standards Committee*

Medical Assistants are multiskilled allied health professionals specifically trained to work in ambulatory settings, such as physician's offices, clinics, and group practices. They perform both administrative and clinical tasks that will require certain technical standards to be met in order to be successful and to graduate from the program. In order to perform medical assisting duties, a student should have good motor skills and manual dexterity, visual acuity, and auditory perception. A medical assistant must also have sufficient communication skills and good intellectual and emotional development to carry out duties in a responsible manner.

In order to begin and build a successful career in Medical Assisting, Plaza College requires students enrolled in the Medical Assisting program to earn a "C" grade in all biomedical courses (for example, AH155, AH1017, LS195, LS6000) and allied health courses (such as AH0010, AH1001). Any student unable to earn a "C" grade in each of these courses will be required to repeat that course. To improve their likelihood of success, the student will be required to meet with their academic advisor and may be required to repeat one or more critical courses or to change to a different major area of study. The Medical Assisting Practicum is taken in a student's final semester. All students are expected to provide adequate time during the course of a week, Monday through Friday, to complete 160 hours of work experience over the course of one semester. Availability of 2-3 hours per day is not considered adequate for the College to arrange a student's externship. Students must pass the capstone course AH1008b which requires a passing score on a national exam. Plaza College complies with Section 504 of the Rehabilitation Act and the American Disabilities Act. If a prospective student who is otherwise qualified requires a reasonable accommodation, he/she should contact the Medical Director, Dr. Muhammad Husain, at Plaza College via email at [mhusain@plazacollege.edu](mailto:mhusain@plazacollege.edu)

The following technical standards must be met with or without accommodation:

- ▶ Interpersonal abilities
- ▶ Professional demeanor
- ▶ Communication abilities in written and verbal formats
- ▶ Cognitive ability
- ▶ Emotional stability and mental alertness
- ▶ Physical abilities to maneuver in small spaces and to reach for or lift equipment and patients
- ▶ Gross and fine motor abilities to provide safe and efficient patient care
- ▶ Tactile ability sufficient for assessment and performance of office/clinical procedures
- ▶ Auditory ability sufficient to monitor and assess health needs
- ▶ Visual ability sufficient for physical assessment, performance of duties, and maintenance of environmental safety
- ▶ Olfactory ability sufficient to perform office/clinical procedures

### ***Occupational Risks for Medical Assistants***

Medical assistants face a number of serious safety and health hazards. They include bloodborne pathogens and biological hazards, ergonomic hazards from lifting repetitive tasks, workplace violence, hazards associated with laboratories, and radioactive material and x-ray hazards. Some of the potential chemical exposures include formaldehyde, used for preservation of specimens for pathology, ethylene oxide, glutaraldehyde, and peracetic acid used for sterilization and numerous other chemicals used in healthcare laboratories.

**SURGICAL TECHNOLOGY**  
**Associate in Applied Science Degree Program**  
**68 Semester Credits, HEGIS Code 5211**

The Surgical Technology Program at Plaza College is designed to provide students with the cognitive, psychomotor, and affective learning domains necessary to be employed as entry-level surgical technologists. Surgical technologists work under the supervision of a surgeon to facilitate the safe and effective conduct of invasive and non-invasive surgical procedures, ensuring that the operating room environment is safe, that equipment functions properly, and that the operative procedure is conducted under conditions that maximize patient safety. The curriculum is designed to provide instruction in healthcare sciences, professional practice, technological science concepts and core surgical technology concepts, including equipment, instrumentation, supplies, asepsis and sterile technique, sterile processing, perioperative case management, preoperative, intraoperative, postoperative, assistant circulator duties, and surgical procedures by specialty. The program consists of core liberal arts and sciences coursework and surgical technology courses. As the student progresses through the curriculum, classroom theory is applied to clinical practice in the operating room setting. All graduates hold a national certification credential, Certified Surgical Technologist (CST).

<b>Course</b>	<b>Semester Credits</b>
<b>Clinical</b>	
SUR100 Introduction to Surgical Technology .....	2
SUR101 Introduction to Perioperative Services.....	5
SUR105 Surgical Procedures I.....	6
SUR107 Advanced Perioperative Services.....	3
SUR110 Surgical Procedures II.....	6
SUR220 Pharmacology and Anesthesia .....	3
SUR230 Professional Development for the Surgical Technologist.....	3
<b>Subtotal.....</b>	<b>28</b>
<b>Clinical</b>	
SUR200 Surgical Technology Practicum I.....	2
SUR201 Surgical Technology Practicum II .....	3
SUR205 Surgical Technology Practicum III.....	3
<b>Subtotal.....</b>	<b>8</b>
<b>Liberal Arts and Sciences</b>	
LS6000 Human Anatomy and Physiology II .....	3
LS6000a Human Anatomy and Physiology II Lab .....	1
LS196 Microbiology .....	3
LS260 Pathophysiology for Allied Health Sciences .....	3
LL52 Interpersonal Communications.....	3
LA1000 Medical Law and Ethics .....	3
[ ] Psychology Elective.....	3
<b>Subtotal.....</b>	<b>19</b>
<b>Core Program Requirements (Semester Credits).....</b>	<b>55</b>
<b>Liberal Arts and General Education Requirements* (Semester Credits).....</b>	<b>13</b>
<b>Total Program Requirements (Semester Credits).....</b>	<b>68</b>

**COURT REPORTING**  
**Associate Degree in Occupational Studies Program**  
**73 Semester Credits, HEGIS Code 5005**

This program of study is designed to give the student strong machine stenography skills to meet the industry-required 225 words per minute in our stenotype courses. Study includes a practicum experience along with specialized coursework providing instruction in legal terminology and court procedures. Graduates of the program will have the knowledge and experience necessary for employment as an entry level court reporters.

<b>Course</b>		<b>Semester Credits</b>
<b>Court Reporting</b>		
CR100	Stenotype Theory .....	6
CR101	Stenotype I .....	6
CR102	Stenotype II .....	6
CR103	Stenotype III .....	6
CR104	Stenotype IV .....	6
CR105	Courtroom Procedures .....	3
CR106	Computer Aided Transcription.....	3
CR107	Court Reporting Internship .....	1
CR108	Advanced Court Reporting .....	6
	<b>Subtotal .....</b>	<b>43</b>
<b>Terminology</b>		
LR300	Legal Terminology .....	3
AH155	Medical Terminology .....	3
	<b>Subtotal .....</b>	<b>6</b>
<b>Liberal Arts</b>		
LL57CR	Essentials of College Writing Court Reporting .....	3
LL62	English for Court Reporting.....	3
LM63	Mathematical Applications .....	3
[   ]	Social Science Elective .....	3
[   ]	Liberal Arts Elective .....	3
	<b>Subtotal .....</b>	<b>15</b>
<b>Other</b>		
MG230 or	Professional Development or .....	3
[   ]	Open Elective .....	3
[   ]	Open Elective.....	3
IT130	Word Processing .....	3
	<b>Subtotal .....</b>	<b>9</b>
	<b>Total Program Requirements (Semester Credits).....</b>	<b>73</b>

**BUSINESS ADMINISTRATION - MANAGEMENT**  
**Bachelor of Business Administration Degree Program**  
**120 Semester Credits, HEGIS Code 0506**

This upper division program provides opportunity to further develop skills relating to managerial expertise, communications, human relations, information literacy, and computer technology. With a more in-depth preparation, graduates of this program will benefit from business career opportunities offering upward mobility from entry-level positions to positions of increased administrative and managerial responsibility in a wide variety of roles and organizations.

<b>Course</b>	<b>Semester Credits</b>
<b>Management</b>	
MGT1000 Values and Ethics in the Business Environment .....	3
MGT1001 Management Tools and Resources.....	3
MGT1002 Marketing Concepts and Practices.....	3
MGT1003 Supervisory Management .....	3
MGT1004 Business Planning .....	3
MGT1005 Research Methods and Statistics.....	3
MGT1006 Business Strategies.....	3
MGT1007 Business and Career Dynamics.....	3
<b>Subtotal .....</b>	<b>24</b>
<b>Liberal Arts</b>	
[    ] Economics course .....	3
[    ] *Language and Literature course.....	3
[    ] *History course .....	3
[    ] Science/Math course .....	3
[    ] *Humanities course.....	3
<b>Subtotal .....</b>	<b>15</b>
<b>**Open Electives .....</b>	<b>21</b>
<b>Upper Division Program Requirements.....</b>	<b>60</b>
<b>Associate Degree Program Requirements .....</b>	<b>60</b>
<b>Total Program Requirements.....</b>	<b>120</b>

Note: Twenty-five percent of the overall credits (30 semester credits) must be in the liberal arts.

\* Requires 300 level and above.

\*\* Any course with advisor approval

**PATIENT INFORMATION MANAGEMENT**  
**Bachelor of Business Administration Degree Program**  
**120 Semester Credits, HEGIS 1201**

This upper-level division program provides a student with an opportunity to develop skills in health information management and technology, basic clinical procedures, and gerontology. Students may choose a more in-depth study in coding and documentation for long-term care or may choose to study phlebotomy and courses in accounting and finances for health information management. Graduates of this program will benefit from career opportunities as health care professionals with administrative or clinical responsibility as medical record technicians, assistant health information managers, or clinical assistants/phlebotomists within a variety of health care settings.

<b>Course</b>	<b>Semester Credits</b>
<b>Health Information Technology</b>	
HT102 Health Information Systems and Technology .....	3
HT103 or Legal Aspects of Health Information .....	3
AH1000 Medical Law and Ethics .....	
HT104 Health Statistics for Quality Improvement.....	3
HT106 or Health Information and Records Management or .....	3
AH1009 Health Records Management .....	
HT107 or Health Care Reimbursement and Insurance .....	3
AH154 Medical Insurance .....	
HT108 Health Care Data, Indices, and Registries.....	3
HT109 Introduction to Health Care Delivery Systems.....	3
HT110 Introduction to Organizational Resources for Health Information Management.....	3
HT112b Health Information Professional Practice.....	4
HT200 Health Information Professional Applications .....	3
HT201 Strategic Planning and Leadership in Health Care.....	3
<b>Subtotal .....</b>	<b>34</b>
<b>Information Technology</b>	
IT40 System Technology and Applications .....	3
IT130 Word Processing.....	3
IT115 Spreadsheet Applications .....	3
IT142 Presentation Technology and Techniques.....	3
IT251 Project Management Technology and Applications .....	3
<b>Subtotal .....</b>	<b>15</b>
<b>Liberal Arts</b>	
LL254 Composition and Research.....	3
LL290 Literary Analysis .....	3
LL353 Advanced Composition .....	3
LP184 or Developmental Psychology .....	
LP6001 Psychology for Health Care .....	3
LP188 Psychology of Aging .....	3
LP189 Introduction to Social Gerontology.....	3
LS195 Human Anatomy and Physiology I .....	3
LS6000 Human Anatomy and Physiology II .....	3
[        ] Electives .....	6
<b>Subtotal .....</b>	<b>30</b>
<b>Medical Administrative and Clinical</b>	
AH0010 Clinical Procedures and Applications I.....	3
AH155 Medical Terminology .....	3
AH1001 Medical Administrative Procedures .....	3

*(Patient Information Management continued on next page)*

*(Patient Information Management continued from previous page)*

AH1004	Basic ICD-CM Coding I .....	3
AH1006b	HCPCS Coding .....	4
AH1011	Clinical Procedures and Applications II.....	4
AH1017	Pathophysiology and Pharmacology .....	3

**Subtotal .....** 23

**Suggested Option Specializations .....** 15

**Choose either Patient Care or Long-Term Care / Coding and Reimbursement**

**Option 1: Patient Care \*\***

AH1016	Phlebotomy Laboratory Procedures .....	4
AH1018	Basic Laboratory Technology.....	4
AH1020	Life in the Later Years .....	3
AH1024	Clinical Nursing Skills and Concepts.....	4

**Option 2: Long-Term Care / Coding and Reimbursement**

LP301	Trends and Perspectives in Gerontology .....	3
HT202	Managing Across the Continuum of Long-Term Care.....	3
AH1020	Life in the Later Years .....	3
AH1021	Coding for Long-Term Care.....	3
AH1022	Documentation and Reimbursement for Long-Term Care.....	3

**\*Restricted Electives .....** 3

**Choose either Accounting, Health Information Technology (HIT), Management or Allied Health.**

**Accounting, HIT, or Management**

AC009	Introduction to Accounting.....	3
HT202	Managing Across the Continuum of Long-Term Care.....	3
HT203	Financial Management in Health Care.....	3
HT204	***Technology for Health Record Specialists .....	3
MG64	Business Concepts.....	3
MG74	Human Resources Management.....	3
MG230	Professional Development.....	3

**Allied Health**

AH102b	Medical Internship.....	3
AH1005	Basic ICD-CM Coding II .....	3
AH1023	Medical Office Management .....	3
AH1008b	Medical Assisting Practicum.....	4
AH1019	Phlebotomy Extended Externship .....	4

**Total Program Requirements (Semester Credits) .....** 120

\* Any Accounting, Health Information Technology (HIT), Management, or Allied Health course with advisor approval

\*\* Students opting Patient Care are required to sit for certification exams in Phlebotomy (CPT) and Patient Care Technician (PCT).

\*\*\* Students interested in Electronic Health Records certification (CEHRS) are eligible to take the exam provided they also enroll in HT204 Technology for Health Record Specialists as a restricted elective. *Students are encouraged to do so but are not required.*

**DENTAL HYGIENE**  
**Baccalaureate Completion Program**  
**Bachelor of Science (B.S.)**  
**51 Semester Credits, HEGIS Code 1213.0**

The Bachelor of Science completion program in Dental Hygiene complements the Associate of Applied Science (A.A.S.) degree in Dental Hygiene with a seamless transition. The program is responsive to the current needs of creating a new cadre of educated dental hygienists prepared to pursue careers in public health, academia, research and other alternative career settings. Enrollment in and completion of the B.S. is optional and is only offered to licensed dental hygienists that are graduates of an associate level program accredited by the Commission on Dental Accreditation (CODA) of the American Dental Association. Entry-level students seeking clinical licensure must first enroll and complete the Dental Hygiene A.A.S.

<b>Course</b>		<b>Semester Credits</b>
<b>Dental Hygiene</b>		
BDH300	Leadership and Management in Healthcare .....	3
BDH305	Global Healthcare and Population Health Issues .....	3
BDH310	Program and Curriculum Planning, Development, and Evaluation .....	3
BDH400	Epidemiology and Biostatistics .....	3
BDH410	Risk Assessment, Disease Management, and Health Interventions .....	3
<b>Liberal Arts</b>		
LL290	Literary Analysis .....	3
LL353	Advanced Composition .....	3
LM300	Quantitative Analysis.....	3
LP300	Intercultural Communication .....	3
LP188	Psychology of Aging .....	3
LP189	Introduction to Social Gerontology.....	3
LP301	Trends and Perspectives in Gerontology .....	3
[ ]	Mathematics Elective .....	3
[ ]	Economics or Math Elective .....	3
[ ]	Liberal Arts and Sciences Electives .....	6
[ ]	Social Science Elective.....	3
Bachelor Level Program Requirements (Semester Credits).....		51
Associate Level Program Requirements .....		76
<b>Total Program Requirements .....</b>		<b>127</b>

**NURSING**  
**Bachelor of Science Degree Program**  
**HEGIS Code 5005**

This program of study is built upon a solid base in liberal education that provides a cornerstone for the practice and education of nurses. The program will provide graduates with the knowledge and skills necessary to provide high quality and safe health care. It will offer professional nursing practice, grounded in the translation of current evidence, and will instill in graduates, professionalism and the inherent values of altruism and autonomy. The Plaza College Nursing program graduate, given successful curriculum completion, will qualify to take the National Council Licensure Examination (NCLEX), which is required to apply for licensure in the State of New York.

<b>Course</b>	<b>Semester Credits</b>
<b>Nursing</b>	
NUR300 Fundamentals of Nursing Practice.....	6
NUR301 Health Assessment and Promotion .....	4
NUR302 Pathophysiology.....	3
NUR304 Pharmacology .....	3
NUR305 Medical Surgical Nursing I.....	6
NUR306 Evidence Based Nursing.....	3
NUR307 Mental Health Nursing .....	4
NUR401 Medical Surgical Nursing II .....	6
NUR402 Maternal Child Nursing .....	6
NUR403 Health Information Systems and Technology.....	2
NUR404 Leadership and Management.....	3
NUR405 Introduction to Population Health .....	5
NUR406 Transitions to Professional Practice.....	5
NUR407 Critical Care Nursing.....	4
<b>Subtotal .....</b>	<b>60</b>
<b>Upper Division Program Requirements (Semester Credits).....</b>	<b>60</b>
<b>Liberal Arts and General Education Requirements* (Semester Credits) .....</b>	<b>60</b>
<b>Total Program Requirements (Semester Credits).....</b>	<b>120</b>

\* Note: Students are required to pursue, as a pre-requisite to admission, a minimum of 60 credits of liberal arts and general education coursework prior to enrolling in the Nursing completion program. The liberal arts and general education coursework may be pursued at Plaza College or at any other college of choice. Within the 60-credit requirement, students must have successfully taken the following prerequisite courses: Anatomy and Physiology I with Lab (4 credits), Anatomy and Physiology II with Lab (4 credits), Microbiology with Lab (3 credits), Statistics (3 credits), Social Sciences (6 credits), English and Composition, including one course at the 300 or 400 level that the required students to conduct a research paper (9 credits).

**HEALTHCARE ADMINISTRATION**  
**Master of Science (M.S.)**  
**36 Semester Credits**  
**HEGIS Code 1202.0**

The Master of Science (M.S.) in Healthcare Administration offered at Plaza College prepares graduates to serve as effective administrators, managers, and leaders in the wide variety of organizations and agencies that make up the health services field. The 36-credit hour program offers both full-time and part-time students the opportunity to acquire knowledge and skills that will enable them to obtain entry-level and middle management roles in healthcare organizations or to continue to advance in established careers.

<b>Course</b>	<b>Semester Credits</b>
<b>Healthcare Administration</b>	
HCA501 Healthcare Economics .....	3
HCA502 Healthcare System and Organizations .....	3
HCA503 Legal and Ethical Issues in Healthcare .....	3
HCA504 Human Resource Management.....	3
HCA505 Research Methodology .....	3
HCA506 Healthcare Finance .....	3
HCA507 Organizational Leadership.....	3
HCA508 Health Infomatics.....	3
HCA509 Performance Improvement and Risk Management .....	3
HCA510 Strategic Planning and Marketing in Healthcare .....	3
HCA511 Patient Centered Integrated Care .....	3
HCA512 Capstone Course .....	3
<b>Total Program Requirements.....</b>	<b>36</b>

**OFFICE ASSISTANT  
Certificate Program  
HEGIS Code 5005**

This program is designed for the student to develop strong basic skills through selection of a combination of business, accounting, or medical studies along with computer technology and liberal arts. Open electives lend versatility to the program allowing each student to pursue study according to interest and need. As a transition program, students are well prepared to access associate degree programs. Credits earned in this program may be easily transferred into associate degree programs, and the student should consult with an academic advisor to determine the most appropriate program for transfer. It should be noted that some developmental courses may be necessary to make a successful adjustment to the challenges of college-level studies.

<b>Course</b>	<b>Semester Credits</b>
Required Core .....	33
IT40 System Technology and Application.....	3
IT130 Word Processing.....	3
[ ] Accounting/Management/Medical courses.....	6
[ ] Computers and Information Technology Courses.....	6
[ ] Language and Literature Course .....	6
[ ] Liberal Arts Courses.....	9
 * Open Electives.....	 27
 <b>Total Program Requirements (Semester Credits).....</b>	 <b>60</b>

\* Any course with advisor approval

**OFFICE ASSISTANT  
Certificate Program**

**Sample of Open Electives**

<b>Course</b>	<b>Semester Credits</b>
IT115	Spreadsheet Applications ..... 3
IT141	Data Management..... 3
IT142	Presentation Technology and Techniques..... 3
IT151	Word Processing Operations ..... 3
<b>Accounting / Management / Medical</b>	
AC009	Introduction to Accounting..... 3
AC010	Accounting I..... 3
MG64	Business Concepts..... 3
MG70	Business Law I ..... 3
MG73	Business Organization..... 3
MG74	Human Resources Management..... 3
MG232	Marketing ..... 3
ID101	Internship..... 2
ID102	Extended Internship..... 3
AH155	Medical Terminology ..... 3
AH1000	Medical Law and Ethics ..... 3
AH1001	Medical Administrative Procedures ..... 3
AH0010	Clinical Procedures and Application I..... 3
AH155	Medical Terminology ..... 3
<b>Liberal Arts</b>	
LL51	Interpersonal Communications..... 3
LL57	Essentials of College Writing..... 3
LL59	Writing From a Personal Perspective..... 3
LL60	Writing and Reacting to Literature..... 3
LL61	Writing and Fundamentals of Research ..... 3
LL254	Composition and Research..... 3
LH174	Introduction to Ancient History..... 3
LH175	American History ..... 3
LH177	American Government and Politics..... 3
LP179	Psychology ..... 3
LP183	Introduction to Sociology..... 3
LM63	Mathematical Applications..... 3
LHU186	Introduction to the Arts ..... 3
LHU188	Introduction to Music ..... 3
LHU189	Modern Drama ..... 3
LHU190	Film Study ..... 3
LHU191	The American Musical Theater ..... 3
LS192	Biology ..... 3
LS195	Human Anatomy and Physiology I ..... 3

**COURT REPORTING**  
**Certificate Program**  
**60 Semester Credits, HEGIS Code 5005**

This program of study is designed to give the student strong machine stenography skills to meet the industry-required 225 words per minute in our stenotype courses. Study includes a practicum experience along with specialized coursework providing instruction in legal terminology and court procedures. Graduates of the program will have the knowledge and experience necessary for employment as entry level court reporters. Graduation requirements for judicial reporting students shall include the following minimum standards: First, the student shall pass three (3), (5) five-minute tests with 95 percent accuracy at each of the following speeds: 225 words per minute testimony, 200 wpm jury charge, and 180 wpm literary and second, the student shall complete at least 40 verified hours of actual writing time during the internship experience.

<b>Course</b>	<b>Semester Credits</b>
<b>Court Reporting</b>	
CR100 Stenotype Theory .....	6
CR101 Stenotype I .....	6
CR102 Stenotype II .....	6
CR103 Stenotype III .....	6
CR104 Stenotype IV .....	6
CR105 Courtroom Procedures .....	3
CR106 Computer Aided Transcription .....	3
CR107 Court Reporting Internship .....	1
CR108 Advanced Court Reporting .....	6
<b>Subtotal .....</b>	<b>43</b>
<b>Terminology</b>	
LR300 Legal Terminology .....	3
AH155 Medical Terminology .....	3
<b>Subtotal .....</b>	<b>6</b>
<b>Liberal Arts</b>	
LL62 English for Court Reporting .....	3
LL57CR Essentials of College Writing Court Reporting .....	3
<b>Subtotal .....</b>	<b>6</b>
<b>Other</b>	
IT106 Court Reporting Technology .....	3
<b>Subtotal .....</b>	<b>3</b>
<b>Total Program Requirements (Semester Credits).....</b>	<b>58</b>

**DENTAL ASSISTING  
Certificate Program  
41 Semester Credits, HEGIS Code 5202**

The Dental Assisting program provides students with the technical and practical training necessary for work as a dental assistant in a variety of oral healthcare settings. The core curriculum is structured to provide a didactic component followed by application in a laboratory and clinical setting. The final externship component of the dental assisting program consists of supervised experiences in a clinical environment, which requires the successful completion of competencies, tracking of experiences, student reflection and performance evaluations.

At the conclusion of the program, graduates who have fulfilled all coursework and externship requirements and shown proficiency in their technical skills are qualified to seek entry-level employment as dental assistants in private dental offices, community health dental offices, and with federal, state, and local governmental health delivery systems. This is a New York State licensure-qualifying program. The New York State Board of Dentistry Certified Dental Assisting License Requirements are located at <http://www.op.nysed.gov/prof/dent/dentcdalic.htm>.

<b>Course</b>	<b>Semester Credits</b>
<b>Dental Assisting</b>	
DA100 Introduction to Dental Assisting .....	3
DA105 Dental Sciences .....	3
DA110 Preclinical .....	3
DA115 Chairside Assisting I .....	3
DA120 Dental Materials .....	2
DA125 Radiography I .....	3
DA130 Dental Specialties I .....	3
DA135 Chairside Assisting II .....	3
DA140 Externship I .....	3
DA145 Radiography II .....	3
DA150 Dental Office Management .....	3
DA160 Dental Specialties II .....	3
DA165 Dental Externship II .....	3
<b>Subtotal .....</b>	<b>38</b>
<b>Liberal Arts</b>	
LL52 Interpersonal Communication for the Health Care Professional .....	3
<b>Subtotal .....</b>	<b>3</b>
<b><i>Total Program Requirements (Semester Credits)</i></b>	<b><i>41</i></b>

**MEDICAL CODING AND BILLING**  
**Certificate Program**  
**40 Semester Credits, HEGIS Code 5213**

The program is designed for a student who wishes to begin a career in billing and medical office administration gaining skills and knowledge in electronic health records, medical records coding, legal practices and regulations in health care and medical billing for reimbursement. Students will develop skills to monitor compliance with regulations, extract coding information, enter patient information into an electronic health record, and process and prepare insurance claim forms and appeals when reimbursement is denied or reduced. Eligible students will qualify to sit for coding and electronic health record certification exams. Career opportunities include billing and coding assistants, coding specialist, insurance biller, insurance specialist, medical records clerk, or medical office specialist in physicians' offices, urgent care centers, health care clinics, out-patient surgical centers, long-term care facilities, insurance companies, government agencies, and hospitals.

<b>Course</b>		<b>Semester Credits</b>
<b>Medical</b>		
AH102b	Medical Internship.....	3
AH154	Medical Insurance .....	3
AH155	Medical Terminology .....	3
AH1000	Medical Law and Ethics .....	3
AH1004	Basic ICD-CM Coding I.....	3
AH1005	Basic ICD-CM Coding II .....	3
AH1006b	HCPCS Coding .....	4
AH1009	Health Records Management .....	3
AH1017	Pathophysiology and Pharmacology .....	3
AH1023 or AH1003	Medical Office Management .....	3
	Medical Financial Records Management	
	<b>Subtotal.....</b>	<b>31</b>
<b>Liberal Arts</b>		
LS195	Human Anatomy and Physiology I.....	3
LS6000	Human Anatomy and Physiology II .....	3
[    ]	Language Arts Elective.....	3
	<b>Subtotal.....</b>	<b>9</b>
	<b>Total Program Requirements (Semester Credits) .....</b>	<b>40</b>

**LEGAL STUDIES**  
**Certificate Program**  
**30 Semester Credits, HEGIS Code 5099**

This program of study is designed to provide instruction in law, litigation, and legal writing to give students an introduction to drafting legal correspondence, conducting research, and organizing court documents. Credits earned in pursuit of this certificate can be transferred to the Managerial Studies associate degree, and the student should consult with an academic advisor to determine their eligibility for transfer.

<b>Course</b>		<b>Semester Credits</b>
<b>Paralegal</b>		
PL100	Introduction to Law .....	3
PL103	Legal Research and Writing.....	3
PL106	Advanced Legal Research.....	3
PL109	Legal Technologies .....	3
[   ]	Paralegal Elective.....	3
	<b>Subtotal.....</b>	<b>15</b>
<b>Liberal Arts</b>		
[   ]	Language and Literature Elective .....	3
LH177	American Government and Politics.....	3
[   ]	Liberal Arts Elective .....	3
	<b>Subtotal.....</b>	<b>9</b>
<b>Other</b>		
MG230	Professional Development .....	3
[   ]	Technology Elective.....	3
	<b>Subtotal.....</b>	<b>6</b>
	<b>Total Program Requirements (Semester Credits).....</b>	<b>30</b>

**MEDICAL ASSISTING  
Certificate Program  
40 Semester Credits HEGIS Code 5005**

This program of study is designed to prepare competent entry-level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains to perform clinical and administrative tasks at a medical facility. Study includes a practicum experience along with specialized coursework providing instruction in medical terminology and concepts, basic clinical and laboratory applications and procedures, coding, billing, reimbursement methodologies, records management, medical ethics, document processing, and writing. Clinical courses require on-campus attendance. The program prepares graduates for a variety of opportunities in positions such as medical assistant, medical clinical assistant, medical office assistant, medical record coder, coding assistant, and medical secretary, among others.

Please note when studying courses in the Medical Assisting program, there are technical standards that are required in order to be successful upon graduation. These technical standards are outlines full on page 45 in the catalog and in the Supplemental Handbook for Medical Assistants available online though OnCampus.

<b>Course</b>	<b>Semester Credits</b>
<b>Clinical</b>	
AH0010 Clinical Procedures and Applications I.....	3
AH1008b Medical Assistant Practicum.....	4
AH1011 Clinical Procedures and Application II.....	4
AH1013 Laboratory Procedures.....	4
AH1017 Pathophysiology and Pharmacology.....	3
<b>Subtotal .....</b>	<b>18</b>
<b>Medical Office Administration</b>	
AH1003 Medical Financial and Records Management.....	2
AH1004b Basic Coding for Medical Assisting.....	3
AH1014 Medical Administrative Procedures & Document Processing for the MO.....	3
AH154 Medical Insurance.....	3
AH155 Medical Terminology.....	3
<b>Subtotal .....</b>	<b>14</b>
<b>Liberal Arts Course</b>	
LS195 Human Anatomy & Physiology I.....	3
LS195a BHuman Anatomy & Physiology Lab I.....	1
LS6000 Human Anatomy & Physiology II.....	3
LS6000a Human Anatomy & Physiology Lab II.....	1
<b>Subtotal .....</b>	<b>8</b>
<b>Total Program Requirements (Semester Credits).....</b>	<b>40</b>

**JUNIOR OFFICE ASSISTANT  
Certificate Program  
HEGIS Code 5005**

As a short term survey program, the student can select a learning experience in computer and information technology, liberal arts and other elective courses to address personal needs and interests. Credits earned in this program may be transferred into associate degree programs, and the student should consult with an academic advisor to select the most appropriate degree program for transfer. Career opportunities include receptionist, office assistant, and clerical assistant, among others.

<b>Course</b>	<b>Semester Credits</b>
*Required Core .....	9
[ ]     Keyboarding Courses .....	3
[ ]     Computer and Information Technology .....	3
[ ]     Liberal Arts Course .....	3
* Open Electives .....	15
<b>Total Program Requirements (Semester Credits .....</b>	<b>24</b>
* Any course with advisor approval	

# ***COURSE DESCRIPTIONS***

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**Court Reporting**

**Computer and Information Technology**

**Management**

**Paralegal Studies**

**Internship**

**Allied Health**

**Dental Sciences**

**Nursing**

**Health Information Technology**

**Liberal Arts**

**Developmental Education**

## COURT REPORTING

### **CR100 Stenotype Theory 6 credits**

This course is an introduction to realtime computer-compatible stenographic theory of the shorthand machine. Through a study of phonics, the student is led to hear the English language as sounds and to write those sounds through the fingers to the keyboard. Students learn to read their stenographic notes at a rapid rate of speed. Students will also learn to write the spoken word with punctuation. Weekly transcription will enhance the students learning. Students will develop their listening and concentration skills, which will aid in machine shorthand writing. Students will be introduced to gradual speedbuilding with a high degree of accuracy.

### **CR101 Stenotype I 6 credits**

Students will continue to master learning conflict-free realtime translation basic theory of the shorthand machine to provide instantaneous translation. Through a study of phonics, the student is led to hear speech as sounds and to transmit the sounds through the fingers to the keyboard. Students will continue to learn to read their stenographic notes at a rapid rate of speed. Advanced weekly transcription will enhance the students learning. Students will develop their listening and concentration skills, which will aid in machine shorthand writing. Students will be introduced to gradual speedbuilding with a high degree of accuracy at a goal of 40 wpm.

### **CR102 Stenotype II 6 credits**

This course develops transcription speed of 50 through 90 wpm. It introduces legal, medical, and technical vocabulary in addition to commercial correspondence. The course includes introductions to two-voice testimony, colloquy, court's instructions to the jury, and literary matter. Learning to manage the Case Catalyst Software and dictionary building. Introduction to computer laboratory for purposes of writing realtime. Learning speedbuilding techniques.

\*CR102SE is equivalent to CR102

### **CR103 Stenotype III 6 Credits**

This course develops transcription speed of 100 through 130 wpm. Students develop their skill and speed development in literary, medical, jury charge and legal opinion, and court reporting testimony. Students will receive weekly transcription, vocabulary, spelling and current events, reinforcement of realtime writing and realtime dictionary building.

### **CR104 Stenotype IV 6 Credits**

This course develops transcription speed of 140 through 170 wpm. Students continue to develop their skill and speed development in literary, medical, jury charge and court reporting testimony. Students will receive weekly transcription, medical, colloquy, multi-voice dictation, various drills, spelling, current events, reinforcement of realtime writing and realtime dictionary building.

### **CR105 Courtroom Procedures 3 Credits**

In this course, students will be introduced to the working environment, duties and responsibilities of the court reporter. This course prepares students to perform their reporting responsibilities in depositions, trials, CART and captioning through: marking exhibits, interrupt a speaker, obtain spellings of proper names, identify speakers in a multi-speaker situation, report and transcribe voir dire of the jury and witnesses and polling of the jury, swear or affirm witnesses and interpreters; indexing and storing notes, handle discussions off the record, indicate nonverbal actions, certify questions, report with an interpreter, report sidebar discussions, handle reading and signing of depositions, proofreading skills. Ethics of the reporting profession and responsibilities are also reviewed.

### **CR106 Computer-aided Transcription 3 Credits**

Computer-aided transcription (CAT) software enables efficient production of transcripts. Students will learn key components of CAT software including file management, dictionary management, and transcript composition and formatting. System help and support will be explored with an emphasis on using correct terminology for both Windows and CAT software application.

### **CR107 Court Reporting Internship 1 Credit**

This course gives the student the opportunity to observe court reporters in judicial and educational environments and to gain experience writing in freelance, courtroom, and realtime reporting experience where possible.

### **CR108 Advanced Court Reporting 6 Credits**

This course develops transcription speed of 180 through 225 wpm. Students continue to develop their skill and speed development in literary, jury charge and court reporting testimony. Students will receive weekly transcription, various drills, vocabulary, multi-voice dictation, proofreading, reinforcement of realtime writing and dictionary building.

## COMPUTER AND INFORMATION TECHNOLOGY

### **IT40 System Technology and Application** 3 credits (formerly 40 Word Processing Concepts)

Is an introductory course designed to give students an understanding of word processing and its relationship to the Windows operating system. Students learn concepts and techniques commonly used to create, format, edit, and print documents.

### **IT44 Computer Operating Systems** 3 credits

Is a course which focuses on microcomputer operating system concepts with emphasis on Windows and the basic operations. Hands-on practice provides students with a working knowledge of procedures used to manage an operating system most commonly used in the business environment.

### **IT106 Court Reporting Technology** 3 credits

This course will cover advanced functions of the computer-aided transcript (CAT) software, page layouts, transcript production, and editing options. Students will learn to use reference materials when producing transcripts. Students will produce a complete and accurate transcript of at least ten pages on a CAT system from their own stenographic notes. Students shall be able to produce a five-page, first-pass transcript with a goal of 95-percent translation rate using a realtime system.

### **IT115 Spreadsheet Applications** 3 credits

By using a computer-based spreadsheet program such as Microsoft Excel, the student learns to solve business problems and present data for managerial decision-making purposes. Through class assignments and by preparing a portfolio project, the student will work with essential features involved in planning and creating the worksheet, understanding formulas and calculations, applying formats and illustrating data graphically.

### **IT116 Advanced Spreadsheet Applications** 3 credits

Challenges the student to master the concepts and skills required to solve complex business problems. There is comprehensive coverage of advanced features of spreadsheet programs such as multiple worksheets, data tables, macros, sorting and filtering a worksheet database, and object linking and embedding. The project-oriented nature of the course enables students not only to acquire a thorough knowledge of the software program but to integrate critical thinking, decision-making, and problem-solving strategies.

### **IT130 Word Processing** 3 credits

Is a course designed to introduce basic word processing functions used to create, edit, and save documents in conjunction with proper keyboarding techniques that encourage the efficient and accurate production of documents. Students learn how to format business and personal correspondence.

### **IT132 Keyboarding for the Computer** 3 credits

Presents fundamental keyboarding theory used in the preparation of documents while encouraging the student to develop proper keyboarding technique. Accommodating each student's need to progress, the learning experience

### **IT137 Document Processing for the Professional** 3 credits

Students prepare document formats typically used in a variety of office settings. There is integration of language arts, proofreading, and editing skills. Special attention is given to develop keyboarding techniques that allow accurate and efficient production of information.

### **IT141 Data Management** 3 credits

Explores ways in which data can be processed and managed. Hands-on applications focus on learning a database program well-known in the business environment. Topics include designing and creating a database, manipulating the database to extract information, and generating reports.

### **IT142 Presentation Technology and Techniques** 3 credits

Is a course which focuses on both technical and oral communication strategies critical to designing, developing, and delivering an effective presentation using computer software such as PowerPoint.

**IT148 Editing Skills and Applications 3 credits**

Integrates editing, proofreading, word processing, and language skills competencies enabling the student to become proficient in all phases of document production. Real-world applications require students to apply communications concepts in preparing documents that are accurate and complete.

**IT150 Advanced Office Technologies 3 credits**

Presents software applications featuring database management, word processing, and the electronic spreadsheet. The course combines the study of concepts with hands-on operating procedures.

**IT151 Word Processing Operations 3 credits**

Embraces a hands-on approach to learning a word processing software program used in the office setting. Course work includes the study of concepts and operating procedures and how to create professional business documents. Knowledge of Windows is necessary.

**IT152 Advanced Word Processing 3 credits**  
(formerly IT42)

Emphasizes the study of complex word processing operations. Topics include the merge function and advanced applications, creating multiple-page documents, setting up columns of text, and using specialized formatting features to enhance documents.

**IT244 Networking Operations 3 credits**

Is an introduction to computer networking and data communications concepts that are fundamental to providing network support, assessment, or administration. Students will learn about the latest trends, developments, and practices from the field. Topics include: data and signals, wireless media, making connections efficient, types of networks, security, and management.

**IT245 Help Desk Support 3 credits**

Explores the role of technology support within organizations and the evolution of the help desk function. Topics include operations, the roles and responsibilities of computer support professionals, tools, and technologies, among others.

**IT247 Web Technology 3 credits**  
(formerly 50 Internet Design)

Is a course designed for students to learn the basics of web design and publishing in order to keep up with the digital transformation occurring throughout industry. Students create their own web site through the study of such topics as: website structure, design tools, coding techniques, and publishing.

**IT248 Computer Maintenance Solutions 3 credits**

Is a course designed to develop technical expertise in maintaining and optimizing system performance of the personal computer. Topics include: hardware and software installation, managing memory, and troubleshooting and diagnosing operating problems among others. Coursework is geared toward preparing students for professional certification examinations such as the A+ Certification.

**IT249 Strategies for Computer Management and Maintenance 3 credits**

Covers a variety of topics that further develop expertise in managing and maintaining personal computers in a networked environment. Topics include: supporting input/output devices, multimedia technology, and the role of the professional PC technician. Students also learn specific assessment strategies as preparation for professional certifications examinations such as the A+ certification.

**IT250 Computer User Support Methods 3 credits**

Is a course which promotes the understanding of essential computer concepts and the latest technologies to enhance access to communication and collaboration activities at home, school, and work environments. Through guided hands-on learning, students develop their skills related to such topics as mobile and wireless devices, programs, apps, preserving data, digital security and privacy.

**IT251 Project Management Technology and Applications 3 credits**

Is a course designed to develop technical expertise in project management technology. Students use a commercially available software package to plan and implement management projects. Students work through case studies to chart, create, communicate information, assign resources and costs, and track progress to project conclusion.

**IT252 Graphic Arts Media 3 credits**  
(formerly IT147 Software Systems IV)

Encourages the development of graphic arts skill using prevalent industry software such as Adobe Photoshop. Project work focuses on using image editing techniques and enhancement tools to meet specific information needs.

**IT253 Digital Communication and Design 3 credits**

Explores web application development and design with the goals of achieving interactivity and accessibility. Topics include: understanding components and elements of HTML and CSS, responsive web design techniques and mobile-first design strategies among others. Students will apply fundamental web page technologies as they plan, organize, and build their web page.

**IT254 Desktop Publishing 3 credits**

By applying techniques learned through this course, the student will design and create marketing materials and other documents using a contemporary software program such as Microsoft Publisher. Projects will involve physical print as well as electronic media applications for web page development.

**IT255 Advanced Database Management 3 credits**

Challenges the student to master the concepts and skills required to perform advanced features of a database program commonly used in the business environment. Topics include multi-table forms, advanced form and report techniques, macros, SQL language to create queries, and administering a database system.

## MANAGEMENT

**MG64 Business Concepts 3 credits**

Is an introductory survey course designed to broaden a student's perspective and understanding of the business environment. Students explore the role of business in relationship to the economy as well the financial, social, and ethical responsibilities required of managers and employees to grow the success of a business enterprise.

**MG70 Business Law I 3 credits**

Is an introductory course designed to give students a fundamental understanding of the nature of the judicial system, legal problems, and terminology. Topics include the origin and development of law, the law of torts and crimes, and contract law, among others.

**MG73 Business Organization 3 credits**

Studies the role of American business from a global perspective, principles of organization structure, and the function of administration and management. There is a focus on corporate structure and operations. In preparing a portfolio project, students are challenged to apply their knowledge of business concepts, think critically, perform research, and communicate their ideas effectively in writing.

**MG74 Human Resources Management 3 credits**

Focuses on the relationship of managers to employees and the impact and importance of the human resources function within the organization. Through the study of human resources policies and procedures, students gain an understanding of how and why managerial decisions are made. Topics such as the role of the manager, government regulation, employee training, motivation, and the selection process are covered.

**MG230 Professional Development 3 credits**

Is a capstone course appropriate for students approaching graduation. The course applies a variety of concepts relating to written and oral communication, psychology, and human relations introduced in earlier studies to career planning activities. Students receive special attention in developing job search plans and learn strategies for advancing their careers and prepare a graduate portfolio.

**MG231 The Customer Connection 3 credits**

Promotes an understanding of the role of customer service in creating a successful business. Topics include how to develop and build relationships with customers; how to create a climate of service excellence; how to develop listening, verbal, and non-verbal communications skills; how to encourage loyalty; how to deal with difficult customers; how to recover and retain customers; and the impact of multicultural factors on service delivery.

**MG232 Integrated Marketing** 3 credits  
(formerly known as Marketing)

Explores how companies effectively communicate and interact with customers and potential customers. Since marketing has expanded beyond traditional advertising and promotion strategies, students will explore the expanded methods for reaching the consumer including social media, blogs on the Internet, and messages delivered by mobile phones. Topics include: the foundation of marketing communications, advertising tools, and digital and alternative marketing, among others.

**UPPER DIVISION MANAGEMENT COURSES**

**MGT1000 Values and Ethics in the Business Environment** 3 credits

Investigates ethical issues as a dimension of social responsibility and business decision-making. The course is designed to promote critical thinking skills, as the student is challenged to grapple with important theoretical and practical issues presented in contemporary case situations.

**MGT1001 Management Tools and Resources** 3 credits

This course focuses on the formation of a student's presentation skills in preparation for assuming a managerial role. By integrating the use of presentation software such as PowerPoint, the student will learn specific design and delivery techniques to create superior business presentations that clearly convey a message yet are creative and dynamic. Project work challenges students to further develop their technical proficiency. Note that the level of technical proficiency required for this class serves as a means for preparing for a certification exam.

**MGT1002 Marketing Concepts and Practices** 3 credits

Integrates the study of marketing principles with strategies. The student will assume the role of marketing manager and practice decision-making by responding to the challenges and difficulties of marketing a product or service in a dynamic and competitive environment. Topics will include: brand management, buyer behaviors, advertising design, digital marketing, and social media aspects of the marketing campaign.

**MGT1003 Supervisory Management** 3 credits

Provides essential insights and techniques that prepare a student for assuming the responsibilities required of a supervisory role. This course will address common work situations and challenges. Topics include communication, resolving conflicts, managing a diverse workforce, and preparing a departmental budget, among others.

**MGT1004 Business Planning** 3 credits

Is a course designed to address the entrepreneur's role in planning for a new business venture. Activities focus on engaging students in the creative process that starts with an exploration and evaluation of potential opportunities and the formation of a business feasibility plan. Topics include: the characteristics and competencies of successful entrepreneurs; marketing, financial, operation, and legal aspects of launching a small business; and, technology skills helpful in managing information, among others.

**MGT1005 Research Methods and Statistics** 3 credits

Is a survey course designed to introduce the student to the statistical methods and processes involved in conducting primary research. The course will focus on data collection and basic statistical techniques used to organize and analyze data.

**MGT1006 Business Strategies** 3 credits

Is a capstone course and students participate in a competitive, team-based business simulation where they take on the role of a manager for one or more of their company's business units. This course emphasizes the importance of using data to inform decision-making; and, students are challenged to make a series of strategic decisions with the goal of achieving successful outcomes for the virtual companies they manage. Whether acting as team leader or team member, each student will gain personal insight as to the importance of strategic thinking, relationship-building, teamwork, and accountability. The course content integrates discussion question, critical thinking assignments, and a final board of director's oral presentation to build managerial skills.

**MGT1007 Business and Career Dynamics** 3 credits

Is an interdisciplinary capstone course during which students create a graduate portfolio representing learning experienced through the study of business, technology, and the liberal arts. The course explores the reality of today's workplace, human resource management issues, and such lifetime career advancement and management strategies as reinventing oneself, building relationships in a culturally diverse workplace, making career transitions, and growing professionally.

**MGT1008 Compensation and Benefits** 3 credits

Examines wage administration techniques in relation to job analysis, compensation, performance incentives, and performance evaluation to develop effective organizational policies and practices. Case studies along with other application based activities are an integral part of this course.

**MGT1009 Conflict Management** 3 credits

Builds leadership skills and practical methods for handling organizational and personal conflicts. This course offers insights for the aspiring professional who needs training in interpersonal communication and management skills, such as rapport building, empathic listening, behavior modeling and reframing, problem solving, and decision making. These activities will be practiced through conflict resolutions procedures and techniques in simulated work settings and diverse work situations and students will be challenged to develop their own individual approach.

**MGT1011 Building Sales Through Customer Relationships** 3 credits

Identifies strategies that lead to higher profitability for salespeople and their organizations. Case studies and role playing give the student practical experience in using the tools for attracting prospects, converting prospects into customers, and cultivating customers to maintain long-term business relationships.

**MGT1012 Managerial Communication** 3 credits

Addresses the critical need of business professionals to possess effective communication skills, especially when it comes to crafting a message appropriate to the audience, purpose, and context. Topics include: audience analysis, building goodwill, forms of messaging, and communicating across cultures, among others. Editing skills are emphasized through practice exercises and feedback students receive from writing assignments.

**MGT1013 Marketing Research** 3 credits

Presents concepts and applications of market research. This course focuses on students as managers and addresses the role of marketing research relevant to a firm's current and future needs. Topics include how research applies to strategy, basic methodologies and techniques, and the reporting of marketing research among others.

**MGT1014 Managing Personal Finance** 3 credits

Is a course designed to provide an overview of strategies for successfully planning and managing personal financial activities. This course aims to equip individuals with the knowledge and skills necessary to make informed financial decisions and achieve their financial objectives. Topics such as setting personal financial goals, money management, saving for financial security and investing in stocks, bonds, and mutual funds are included, among others. (Not recommended if AC14 has been previously taken)

## NURSING

### **NUR300: Fundamentals of Nursing Practice** 6 credits

This course introduces basic concepts, values and nursing skills required for nursing care across the life spans. Nursing fundamental concepts are integrated throughout the course, and emphasis is placed on critical thinking, communication skills, evidenced based practices, and the nursing process as the underlying foundation for professional nursing in health care settings.

### **NUR301: Health Assessment and Promotion** 4 credits

This course provides pre-licensure students with the theoretical concepts of health assessment techniques and beginning skills to perform a comprehensive health a physical assessment of patients across the lifespan. Principles of evidence practice, culturally competent care, and the nursing process is emphasized.

### **NUR302: Pathophysiology** 3 credits

This class introduces students to the concepts of pathophysiology and altered states in order to relate normal body functioning to the physical and physiologic changes occurring in disease processes. Topics of study include principles of homeostasis and the immune cardiopulmonary, nervous, gastrointestinal, hematological, musculoskeletal, and endocrine, systems. The student's ability to relate this to the individual's need for care is emphasized. The course allows foundational pathophysiological concepts, including the pathogenesis, pathophysiology, manifestations, diagnostic testing, and common treatment modalities, providing a foundation for future study in examining responses to illness.

### **NUR304: Pharmacology & Medication Administration** 4 credits

This course introduces nursing students to the essential principles and concepts of drug therapy. It explores the core concepts and scientific bases of pharmacotherapeutic agents used in the treatment of illness and the promotion, maintenance and restoration of wellness of diverse populations across the lifespan. Safe administration and monitoring the effects of pharmacotherapeutic agents in the treatment of selected illness including therapeutic and toxic effects, dosage calculations, and challenges related to drug therapy are discussed and explored. Legal and ethical principles and regulatory guidelines will be discussed with the standards of practice and how they affect the role of the nurse generalist in delivering varied drug therapies.

### **NUR305: Medical Surgical Nursing I** 6 credits

This is the first of two courses focusing on providing holistic nursing care for adult patients with alterations in physiologic integrity. Students will learn to provide high quality, patient-centered care using the nursing process to promote optimal well-being. Emphasis will be on promoting clinical reasoning skills, integrating evidence based best practices, and ensuring patient safety.

### **NUR306: Evidence Based Nursing** 3 credits

This course introduces students to basic elements of the research process and models for applying evidence-based findings in the clinical setting. Emphasis is placed on the protection of human subjects in the conduct of research. Students will evaluate nursing research findings for utilization in clinical practice. In addition, students will prepare to participate in the process of retrieval, appraisal, and analysis of evidence to improve patient outcomes.

### **NUR307: Mental Health Nursing** 4 credits

This course provides theoretical framework and practical experiences in the provision of evidence based care to individuals experiencing mental health issues. It focuses on promotion, maintenance and restoration of behavioral health. Emphasis is placed on therapeutic communication and critical thinking and nursing interventions for patients in a variety of healthcare settings. Mental health nursing includes the core concepts, scope and standards of practice, basic mental health concepts, therapeutic relationships, milieu management, models and theories related to individual, group, and family therapy, clinical disorders from a nursing perspective and psychopharmacology.

### **NUR401: Medical Surgical Nursing II** 6 credits

This is the second part of an extensive study of holistic nursing care for adult patients with alterations in physiological integrity. Students will learn to provide high quality, patient-centered care using the nursing process to promote optimal well-being and critical thinking in their assessment and plan. Emphasis will be on promoting clinical reasoning skills, integrating evidence based best practices, and ensuring continuous patient safety.

### **NUR402: Maternal Child Nursing** 6 credits

This course focuses on preparing the nurse generalist in providing family-centered nursing during the childbearing and childrearing states of the lifecycle with a special focus on the health promotion and health maintenance of pregnant women, children, and their families. Emphasis will be on the importance of providing optimal nursing care for children and childbearing families and ensuring continuous safety.

**NUR403: Health Information Systems and Technology** 2 credits

This course focuses on the uses of information and communication technologies in nursing and healthcare. Students will gain an understanding of the processing data and information and how information systems assist in monitoring outcomes for quality improvement, patient safety and evaluation. Technology is used to apply informatics principles.

**NUR404: Leadership and Management** 3 credits

This course focuses on the professional role of the nurse in the health care system. It emphasizes concepts and principles of leadership and management as it relates to nursing in the areas of administration, organizational design and governance. Students are able to synthesize acquired knowledge to develop innovative and creative approaches to nursing practice.

**NUR405: Introduction to Population Health** 5 credits

This course focuses on population and determinants of health and its relationship to nursing care. Students will explore family and group dynamics affecting clients in local, national, and global populations. Emphasis is placed on application of skills for assessment, health promotion, intervention, care management, and rehabilitation.

**NUR406: Transitions to Professional Practice** 5 credits

This course synthesizes the core content of the curriculum and is the final preparatory course for entry into nursing practice. Students have the opportunity to comprehensively apply and integrate synthesized theoretical and clinical experiences into a clinical preceptorship. Professional behaviors necessary for transition from student to professional are examined. Students are prepared for the NCLEX licensure examination.

**NUR407: Critical Care Nursing** 4 credits

This course provides students with an in-depth understanding of the principles and practices involved in caring for critically ill patients. Nursing students will learn how to provide high-quality, evidence-based care in critical care settings with this course. As part of the course, students will study critical care nursing from a physiological, psychological, and sociological perspective. It will provide students with an in-depth understanding of the pathophysiology and nursing interventions required for common critical illnesses. The use of technology in the provision, documentation, and evaluation of care will be integrated into the course. Using the nursing process and clinical judgement model as the framework for the presentation of course content, the student will practice nursing care based on the AACN Baccalaureate Essentials (2020) and within the ANA Scope and Standards of Nursing Practice (2015).

## PARALEGAL STUDIES

**PL100 Introduction To Law** 3 credits

This course will introduce students to American jurisprudence, examining the functions and processes of the judicial, executive and legislative branches of the government. The role of the Paralegal in the legal field will be discussed and students will examine the code of ethics applicable to both the attorney and the Paralegal. Techniques for studying the law will also be discussed.

**PL101 Family Law** 3 credits

The legal formalities involved in forming and dissolving a marriage will be discussed. Ancillary issues to divorce such as annulment, separation, equitable distribution, custody, visitation rights, child support, maintenance and adoption will also be considered. Family Court and Supreme Court jurisdiction in family law matters will also be examined.

**PL102 Litigation** 3 credits

Students will learn the procedure necessary for commencing a civil lawsuit beginning with the initial client interview. They will examine and prepare the different pleadings, such as a complaint and answer, filing procedures, motion practice, and the nature of the different discovery techniques. The relevant rules of evidence will also be studied. They will be exposed to the mechanics of a trial from jury selection to appeal.

**PL103 Legal Research and Writing** 3 credits

Students will become familiar with the basic workings of the law library. They will utilize both state and federal materials to locate and research the relevant laws. The course stresses how to conduct research by searching statutes, digests, reporters and legal encyclopedias. The students will learn how the citation system works and how to Shepardize. They will learn how to brief a case. In addition, they will be introduced to online legal research.

**PL104 Real Estate Law 3 credits**

This course will give students an overview of real property law with emphasis on the sale and resale of residential property, co-operatives and condominiums. Students will become familiar with the procedures involved in a real estate closing, from preparation and interpretation of the contract of sale to actual closing. They will also examine and interpret title reports. Sales and leases for commercial property will also be discussed.

**PL105 Contract Law 3 credits**

The traditional concepts of contract law such as formation of contracts, consideration, competence of the parties, and breach of contract will be studied. The Statute of Frauds and sections of the Uniform Commercial Code will also be discussed.

**PL106 Advanced Legal Research 3 credits**

This course provides in depth exposure to online legal research. The students will conduct legal research utilizing the internet, including but not limited to Lexis. Students will complete certification in Lexis. In addition, they will receive training in E-filing. Students will be required to submit a comprehensive memorandum of law. In addition, they will be given additional exercises relating to the interpretation of legal materials.

**PL107 Torts 3 credits**

The traditional concepts of tort law will be studied, including torts committed against property and torts committed against persons, with concentration on the personal injury lawsuit. Students will study how to conduct an investigation in a personal injury lawsuit and discuss the different techniques used in negotiating a settlement. Product liability lawsuits will also be examined.

**PL108 Paralegal Internship 3 credits**

The student is required to participate in an internship program, which involves working in a legal setting under the supervision of a practicing attorney or paralegal. Each attorney to whom the student is assigned will submit an evaluation of the student's performance. In addition, the paralegal has weekly meetings with the instructor/program director to review tasks completed during the week at the internship site. The student is given various legal documents to complete in accordance with the type of firm they are working with, for example, summons, complaint, answer, discovery demands and replies, interrogatories, motions, replies and cross motions, letters to clients, opposing counsel and/or the Court. Students may be asked to review and digest deposition transcripts. All course and practice activities are under the direction of a program director/instructor.

**PL109 Legal Technology 3 credits**

This course introduces computer hardware and software basics that apply to the legal environment. Students will learn Microsoft Office components, PowerPoint and Outlook, as they are used in the day-to-day life of paralegals. Students will also explore legal-specific software including TrialDirect Concordance.

**PL110 Employment Law 3 credits**

Students will study the development of employment law in the U.S. The collective bargaining process, grievance procedures and alternative methods to the resolution of labor disputes will be discussed. The different forms of employment discrimination will be examined with emphasis on the remedies available through administrative and judicial forums. This course will discuss both private and public sector employment.

## **ALLIED HEALTH**

**AH102b Medical Internship 3 credits**

This course provides students with an opportunity to participate in on-the-job experiences in health care businesses supporting the resources to ensure that health care facilities are running efficiently. All course and practice activities are under the direction of a program director/instructor.

**AH154 Medical Insurance 3 credits**

Provides the student interested in working in a health care providers' office with a working knowledge of the major nationwide medical insurance programs. Topics include: the roles and responsibilities of the health insurance specialist, the types of insurance, and preparing insurance claims.

**AH155 Medical Terminology 3 credits**

Is designed for the student who plans to work in a medical environment or an environment that requires medical vocabulary. Terminology relating to the human body systems is introduced. Emphasis is placed on spelling, pronunciation, and meaning of

terms, and discussion of common procedures and drugs used for various diseases and conditions.

**AH155-CR Medical Terminology for the Court Reporter** 3 credits

Terminology related to the human body is introduced with a focus on the use of terminology in the court reporting field.

**AH1000 Medical Law and Ethics** 3 credits

Exposes students pursuing medical careers to the legal and ethical aspects of working in a medical office. Students will be given an overview of what they need to know to be able to give competent care to patients that is within acceptable legal and ethical boundaries. Principles governing the release of information and confidentiality of patient information are discussed.

**AH1001 Medical Administrative Procedures** 3 credits

Serves as an introduction to the daily functions and practices of an automated medical office. Topics include job responsibilities, medical practice settings, patient case histories, interpersonal communications, and administrative procedures such as receiving patients, setting appointments, and answering telephones. Technological skills will be developed as students learn to manage specialized software used by medical offices.

**AH1002 Document Processing for the Medical Office** 3 credits

Integrates word processing and keyboarding theory to provide students with a working knowledge of medical correspondence. By using a word processing software package, students learn concepts and techniques commonly used to create, format, edit, save and print medical documents. This course supports the development of medical terminology and proofreading.

**AH1003 Medical Financial & Records Management** 3 credits

Assists students in developing the necessary operational, financial, and records management job skills needed to manage a medical office.

**AH1003a Medical Financial & Records Management** 2 credits

This course is designed to assist students in developing basic bookkeeping and records management skills need to manage today's medical front office.

**AH1004 Basic ICD-CM Coding I** 3 credits

Provides the student with the basic principles of ICD-CM Coding and Classification Systems: sequencing of codes and impact on reimbursement. This course is one in a sequence of coding courses that will help students to prepare for certification in medical coding.

**AH1004b Basic Coding for Medical Assisting** 3 credits

This course provides the student with the basic principles of ICD-10-CM Coding and Classification Systems and the basic principles of CPT Coding and the impact correct coding has on third-party reimbursement and regulatory compliance. Students will analyze real life scenarios, applying their knowledge of documentation and coding guidelines. The course places emphasis on coding guidelines, sequencing, and the use of a medical practice management system in a medical office setting.

**AH1005 Basic ICD-CM Coding II** 3 credits

Provides the student with the basic principles of ICD-CM /PCS Coding and Classification Systems: sequencing of codes and impact on reimbursement. This course is one in a sequence of coding courses that will help students to prepare for certification in medical coding.

**AH1006 Basic CPT Coding I** 3 credits

Provides the student with the basic principles of CPT and Classification systems; sequencing of codes and impact on reimbursement. This course is one of several courses that will help students prepare for certification in medical coding.

**AH1006b HCPCS Coding** 4 credits

The purpose of this course is to provide students with the basic principles of HCPCS Coding and classification systems; sequencing of codes and impact on reimbursement. This course is one of several coding courses that will help students to prepare for certification in medical coding.

**AH1007 Medical Coding 3 credits**

This course prepares students to develop advanced skills and training in diagnostic and procedural coding. Students will problem solve real-world scenarios applying their knowledge in documentation, coding guidelines and reimbursement and use software to access different coding guideline resources to justify the accuracy of diagnosis and procedure codes. Students will also have a foundation in the application of different APC status indicators and DRG weights for reimbursement. This course is one of several coding courses that will help students prepare for certification in medical coding.

**AH1008b Medical Assisting Practicum 4 credits**

Is a practicum that provides the student with medical assisting experience in the physician's private office, clinic, or hospital. The student will be supervised and evaluated for work performed in both the administrative and clinical areas. Students cannot receive direct or indirect remuneration (Students will communicate throughout this course including required face-to-face meetings). Handouts and other supplementary materials will be posted online. All course and practice activities are under the direction of a program director/instructor. Students must complete a minimum number of externship hours as well as meet the minimum required post-test score to be eligible to sit for the RMA. Passing the RMA is both a requirement for this course and graduation.

**AH1009 Health Records Management 3 credits**

This course prepares students to understand and use health records in a medical setting in both paper and electronic format. Students will use real-world exercises for the practical application of knowledge on documentation requirements, legal and ethical standards in healthcare, third party regulations governing documentation and issues related to the quality improvement process in the healthcare environment. Using state-of-the-art software to simulate an electronic healthcare environment, students will capture and document patients' demographic, insurance, and health information.

**AH0010 Clinical Procedures and Applications I 3 credits**

Introduces the medical assistant student to basic patient care skills, which include preparation, examination, and basic assessment of patients. Skills taught include vital signs, medical asepsis, OSHA guidelines, sterilization, electrocardiography, and patient modalities. Students learn to prepare the examination and treatment areas.

**AH1011 Clinical Procedures and Applications II 4 credits**

Builds on Clinical Procedures I. Students will learn procedures involving sterile techniques and assisting with specialty exams. Basic principles of Obstetrics and Gynecology, Pediatrics, Proctoscopy, Sigmoidoscopy, Eye and Ear, Electrocardiography, and First Aid and CPR are studied. The lab class requires students to perform applications of the procedures learned in the lecture class.

**AH1013 Laboratory Procedures 4 credits**

Prepares students to perform laboratory procedures commonly performed by medical assistants under the supervision of a physician. Topics include laboratory equipment and safety, quality control, drug administration, basic microbiology, collecting and processing urine and blood specimens, performing selected tests, and OSHA/CLIA regulations. The laboratory requires a performance application of the procedures studied in the lecture class.

**AH1014 Medical Administrative Procedures and Document Processing for the Medical Office 3 credits**

This course integrates word processing and keyboarding theory to provide students with a working knowledge of medical correspondence. Introduces the student to the daily functions and practices of an automated medical office. Students learn to manage specialized software utilized by medical offices.

**AH1016 Phlebotomy Laboratory Procedures 4 credits**

Upon completion of this course, the students will have a full understanding of the different procedures and collection devices used to obtain blood. Blood collection is a required part of the course. Students will learn correct preparation of white and red blood cells for examination. Other topics include care and use of the microscope and various instruments utilized in the clinical laboratory and Universal Precautions and Infection Controls as authorized for the health care worker by CDC, OSHA, and CLIA.

**AH1017 Pathophysiology and Pharmacology 3 credits**

Is a course that places emphasis on the disease processes affecting the human body. Included will be a review of the body systems in a disease state with a primary focus on the cause, diagnosis, and treatment. Principles of pharmacology will be integrated to give students an understanding of the drug classifications used as treatments for specific diseases. The course is designed to provide students with the ability to interpret medical records when coding diagnoses according to the International Classification of Disease Modification and Current Procedural Terminology when formulating reports, abstracts, or tabulating data for group studies of disease.

**AH1018 Basic Laboratory Technology** 4 credits

Prepares students to perform basic laboratory procedures for ambulatory care settings. Topics include specimen collection and processing, testing methods, quality control and safety procedures. Correlates laboratory testing to human disease processes. Blood collection is a required part of this class. The laboratory class requires a performance application of the procedures studied in the lecture class.

**AH1020 Life in the Later Years** 3 credits

This is a course that presents health perspectives for the aging. The course will study the physical changes that occur with age, chronic illnesses and diseases that may occur, medication use, and disease prevention and health promotion. Other topics include nutrition, physical fitness, sexuality, eldercare including long-term care, and the challenges of death and bereavement.

**AH1021 Coding for Long-Term Care** 3 credits

This course provides ICD-CM coding principles and practice for students interested in working in long-term care. Students will code using actual patient records, patient record abstracts, and an electronic health record system.

**AH1022 Documentation and Reimbursement for Long-Term Care** 3 credits

This course provides students with the principles and practice for documentation requirements in long-term care facilities. Topics include the importance of the resident assessment instrument, minimum data set, and resident assessment protocol, planning and narrative charting, and the skilled nursing prospective payment system. Students understand the importance of documentation, the need for accurate assessment, and the connection among the resident assessment instrument, quality indicators, and quality measures. Documentation is tied into the reimbursement cycle.

**AH1023 Medical Office Management** 3 credits

Is a course designed to provide students with some basic management principles to organize and supervise the front office of a small to medium-sized facility. Topics include the health profession; personnel management; the medical record; billing, coding, and collections; ethical and legal issues; technology; finances; and marketing.

**AH1024 Clinical Nursing Skills and Concepts** 4 credits

This course focuses on the development of clinical nursing skills involved in managing the health care of patients in the acute care setting, skilled nursing homes, and assisted living. Concepts address providing hands-on assistance to meet the patient's basic needs in accomplishing his or her activities of daily living under the supervision of a Registered Nurse. Students gain knowledge and skills to safely perform basic client care within the designated role on the healthcare team. They demonstrate understanding of assisting with ambulation emphasizing proper body mechanics, assisting client with hygiene and nutritional intake needs, and obtaining lab specimens. Students will continue to practice effective communication techniques, as well as patient observation skills when completing clinical procedures. They also continue the study and practice of clinical skills such as vital signs, EKGs and phlebotomy while continuing to demonstrate infection control and legal, ethical, and professional standards.

## DENTAL SCIENCES

**DA100 Introduction to Dental Assisting** 3 Credits

This course includes an introduction to dentistry and begins the student's instruction on terminology, dentition, and dental health. The student will have the opportunity to gain an understanding of ethics and jurisprudence as it relates to the modern dental team.

**DA105 Dental Sciences** 3 Credits

This course begins with a brief look at general anatomy and physiology and continues by giving the student an in-depth study of the head, neck, and oral cavity. It also includes instruction in microbiology and pharmacology. It includes instruction in the dental sciences that are essential to the functioning of an advanced level dental assistant.

**DA110 Preclinical** 3 Credits

This course covers the critical theoretical knowledge and practical preclinical skills required in dental assisting. Topics include infection control, sterilizations, OSHA, CPR, and the handling of medical and dental emergencies.

**DA115 Chairside Assisting I** 3 Credits

This course prepares the student for chairside assisting by providing theory and practice instruction related to the operatory, equipment, instruments, pain management, moisture control, and four handed dentistry.

**DA120 Dental Materials 2 Credits**

This course provides fundamental knowledge of the materials commonly used in dentistry. Hands-on manipulation provides the practical skills necessary for competent assisting during multiple procedures. This course also includes instruction in laboratory materials including all materials needed for taking alginate impressions and constructing diagnostic casts.

**DA125 Radiography I 3 Credits**

This course covers the basic concepts in radiation and principles of radiography, focusing on patient and operator safety. The student will practice the paralleling techniques on manikins and be competent in exposure, processing techniques, and mounting.

**DA130 Dental Specialties I 3 Credits**

This course contains theory and practice instruction on dental specialty procedures, specifically Fixed Prosthodontics, Pedodontics, Periodontics, and Oral Surgery.

**DA135 Chairside Assisting II 3 Credits**

This course continues the preparation of the student for chairside assisting by introducing the varying procedures and chairside functions. Hands-on manipulation provides the practical skills necessary for competent assisting during multiple procedures.

**DA140 Externship I 3 Credits**

This course continues the preparation of the student for chair side assisting by introducing the varying procedures and chairside functions. Hands-on manipulation provides the practical skills necessary for competent assisting during multiple procedures.

**DA145 Radiography II 3 Credits**

This course continues with more concepts in radiation and principles of radiography, focusing on patient and operator safety. The student will practice bi-secting on manikins and be competent in exposure and processing techniques. Students will practice clinical radiography skills (paralleling and bi-secting) on patients after proof of competency on manikins.

**DA150 Dental Office Management 3 Credits**

This course will instruct students in the business of dentistry. Student will have the opportunity to gain skills in the area of front office procedures including phone management, appointment scheduling, recall management, clinical records maintenance, third party reimbursement, bookkeeping, and written & oral communications.

**DA160 Dental Specialties II 3 Credits**

This course contains theory and practice instruction on dental specialty procedures, specifically Endodontics, Orthodontics, Removable Prosthetics, and Implants.

**DA165 Externship II 3 Credits**

During externship, students are placed on a clinical assignment in a dental office. Students will have the opportunity to practice the clinical skills necessary to complete their dental assisting education. Faculty will evaluate each student on identified competencies during this assignment. The student must complete 150 externship hours in this course. During Externship II, students have the option of completing their hours at a specialty practice.

**DH100 Introduction to Dental Hygiene 3 Credits**

This course introduces students to dental hygiene as a health care profession and their future role as an important members of the dental team. Major topics to be identified and discussed include the history of dental hygiene, Evidence Based Decision Making (EBDM), the principles of infection and exposure control, the CDC Bloodborne Pathogens Standard and safety, and emergency procedures. Additionally, students will be introduced to critical thinking and problem solving, the dental hygiene process of care/ADPIED -- Assessment, Diagnosis, Planning, Implementation, Evaluation, and Documentation, and the Dental Hygiene Diagnosis processes. The dental hygiene care environment and appointment process (assessments, carries risk assessment process) will be identified and discussed. Students will explore the dental hygiene licensure process - testing, licensing, and scope of practice along with an introduction to legal, ethical issues, and cultural competence as related to the dental hygiene profession.

**DH101 Dental Anatomy, Histology, and Embryology 4 Credits**

This course prepares the dental hygiene student for DH105-Preclinic and Infection Control. The student will understand and demonstrate knowledge of the normal structure and function of the regions of the human head and neck via lecture and lab delivery. This includes gross anatomical structures as well as neuroanatomical structures, with particular emphasis on those areas relevant to the practice of dental hygiene. Students will develop a firm foundation in morphology and function of the head, neck and oral structures along with the formation of the face (nervous system, muscles), development and growth of the jaws including the temporomandibular joint, the origin and stages of the primary and permanent tooth and root formation and development, and occlusion.

**DH102 Medical Emergencies in the Dental Office 3 Credits**

This course prepares the entry level dental hygiene student to quickly and proactively identify and manage medical emergencies that may occur in DH215 Clinic I and Seminar, DH225 Clinic II and Periodontology, and DH235 Clinic III and Advanced Periodontology, along with future practice post-graduation. The student will learn and understand how to anticipate and utilize the resources and personnel necessary to handle medical emergencies in the dental setting. The basic physiology and pathophysiology that occurs with common medical emergencies will be discussed with algorithms to provide step-by-step instructions to stimulate critical thinking with the decision making process necessary to address medical emergent situations. Students will be introduced to the concept of legal considerations regarding the dental practitioner and emergency situations. Diligent assessment and documentation measures will be emphasized and reinforced in conjunction with clinical practice. Students will be required to research and present a medical emergent condition that presents in the dental office to their peers through a role playing exercise.

**DH105 Preclinic and Infection Control 4 Credits**

This course presents the didactic and laboratory components of pre-clinical dental hygiene theory. Foundational instruction and application in infection control procedures, dental hygiene process of care, ADPIED, client assessment procedures, and documentation of treatment are presented. This combination lecture-laboratory course is designed to introduce the student to the dental hygiene care environment and to present basic instrumentation skills and techniques. The principles of instrumentation, ergonomic standards, and preparation for educational and therapeutic patient services are presented in detail. Students are guided throughout lab instruction by dental hygiene instructors with the expectation that the student will prove competent by course end. In preparation for advancing to patient care (DH215), the following topics are presented: OHSA regulations, Bloodborne Pathogen Standard, Hazard Communication Standard, and CDC Guidelines for universal precautions for clinical practice. Students will gain clinical experiences through student partner clinical experiences. Students are brought to familiarity with clinical grading and will self-reflect daily and through an online journaling requirement to promote self-awareness and professionalism.

**DH110 Radiology 2 Credits**

This course provides lecture and laboratory-based instruction on the exposure and processing techniques of dental films and prepares the student for patient care for DH215 Clinic I & Seminar, DH225 Clinic II & Periodontology, and Clinic III & Advanced Periodontology. Radiographic instruction includes intraoral conventional and panoramic x-rays, and an overview of digital x-ray systems. Students will define and discuss the basic principles of radiographic equipment, including the components and maintenance, radiation physics and the concepts of radiation safety in the dental office. Students will understand the special needs and pediatric patient and prepare for clinical exposure to such populations. Technique errors, pathology, normal and abnormal anatomy, the detection of dental caries and periodontal disease will be discussed and interpreted in clinical experiences. Using radiology simulator typodonts, students will take and develop required radiographs as per course instruction to demonstrate competence in exposing, processing and mounting intra and extra-oral radiographs and digital panoramic radiographs. Students will demonstrate professionalism through self-assessment in clinical experiences.

**DH200 Dental Materials 2 Credits**

DH200 Dental Materials is a course that integrates both lecture and laboratory to introduce students to the dental laboratory environment and prepare them for clinical use. This course focuses on the nature, qualities, composition, and manipulation of materials used in dentistry. The student will understand evidence-based dental hygiene decision-making and use this information to formulate judgments as to application. Lecture topics include dental material standards, dental material properties, and impression materials. Classifications for restorative dentistry, direct restorative materials, indirect restorative materials, removable dental prostheses, sealants and implants are also covered in this course. Students will engage in hands-on laboratory experience in the proper manipulation of dental materials commonly employed in dentistry and must prove proficient with prescribed lab competencies.

**DH210 General, Maxillofacial, and Oral Pathology 3 Credits**

This course prepares the student dental hygienist to determine when to consult, treat or refer clients with various disease, infection or physiological conditions in clinical practice. Students learn to recognize the signs, causes, and implications of common pathological conditions including inflammatory responses, immune disorders, genetic disorders, developmental disorders of tissues and cysts, oral tissue trauma, and neoplasm of the oral cavity. Particular emphasis is given to the study of pathological conditions of the mouth, teeth and their supporting structures.

### **DH212 Nutrition and Dental Health 3 Credits**

DH212 Nutrition and Dental Health will explore basic concepts of nutrition as they apply to general and oral health and prepare the student for integration into clinical care. Topics include digestion, carbohydrates, proteins, lipids, the utilization of energy and metabolism. The role of vitamins, minerals and nutrients are emphasized and their role in maintaining healthy oral tissues. Students will learn to identify clinic patients with dietary and nutritional deficiencies, and with interpersonal communication skills, provide nutritional counseling treatment plans, and adapt behavioral modification techniques. Students, in preparation for DH225 Clinic Nutritional Counseling Competency, will prepare a Personal Nutritional Assessment Project utilizing the same format encountered in clinic.

### **DH215 Clinic I and Seminar 3 Credits**

This course is designed to enable the beginning dental hygiene student to apply concepts learned in preclinical coursework and deliver clinical dental hygiene preventive and therapeutic care appropriate to the novice level. All clinical experiences are conducted in the College dental hygiene clinic under the supervision of a dentist. Through the clinic experience, the student gains first-hand knowledge of the workplace and performs assigned duties to meet the expectations in a professional setting. Students are expected to see a variety of patients with didactic reinforcement of proper procedure. Students are expected to adhere to any and all clinical rules and regulations set forth in the provided Program and Clinic Manual. The seminar portion is designed to reinforce previous practical and theoretical learning with the dental hygiene process of care and ADPIED: Assess, Diagnose, Planning, Implementation, Evaluation, and Documentation, along with a forum to discuss clinical experiences for critical thinking purposes. Students are introduced to treatment planning chemotherapeutic agents and preventive pit and fissure sealants, their application and evaluation. Students are introduced to the setup, technique, patient selection and treatment planning of sonic and ultrasonic instrumentation and must prove competent for utilization. Further, students will be expected to keep a weekly journal and self-reflect as to clinical experiences based on description and rubric provided. **Students are expected to complete a minimum of five (5) patients at the Clinic I level.**

### **DH225 Clinic II and Periodontology 4 Credits**

#### **Clinic II**

The clinical component of this course is designed to further refine the psychomotor instrumentation skills of dental hygiene students. Students are expected to complete oral assessment and delivery of dental hygiene services in a more independent manner. The students will have experiences with special care patient populations, pediatric clients and radiologic interpretations. Treatment plans will be written with more comprehensive components. Students will self-reflect on their daily performance and perceptions as to progression or deficits. Further, students will be expected to keep a weekly journal and self-reflect as to clinical experiences based on description and rubric provided. An emerging and continuing portfolio of foundational competencies is expected at the completion of this course. **Students are expected to complete a minimum of ten (10) patients at the Clinic II level.**

#### **Periodontology Lecture:**

Working in conjunction with the clinical component of this course, the intent of Periodontology is to acquaint the dental hygiene student with the fundamentals of periodontology and therapeutic treatment for periodontal disease. The course provides an in-depth discussion of epidemiology, anatomy, physiology, neurology, lymphatics and hematology of the periodontium in health and disease. A detailed presentation of the classification and etiology of periodontal diseases (periodontitis and gingivitis) is provided along with the clinical and radiographic assessment of periodontal pathologies. The relationship of systemic conditions affecting the health of the periodontium and associated pathology is also discussed along with surgical and nonsurgical dental procedures in the treatment of periodontal disease. Students will complete a basic periodontal case presentation in preparation for DH235, Advanced Periodontology based on identical requirements, but with additional guidance from the instructor.

### **DH230 Law, Ethics, & Jurisprudence in Dental Hygiene 3 Credits**

This course prepares the dental hygiene student to manage the moral and legal challenges encountered in dental clinical and non-clinical settings. Principles and standards of conduct are presented as well as ethical issues and challenges associated with a professional health care career. The ethical values presented provide a basis for an appropriate decision-making model. Case-based discussion of ethical issues will provide training for appropriate decision-making. Students will participate in an Ethical Dilemma Video Presentation project to demonstrate applied knowledge and critical thinking skills and evaluate utilizing a provided ethical decision making model.

### **DH235 Clinic III and Advanced Periodontology 5 Credits**

#### **Clinic III**

The clinical component of this course is intended for the advanced dental hygiene student who will incorporate all components of the process of care and will recognize and implement evaluation methods in an independent, autonomous manner. The student will further enrich their clinical skills and prove mastery of the entry-level competencies to the dental hygiene profession. An ongoing portfolio of competencies is expected at the completion of this course. In addition, the student will apply the techniques of pain control presented in DH255 Dental Anesthesia. Students must prove competent with a simulation clinical board examination, similar to the Commission on Dental Clinical Assessments examination. Students will self-reflect on their daily performance and perceptions. Further, students will be expected to keep a weekly journal and self-reflect as to clinical experiences based

on description and rubric provided. **Students are expected to complete a minimum of 20 patients at the Clinic III level.**

### **Advanced Periodontology**

Working in conjunction with the clinical component of this course, the intent of Advanced Periodontology is to, based on the foundation of the introductory course, introduce the senior dental hygiene student to the clinical application of patient management skills with individualized treatment plan development for the periodontally involved patient. The processes of comprehensive evaluation, risk assessment, treatment planning, instrumentation, soft tissue management evaluation and maintenance will be presented and reinforced. Students will gain experience with autonomous decision making of evidence-based treatment planning and case management. Strong emphasis is placed on the role of the dental hygienist as a periodontal therapist in the recognition, treatment and prevention of periodontal diseases.

### **DH240 Oral Health Education and Promotion 3 Credits**

This course is designed to emphasize the role of the dental hygienist in health promotion, as educator and resource professional chairside and in the community. Students will revisit the Human Needs Theory in the context of motivating patients and changing health behaviors. Major topics include: current trends in oral health, nutrition and the oral health systemic link, communication styles and educational strategies along with learning styles on a patient and community level. The dental hygiene student will develop and enhance the interpersonal communication skills necessary to interact effectively with patients from diverse populations and communities, with emphasis on cultural diversity and competency as it relates to patient management. Special needs populations, children, adolescents, adults, and the elderly adult are all considered as potential populations. Partnering with other health professionals and community partners is discussed and encouraged. Utilizing a health planning process method, students must create and display a Table Clinic for faculty and peers to evaluate in preparation for DH245 Community Dental Health capstone project.

### **DH245 Community Dental Health 3 Credits**

Building on DH240 Oral Health Education and Promotion, DH245 Community Dental Health introduces the history and principles of community dental health and health care delivery systems to the dental hygiene student. Topics include the prevention of oral disease, development of public policy, and implementation of community projects. Issues such as access to care, the role of the government in public health and dental public health. In addition, students will gain insight into research design, statistical methods and evaluation, and utilize critical thinking skills to critique scientific journal articles. Utilizing a community health program planning process, participate in a team based capstone community based dental hygiene program demonstrating understanding, application, evaluation and conceptualization of an intervention for a community in need.

### **DH250 Dental Pharmacology 3 Credits**

This course provides the student with the knowledge and understanding of basic pharmacology specific to the clinical practice of the dental hygienist. This course examines medications routinely prescribed for medical and dental conditions and the role of the dental hygienist in patient assessment and treatment planning. Systemic medications, anesthesia, oral pharmacotherapy, and complementary medicine will be included. Local anesthetic agents and nitrous oxide sedation will be emphasized in preparation for DH255 Dental Anesthesia. The student will, through research and presentation, reinforce knowledge of the top 100 drugs encountered in the dental practice to prepare the student for chairside practice and the National Board Dental Hygiene exam.

### **DH255 Dental Anesthesia and Pain Control 2 Credits**

This course is designed for the advanced dental hygiene student to understand the physiology, interactions and the effects of drugs used in pain control and the administration of local anesthesia and nitrous oxide-oxygen sedation. The student will gain the necessary knowledge and skills to effectively treatment plan and properly administer local anesthesia and nitrous oxide-oxygen sedation to patients who require pain management/anxiety control during the course of dental hygiene treatment. The pharmacology of pain control via local anesthetic injection, injection fundamentals, along with proper administration of nitrous oxide-oxygen sedation and the safe administration of both modalities will be emphasized and made to prove competent. The student will understand local and systemic complications that may arise from anesthetic administration and nitrous oxide-oxygen sedation and any legal considerations that could result from administration in dental hygiene treatment. The didactic and clinical content of this course meets requirements for the New York State Restricted Anesthesia Certification for Dental Hygienists.

## **UPPER DIVISION DENTAL SCIENCES COURSES**

### **BDH300 Leadership and Management in Healthcare 3 Credits**

This course will utilize a systems focus to analyze the "fit" and "position" of dental hygiene within organizations and health care systems. Issues related to power, politics and influence, distribution of resources, marketing healthcare, and organizational dynamics will be examined. The course will enhance the student's ability to examine, evaluate and shape social policy and its impact on health policy, health status and systems, delivery of care, and reduction of disparities through effective leadership and management.

**BDH305 Global Healthcare and Population Issues 3 Credits**

This course will provide the student with up to date information exploring a variety of global health topics and perspectives: culture, religion, and health, health research, ethics and health, reproductive health, infectious diseases, chronic disease, nutrition, mental health, environmental health, aging, ambulatory care, economics, and health care, health care insurance will be reviewed for various geographical regions and specific populations. Students will develop a case study and recommendations for intervention utilizing a population of interest and a global public health concern.

**BDH310 Program and Curriculum Planning, Development, and Evaluation 3 Credits**

This course prepares the student to be an effective curriculum and program planner, manager and evaluator of academic curriculum and public health programs. The student is introduced to adult learning theory (experiential, transformational learning) with a focus on cultural competence. Further, the student will learn the fundamentals of the development and evaluation of health programs using the framework of evaluation of need, evaluation of progress, evaluation of outcome and evaluation of efficiency. Psychometric, economic, political and ethical issues related to health program evaluation are analyzed. The course will provide the student with the skills to evaluate the rigor and validity of published evaluations. Students will design and present a discrete lesson plan demonstrating integration into either a classroom or outreach setting.

**BDH400 Epidemiology and Biostatistics 3 Credits**

This course introduces the basic concepts of epidemiology and biostatistics as applied to public health problems. Emphasis is placed on the principles and methods of epidemiologic investigation, appropriate summaries and displays of data, and the use of classical statistical approaches to describing population health. Topics include defining epidemiology in public health, study types in epidemiology, basic infectious disease concepts in epidemiology, measuring risk in epidemiology, basic concepts in data analysis, application of sound methods of scientific investigation and the application of this study to the prevention and control of health problems. This course will provide students with the basic tools necessary to manage, analyze, and interpret information and statistics.

**BDH410 Risk Assessment, Disease Management, and Health Interventions 3 Credits**

This course will provide the dental hygienist with guidelines and protocols needed for risk assessment. Collaborative disease management based on risk levels will be discussed and health interventions will be formulated for target populations in public health settings, as well as private practice.

## HEALTH INFORMATION TECHNOLOGY

**HT102 Health Information Systems and Technology 3 credits**

In this course, students are introduced to information systems for health information, managerial and clinical support. Systems acquisition, architecture and design, evaluation, access and information systems security are also studied. Technology used in specialized health information processes is introduced as well as common business software applications and online search tools.

**HT103 Legal Aspects of Health Information 3 credits**

This course is designed to give students an overview of the legal and ethical issues central to the management of health information. It covers such topics as confidentiality, Informed Consent, judicial process of health information, risk management and quality management, access and security of health information, and health care fraud and abuse.

**HT104 Health Statistics for Quality Improvement 3 credits**

Is a course that provides students with an in-depth study of concepts and techniques related to statistical analysis of health care data. Basic research methods, tools, and procedures for analyzing data for variations and deficiencies are examined and applied. Principles and tools of quality health care management are integrated to expose students to quality assessment and performance improvement. Students will use computerized statistical programs for the analysis of descriptive and inferential statistics. Data will be transformed into effective reports for administrative decisions using a spreadsheet package. Case studies and projects will provide real world situations to reinforce principles and techniques.

**HT106 Health Information and Records Management 3 credits**

This course provides students the opportunity to explore the functions of an HIM department taking both a traditional and electronic approach to the formulation of health records and prepares students with hands-on experience using a widely-adopted electronic health-record system. The purpose of a health record, content of hospital health care records, the standards (accreditation, Medicare, state, facility bylaws, etc.) that apply to hospital health care documentation, documentation principles and record formats (paper, electronic, hybrid), and record storage alternatives are evaluated.

**HT107 Health Care Reimbursement and Insurance 3 credits**

Course introduces students to payment methodologies and systems (DRG, APC, RBRVS, and others) as they relate to a variety of settings, payers, and populations as well as billing processes and procedures; regulatory guidelines; and reimbursement monitoring and reporting. Commercial, managed care, and Federal insurance plans are reviewed and compared.

**HT108 Health Care Data, Indices and Registries 3 credits**

Course expands on concepts of data sets, data mining, data dictionaries, data warehouses and storage, and data quality, and applies them to health care data. Use of data in health care reporting, such as indexes and registries, is also presented. Students will gain experience in building screens and data report forms.

**HT109 Introduction to Health Care Delivery Systems 3 credits**  
(Formerly HS100)

This course covers the recent history and current challenges facing the health care delivery system in the United States. A variety of delivery systems throughout the continuum of health care is compared on regulatory issues, documentation, reimbursement and funding, information management, coding and classifications, computer systems and data sets, quality improvement and utilization management, risk management, and the role of the HIM professional. Emerging trends facing each delivery system are also explored. This course will also provide an overview of various health information systems.

**HT110 Introduction to Organizational Resources for Health Information Management 3 credits**  
(Formerly HS101)

Is a course that presents an overview of the principles and techniques of management including strategic and management planning, leadership and management theories, human resources, and financial management. The role of the human resources function and the health information management professional are explored in relation to organization and personnel resources.

**HT112b Health Information Professional Practice 4 credits**  
(Formerly HS105b)

Is a course that provides a supervised practicum professional experience at an approved external site which allows students an opportunity to perform medical record procedures. Experiential opportunities allow students to relate the functional theoretical components of the program to realistic practice situations. Students cannot receive direct or indirect remuneration. Students will be evaluated for performance on the job as well as on other coursework completed. Other coursework will include career planning, resume writing, job search and interviewing, and the importance of life-long learning skills such as certification testing, professional memberships, and continuing education. All course and practice activities are under the direction of a program director/instructor.

**HT200 Health Information Professional Applications 3 credits**

This course is designed to move students from theory to application and analysis as they complete projects and case studies covering health information principles through such topics as health data management; clinical classification systems and reimbursement methodology; statistics and quality improvement; health care privacy, confidentiality, legal and ethical issues; information technology and systems; management and health information services; and project and operations management. Techniques of problem solving, teamwork, and critical thinking are applied to solve case study work. Students also focus on both technical and oral communication strategies critical to designing, developing, and delivering an effective presentation using computer software such as PowerPoint.

**HT201 Strategic Planning and Leadership in Health Information Management 3 credits**

Is a course that presents the principles of management, including planning, organization, leadership and control in health information management. The concepts of motivation, communication, change and contingency management are studied.

**HT202 Managing Across the Continuum of Long-Term Care 3 credits**

Is a course that examines the framework of long-term care as it exists in today's society. Services across providers of long-term care are compared and discussed based on clients, financing, staffing, and other features to highlight the challenges of achieving integration. Topics include typical clients to be served, services for special populations, informal care giving, and integrating mechanisms such as case management, information systems, and financing.

**HT203 Financial Management for Health Care 3 credits**

An introduction to and examination of financial management techniques required to successfully operate health care organizations involving reimbursement, capital investment and financing, operating budget development, working capital management, utilization management, cost accounting, quality assurance, and outcomes management. Course provides a framework for the changes in the health care system brought about by managed care. Major financial concerns and future directions for managed care will be investigated and discussed.

**HT204 Technology for Health Record Specialists 3 credits**

Using state of the art software to simulate an electronic health record, this course enables the student to go beyond the intermediate level of using electronic health data and information to ensure compliance with all federal, state, accreditation and regulatory requirements for healthcare facilities. Students will generate managerial level reports through the navigation of the simulated EHR for various needs of the facility. Students will manage backup of EHR data and operate integrated devices such as scanners, fax machines and cameras.

**SURGICAL TECHNOLOGY**

**SUR100 Introduction to Surgical Technology 2 credits**

This course offers a general overview and introduction to the profession of surgical technology, historical development, and the role of the practitioner. Emphasis will be placed on the scope of practice, professional communication, responsibilities of the surgical technologist in the context of the organizational structure of health care facilities. Legal and ethical obligations. Identification and assessment of different patients' needs revolving, physical, emotional, cultural, spiritual, death and grieve. Recognition of the various types of healthcare organizations, classification of hospital departments, level of management, and their effect on health delivery, including understanding procedures for accrediting hospitals and different requirements to maintain the surgical environment free of microorganisms.

**SUR101 Introduction to Perioperative Services 5 credits**

Students will learn the fundamentals of essential surgical skills necessary for effective functioning within the surgical setting, along with fostering comprehension of the underlying aseptic principles that regulate the surgical technology practice.

**SUR105 Surgical Procedures I 5 credits**

This course focuses on basic surgical specialties such as General Surgery, Obstetrics and Gynecological, Genitourinary, Ophthalmology, Otorhinolaryngology (ENT), and Oral and Maxillofacial (OMFS) procedures, with emphasis on systematic review, pathology, the rationale behind surgical procedures, surgical techniques, specialized instruments, and surgical methodologies. The guiding principles will be consistent with the established best practices and clinical experiences in a hospital environment. The lab portion focuses on honing the student's surgical skills in basic procedures necessary for effective functioning within the surgical setting and fostering comprehension of the underlying aseptic principles that regulate the surgical technology practice.

**SUR107 Advanced Perioperative Services 4 credits**

Covers the essential knowledge needed to function in the practicum phase and the skills necessary to perform in the first scrub role. The main focus will be principles of hemostasis and emergencies and hazard preparation, wound healing, suturing techniques, diagnostic procedures, specimen handling, minimally invasive, and more. The lab portion focus is to hone the student's surgical skills in advanced procedures necessary for effective functioning within the surgical setting, along with fostering comprehension of the underlying aseptic principles that regulate the surgical technology practice.

**SUR110 Surgical Procedures II 4 credits**

Within this course, students will have the chance to delve into and gain expertise in intricate surgical specialties such as plastic surgery, ophthalmic surgery, vascular surgery, orthopedic surgery, thoracic surgery, cardiac surgery, neurosurgery, and trauma surgery. The emphasis will be on systematic review, pathology, the rationale behind surgical procedures, surgical techniques, specialized instruments, and surgical methodologies. The guiding principles will be consistent with the established best practices and clinical experiences in a hospital environment.

**SUR200 Surgical Technology Practicum I 2 credits**

This course is designed to provide students with field experience under the care of a cooperating hospital operating room employee and the supervision of Plaza College's Clinical Coordinator and Program Director. The emphasis is placed on the student's demonstration of the proficient application of the basic surgical skills and knowledge acquired from lectures and laboratory practice in previous semesters necessary to participate in surgical procedures while complying with the AST Core Curriculum. The student will spend 8 hours weekly in the hospital, participating in surgeries in various locations; this will facilitate the development of personal and professional skills.

**SUR201 Surgical Technology Practicum II 3 credits**

This course is designed for the student to participate in all levels of assigned cases working in the primary Surgical Technologist role under the care of a cooperating hospital operating room employee and the supervision of Plaza College's Clinical Coordinator and Program Director. The emphasis is placed on the student's demonstration of the proficient application of the basic surgical skills and knowledge acquired from lectures and laboratory practice in previous semesters necessary to participate in surgical procedures while complying with the AST Core Curriculum. The student will spend 16 hours weekly in the hospital, participating in surgeries in various locations; this will facilitate the development of personal and professional skills.

**SUR205 Surgical Technology Practicum III** 3 credits

This course is designed for the student to participate in all levels of assigned cases working in the primary Surgical Technologist role under the care of a cooperating hospital operating room employee and the supervision of Plaza College's Clinical Coordinator and Program Director. The emphasis is placed on the student's demonstration of the proficient application of the basic surgical skills and knowledge acquired from lectures and laboratory practice in previous semesters necessary to participate in surgical procedures while complying with the AST Core Curriculum. The student will spend 16 hours weekly in the hospital, participating in surgeries in various locations; this will facilitate the development of personal and professional skills.

**SUR220 Pharmacology & Anesthesia** 3 credits

This course provides an understanding of the fundamental concepts, mechanisms of action, and clinical applications of drugs in the operating field. This course covers the medications required in surgical procedures, their terminology and abbreviations, classification of drugs, actions, side effects that may affect the delivery of optimum care of patients, drug interaction, conversion of equivalent units of one system to another, simple math measurements, delivery, dose calculations. Specific attention will be on administration techniques, drug dosage, labeling, and aseptic handling. Preoperative, intraoperative, and postoperative medications, types of anesthesia, phases, anesthesia adjuncts devices, and complications.

**SUR230 Professional Development for the Surgical Technologist** 3 credits

Is a capstone course appropriate for students approaching graduation. The course applies a variety of concepts relating to written and oral communication, psychology, and human relations introduced in earlier studies to career planning activities. Students receive special attention in developing job search plans and learn strategies for advancing their careers.

**LIBERAL ARTS**

**LA155 Medical Terminology** 3 Credits

Is designed for the student who plans to work in the medical field. Terminology relating to the human body systems is introduced. Emphasis is placed on spelling, pronunciation, and meaning of terms.

**LA1000 Medical Ethics and Law** 3 credits

Exposes students pursuing medical careers to the ethical and legal aspects of health care. Students will be given an overview of what they need to know to be able to give competent care that is within acceptable legal and ethical boundaries. Principles governing the release of information and confidentiality of patient information are discussed.

**LR300 Legal Terminology** 3 credits

Mastery of the terminology common to the legal profession with emphasis on definition and spelling. The development of the law and principles of various branches of the law, such as real estate, corporate, criminal, tort, contract, wills and estates will be reviewed.

Language & Literature

**LL51 Interpersonal Communications** 3 credits

Is a course which explores the human communication process from personal, social and career perspectives. Topics include personal awareness, listening, non-verbal behavior, and small group interaction among others.

**LL52 Interpersonal Communication for the Healthcare Professional** 3 credits

This course is designed to familiarize students with aspects of interpersonal communication. Students will discuss, examine and demonstrate the differences between nonverbal, verbal and social cues and their effects on communication. The course will also cover ways to communicate specifically in the medical/health field with regard to perspective, diversity, judgments, explanations, personalities and current health issues. Students will explore not only how to communicate through verbal and nonverbal means, but also in writing.

**LL55 Introduction to Speech** 3 credits

Introduces the basic principles and practices of effective oral communication. Includes the study of voice, diction, and phonetics. Students have an opportunity for individual practice and application as voices are taped and analyzed. Special attention is given to specific needs of individual students as revealed by frequent evaluation by instructor.

**LL56      Speech      3 credits**

Provides practice in public speaking with a focus on speech composition and delivery. Students present informative, persuasive, and ceremonial speeches as well as oral interpretations. Principles of audience analysis, speaker credibility, and research are stressed.

**LL57      Essentials of College Writing      3 credits**

Is an introductory composition course offering practice in effective writing with a focus on strategies to connect the use of language with the organization of ideas. Students are introduced to basic information literacy skills which provide a foundation for writing assignments in classes that require research. Special attention is given to each student's writing needs using a diagnostic and prescriptive approach.

**LL57CR      Essentials of College Writing Court Reporting      3 credits**

This is a college-level English course offering practice in effective writing with a focus on the use of language in the field of court reporting. Students will study and review English grammar as in parts of speech, patterning sentences, develop proofreading skills, vocabulary and court reporting punctuation.

**LL60      Writing and Reacting to Literature      3 credits**

Is designed to apply the writing process as a means of reacting to literature. Students will read selected poems, short stories, and plays and respond to various writing assignments with an emphasis on essay structure. There is continued development of information literacy skills and writing techniques.

**LL61      Writing and Fundamentals of Research      3 credits**

Challenges the student to apply the writing process by reacting to traditional and non traditional media. Assignments range from writing short, concise responses to following a structure for developing effective essays. Information literacy skill development is integrated throughout, including the use of databases and search engines for research and MLA format for citing sources and avoiding plagiarism. The student will learn techniques to paraphrase and directly quote information to support claims, while engaging in the writing process—including pre-writing, drafting, and revision. Individual writing needs are assessed through a diagnostic and prescriptive approach.

**LL62      English for Court Reporting      3 credits**

This course emphasizes specialized English training as it is applied to the Court and Freelance Reporting profession, such as grammar review, punctuation, transcription, usage of source material, and proofreading.

**LL65      Academic Writing & Critical Research      3 Credits**

LL65 is designed to help students develop their academic, writing, and research skills. Assignments will be drawn from the Allied Health field and will range from writing professional emails to following a structure for developing effective essays. Information literacy skills development is integrated throughout, including the use of databases and search engines for research and APA format for citing sources and avoiding plagiarism. The student will learn techniques to paraphrase and directly quote information to support claims, while engaging in the writing process—including pre-writing, drafting, and revision. Students will apply all of these skills to a culminating research project about a topic in their field.

**LL254      Composition and Research      3 credits**  
(Renumbered, formerly LL54 Foundation in Composition)

Is an expository writing course whereby the student will apply information literacy and critical thinking skills to the writing process. Writing assignments which focus on the essay, a guided research project, and the preparation of a final project challenge the student to become a clear and effective writer. Each student has the opportunity to address personal writing needs through the application of an integrated online learning system which uses a diagnostic and prescriptive approach.

**LL290      Literary Analysis      3 credits**  
(Renumbered, formerly LL200 Literary Analysis)

Is a course which provides a dual focus: the study of fiction and intensified work in writing. Students' appreciation of literature is developed through the study of the short story, with emphasis on such areas as point of view, plot, conflict, and theme. Writing assignments focus on critical and personal essays and will culminate in an exemplary portfolio. In addition, research strategies, proper format, and documentation are surveyed.

**LL295 Critical Writing and Information Literacy** 3 credits

LL295 is the foundational English course for students in a bachelor's program. Students will build their skills in key areas of writing, research, and revision in order to prepare them for future English courses as well as research and writing projects and portfolios within major courses. Students will learn to better analyze texts, develop critical thinking and persuasive writing techniques, improve their information literacy skills, and demonstrate effective writing and revision skills throughout the writing process.

**LL353 Advanced Composition** 3 credits  
(Renumbered, formerly LL53)

Is a portfolio course designed to provide opportunities for reading, discussion, critical thinking, and writing. Students are required to complete class and homework assignments and write on contemporary issues to develop writing strategies that focus on defining a problem and developing a solution. Information literacy skills will be further developed by applying techniques for performing research by responding to modern day problems to produce a researched problem/solution paper.

**LL354 Literature and Film** 3 credits

This course integrates the study of both literature and film to engage the student in furthering their understanding of literature, while addressing the inevitable problems faced when adapting a work of literature to the screen. What are the advantages and limitations of a cinematic adaptation? The student will explore cinematic adaptations of a variety of literary works, focusing on character development, elements of film art, dramatic structure, acting, directing, editing, and designing.

History/Government

**LH174 Introduction to Ancient History** 3 credits

Surveys the development of political, cultural, and economic dynamics of the early ancient civilizations in the near east, Egypt, Europe, Greece, Rome, China, and India.

**LH175 American History** 3 credits

Is a survey course which examines the social, political, and economic factors which have shaped American civilization. Although the focus of the course is on the colonial era through 1877, outstanding people and events of later years will be considered in view of their contribution to the development of present-day American society.

**LH176 A History of Multicultural America** 3 credits

Is an introduction to the literature and history of ethnic groups as they bring their distinct heritages to enrich American society. Through reading, writing, and discussion of historic and contemporary issues, students will gain an appreciation of the diversity of backgrounds in the United States and a new willingness to work with others to respect the multicultural richness of America.

**LH177 American Government and Politics** 3 credits

Is a study of the structure and processes of American government. The course will examine foundations of the American Constitution and its evolution over time. An emphasis on current events will aid students in their application of topics studied.

**LH300 American History Post Civil War** 3 credits

Covers America's history since 1865. The enduring themes of individual freedom, social justice, tolerance for diversity, and equality of opportunity are emphasized as meaningful values that have led to significant historical developments. Such topics as: reconstruction, immigration, industrialization, world wars, and other global challenges are included.

**LH301 Historical Perspectives of American Business** 3 credits

Examines significant historical movements, events, and individuals that have shaped American business. Through an exploration of the contributions of leading edge entrepreneurs, the student will gain both an appreciation and an understanding of the historical formation of business within the United States. Topics include the emergence of big business, industrialization, the rise of technology, and times of crisis among others.

Economics

**LE69 The Economics of Money and Banking** 3 credits

Examines how economic activity in the U.S. is impacted by the Federal Reserve, commercial banks and other financial institutions. Such topics as the money supply, interest rates, and government regulations are included.

**LE72 Survey of Economics** 3 credits

Surveys micro and macroeconomic principles and explores the important role that economics plays in personal and business decision-making. Topics include the nature and scope of economics, the U.S. economic system, competition, and the business cycle among others.

**LE250 Microeconomics** 3 credits

Is a course designed to present microeconomic principles as valuable tools that a student can use to analyze a host of issues and problems connected with real world events. Topics include: resource utilization, supply and demand, elasticity, market efficiency, and market structures, among others.

**LE251 Macroeconomics** 3 credits

Is a course which seeks to promote the relevance and wealth of macroeconomic applications to everyday life. Topics include: scarcity, economic growth, macroeconomic goals, measuring, economic performance, employment, inflation, monetary and fiscal policies, and the role of the Federal Reserve, among others.

Math

**LM63 Mathematical Applications** 3 credits

Is designed to reinforce and expand on a student's knowledge of mathematical concepts by challenging the student to build conceptual thought and quantitative reasoning skills. Through a variety of applications students will gain an understanding of the value of mathematical relationships. Topics include a review of mathematical problem-solving concepts, algebra, graphing, sets and logic, probability, and statistics. Special attention is given to individual needs.

**LM68 Fundamentals of College Mathematics** 3 credits

Is designed for the student who plans to pursue baccalaureate degree study. This course reinforces and expands on the student's knowledge of algebra providing a strong foundation necessary for further study of mathematics.

**LM69 Math for Health Sciences** 3 credits

Designed for medical majors, this course will aid in applying mathematical concepts to solve on-the-job situations. Topics include algebra; dilutions, solutions, and concentrations; drug dosages; linear equations and graphing; exponential and logarithmic functions; charts, tables, and graphs; geometry; and statistics. Students will apply new knowledge to understanding Metric and non-metric measurement systems, dimensional analysis, apothecary and household systems, temperature measurement and conversion.

**LM70 Introduction to Biostatistics** 3 credits

This course introduces students to biostatistical concepts and reasoning, the survey of data, and of data types. Specific topics include tools for describing central tendency and variability in data; methods for performing inference on population means and proportions via sample data; statistical hypothesis testing and its application to group comparisons and association. Research design and research study types will be analyzed, especially as they apply to the health professions.

**LM300 Quantitative Analysis** 3 credits

This course covers major quantitative techniques and their application to the analysis of solving problems. Topics include descriptive measures such central tendency and dispersion, the normal curve, sampling distributions, simple linear regression, and hypothesis theory. Other topics included are creating and interpreting graphical displays such as frequency distributions, histograms, and box plots.

**LM301 Data Analysis** 3 credits

This course is designed to build on a student's knowledge of data analysis and statistical computing. The emphasis is on a student's ability to interpret data and communicate statistical information. The goal is to provide students pragmatic tools for assessing statistical hypotheses and conducting their own statistical analyses. By understanding methods and measurements for analyzing data, the student will learn how to convey meaning. Topics include graphical and numerical methods for describing data, correlation, hypothesis testing, linear regression and other statistical analysis methods.

## Psychology/Sociology

### **LP179 Psychology 3 credits**

This course introduces students to the study of the human mind and behavior. Throughout the course, students will learn both quantitative and qualitative methods of research, and be able to perform an examination of both classical psychological theories and contemporary psychological theories. This course will show students why psychology is pertinent in every situation whether it be at home, at work, or at leisure venues. This course will show how an individual's thoughts and actions affect that individual's himself/herself, and the people associated with that individual.

### **LP182 Marriage and the Family 3 credits**

This course introduces students to the study of human interaction within the confines of a family structure. Throughout the course, students will learn about the dynamics of family relationships and marital relationships. This course will explain chronologically the stages of intimate relationships from friendships to marriage in mid-life. This course will also show how challenges and opportunities are coped with within the family unit.

### **LP183 Introduction to Sociology 3 credits**

This course is a generalized study of basic theories and concepts with an emphasis on, exposing the learner to the insights of the sociological perspective. The course covers both classical and contemporary sociological theory in order to explain influences on human behavior in group settings. Foundations and continuations of organization formation of the social stratifications are examined in-depth. Topics include: social interactions, social institutions, socio-economic classifications (race, ethnicity, education quality and level, religion, sexual preference, political view, criminality, age group, economic standing, etc.) social structure, and social change.

### **LP184 Developmental Psychology 3 credits**

This course introduces students to the discipline that attempts to describe and explain the changes that occur over time in the thought, action, reasoning and functioning of a person due to biological, individual and environmental influences. This course will show students how developmental psychologists study growth and progression of the human mind and behavior across the lifespan from a variety of different viewpoints and different areas of theoretical perspectives. The study of developmental psychology, via this course, will also allow students to examine biopsychosocial aspects from a variety of different observatory perspectives. Students will become acclimated with developmental psychology's scopes, methods, classical theories, contemporary theories, and current issues through active participation during class discussions and interactive lectures.

### **LP185 Social Psychology 3 credits**

Is an in-depth study of the interaction between the individual and the social environment. Such topics as social influence, attitude formation, group behavior, and interpersonal communication are examined.

### **LP186 Health & Medicine in American Society 3 credits**

This course introduces students to the historical context and development of important themes relevant to public health and the health professions. Topics will enable students to understand public health and medicine in a global context and will provide a historical understanding of the role public health and medicine has played in American history. Students will examine the political and constitutional implications upon the medical practices at the state and national levels within the United States. Interactions between health and medicine and culture, politics and society in America are discussed.

### **LP187 The Parenting Process 3 credits**

Explores the unique process of interaction between parent and child within their complex social systems. Personal and social development, parenting tasks, and routines, problems, and strategies are explored as they arise during different stages of child development.

### **LP188 Psychology of Aging 3 credits**

This course introduces students to human development from the older adult years through the elderly years of life. The research and theories are presented on older adult development and aging while honing in on critical issues to prepare students for personal and professional experiences in working with the geriatric community. Emphasis is placed upon promoting optimal outcomes in response to events that can occur during the older adult through the elderly years.

**LP189 Introduction to Social Gerontology** 3 credits

Is a course that introduces the student to theoretical issues and trends in the study of gerontology. Theories and research on the historical, biological, and psychological aspects of aging are studied in detail. Social, economic, and political issues presented examine changes in social roles, relationships, living arrangements, and health that occur as people age. Agencies and programs established to meet the health needs of the elderly are examined.

**LP191 Death, Dying, and Developmental Perspectives** 3 credits

This course is designed to offer students a comprehensive introduction to thanatology. The contents of this course set out to increase the awareness and knowledge regarding the intellectual (cognitive), emotional (affective), psychological, sociological, financial, religious/spiritual, and cultural components of the process of human demise (progressive morbidity), the actual ceasing of life itself (mortality), and the aftermath of death (disposition of the body / bereavement). Thanatology is unavoidably multidisciplinary in its very nature and branches across all of the social sciences.

**LP194 Abnormal Psychology** 3 credits

This course provides students with the fundamentals of abnormal psychology by guiding them through the categorization of mental illnesses, as well as through the history of societal reactions to psychological abnormalities. This course also allows students to focus on the symptoms, causes, diagnostic requirements, treatment options, prognoses, and statistical information with regard to twelve (12) specifically addressed psychological disorders. Each of the twelve (12) specifically addressed mental illnesses will fall under one of the following umbrellas: Mood Disorders, Impulse-Control Disorders, Personality Disorders, Somatoform Disorders, or Eating Disorders.

**LP300 Intercultural Communication** 3 credits

This course introduces the student to the different communication values and styles that can vary across cultures and communities. Theoretical issues and practical strategies provide for more effective culturally aware communication. An increase in understanding how culture influences the communication process within and between cultural groups is explored.

**LP301 Trends and Perspectives in Gerontology** 3 credits

This course will bring you new and exciting knowledge regarding an investigation and discussion of current issues in gerontology. Students will discuss current articles, examine, facts, weigh controversies, and support positions on social, economic, and political issues involving eldercare. Students will be asked to explore a topic of interest in depth through a research experience.

**LP6001 Psychology for Health Care** 3 credits

Introduces students to the basic principles of human development through the lifespan. Coursework aims to increase self-understanding and enable students to apply knowledge in a variety of interpersonal situations as health care providers. The course provides study and discussion of themes such as effective communication; hereditary, cultural and environmental influences on behavior; the effects of stress; the effects of illness on behavior, grief and bereavement, coping with loss, and emotions such as fear, frustration, and anger.

Humanities

**LHU180 History of Art I** 3 credits

Is designed for students to experience Art as a means to link the past with the present. By allowing for communication through time and diverse cultures, the study of art history is uniquely suited to meet the contemporary needs of a multicultural education. This course will examine art from the Paleolithic period to the Renaissance. Discussion will focus on how analyzing works of architecture, painting and sculpture reveal the historical, political and conceptual forces that modeled the art of the West and other cultures. Students will visit museums to enrich their experience of this course.

**LHU186 Introduction to the Arts** 3 credits

Is designed to encourage appreciation for the arts. Students are expected to analyze and explore the diversity of elements that comprise the arts through participation in culturally enriching activities within the New York area in addition to research and readings. Requirements of the course include group attendance at a variety of performances such as theater, dance and music, and field trips to museums and art exhibitions.

**LHU187 Introduction to Theater** (Formerly LHU189 Modern Drama) 3 credits

Introduces students to the art form of the theater both as literature and a performance-based art. The class explores theater through the study of its various literary and performance elements using plays representing different time periods and styles in order to become familiar with the conventions and dynamics of the theater. The purposes of the course are to examine and analyze the dramatic elements independently and as they converge to create the theater experience, and to practice professional skills in communication and analysis through theatre-based writing and speaking activities. The course includes a theater trip, viewing videos of plays, student participation in script reading, theater research, original dramatic writing, theater criticism, and an oral presentation.

**LHU188 Introduction to Music** 3 credits

Uses a multi-media approach to teach students how to listen to music. Live performances both in and out of the classroom provide valuable artistic experiences in the development of sophisticated musical taste. Students work at the keyboard to learn basic theory. The common style periods of music including Grand Opera are studied and correlated with contemporary world history. Films featuring famous musicians are used to enhance instruction.

**LHU189 Modern Drama** 3 credits

Introduces students to the art form of the Theatre. Explores theatre through the study of its elements and representative plays. The purpose of the course is two-fold: to become familiar with the conventions and dynamics of the theatre, and to examine the dramatic elements independently and as they converge to create the theatre experience. The course includes a theatre trip, viewing videos of plays, and student participation in script reading and improvisation.

**LHU190 Film Study** 3 credits

Provides students with a framework for understanding film as a business, an art form and a cultural institution. Students will develop a critical approach to the medium by applying knowledge of form, visual style and sound to the thoughtful interpretation of film.

**LHU191 The American Musical Theater** 3 credits

Is designed as an historical approach to the development of the American Musical Theater. Students will explore how musicals are conceived, constructed, rewritten, musically arranged, cast, and performed.

**LHU192 20th Century Music** 3 credits

Beginning with the late romantic composers, the course develops an appreciation for the music of Europe, Asia, and Africa. Students will learn about the history of jazz, American musical theater, music for films, rhythm and blues and the eventual development of rock and roll. Classes attend relevant musical experiences featuring some of New York's finest musicians.

**LHU194 History of Art II** 3 credits

Covers the European tradition from the early Renaissance through 20th Century Modernism in addition to the art of Pacific Cultures, Africa, and the Americas. The world's finest paintings, sculpture, and works of architecture are examined within the social, religious, and intellectual contexts of their creation. Students will explore intriguing issues surrounding art: How have science and art interacted since the seventeenth century? Is there still a mainstream in art? Classes will be instructed using a multi-media approach – films, slides guest lecturers and guided museum and gallery visits.

**LHU195 Introduction to Philosophy** 3 credits

Introduces the subject of philosophy by covering both eastern and western ideas, as well as practicing logical reasoning skills. Students will share their own views on life, identify examples of how philosophy can be used in everyday situations and current events, and hone their ability to recognize valid and sound arguments. Films, documentaries, news media and other course materials will provide the student with an opportunity to engage in lively philosophical discourse through writing activities and classroom discussions.

**LHU300 Latin American and Caribbean Art** 3 credits

Introduces the student to the rich variety of cultures that thrived in pre-Hispanic and modern South America and the Caribbean, and their unique social development. During the duration of the course, the student will investigate how the Pre-Columbian, Colonial, Indigenist, and European styles influenced the Latin American culture. The course will examine the influence of political and social issues with a direct impact on the arts of Latin America and the Caribbean from the Pre-Columbian to the contemporary times. Course activities include a combination of lectures, discussions, guest artist presentations, and museum visits. Lectures will be supported with visual aids and handouts.

**LHU302 Women In Film** 3 credits

Critically examines the evolution of women across the globe in film as actors, directors, writers, designers, and producers. The class will also analyze how sexism, male chauvinism, feminism, and post-feminism have shaped film and television internationally, spanning from the early 20th Century until today.

**LHU303 Race, Class, and Gender in American Film** 3 credits

Is an issues-focused course designed to generate great dialogue and encourage each student to expand world views through the study of the art of cinema. By analyzing the elements, nature, and methods of gender, race, and class stereotyping in relationship to the portrayal of characters and groups of people in cinema, study will provide the opportunity to be sensitized to issues within cultures.

**LHU304 Western Philosophy and Film** 3 credits

Critically examines the three traditional divisions of philosophy (epistemology, metaphysics, and ethics) by studying theories of various Western thinkers (including Plato, Descartes, Hobbes, and Kant) and applying them to contemporary issues and film in both discussion and organized writing. Students will evaluate essential arguments throughout the history of western philosophy, including those of human nature, free will, the existence of God, and moral standards and responsibility. Finally, they will lead their own Socratic seminars among fellow students. Discussions and readings will be supplemented with films, documentaries, and news media.

**LHU305 Film Criticism and Analysis** 3 credits

Is designed to help students develop an understanding of the fundamentals of film art (narrative; mise-en-scène; editing; sound) and to give them the tools to critically examine key theoretical and critical approaches to analyzing film form. All of these elements will be addressed as students engage scholarly journalistic criticism from the early 20th century to today.

**LHU306 Topics on Women and Art** 3 credits

Considers both the history of women artists and representations of women from cultures around the world, from prehistory to the contemporary era. In addition, the class will introduce feminist methodologies that can be applied to specific case studies, such as problems of biography for women artists, depictions of sexuality in art, performing gender in visual images, and feminist activist collaborations.

**LHU307 Theatre and Society** 3 Credits

Familiarizes students with the art form of theatre by focusing on critical analysis of theater and its relationship with contemporary society. Students will gain an understanding of theatre's role in history related to personal identity, including topics such as gender, race, beliefs, and sexual orientation. Students will study artists who have addressed such issues in their theater as well as the impact of such works on society throughout history. The class will discuss theater as a cultural force used to create conversation around difficult issues and promote understanding.

**LHU308 Modernism in the Arts** 3 Credits

This course is designed to critically examine various forms of artistic expression through a modern lens. The student is expected to analyze and explore the diversity of elements that comprise the arts via performing research, completing reading, and writing assignments. The student will cultivate a technique for drafting, writing and speaking about the arts using related terminology, and styles.

Science

**LS189 Principles of Chemistry** 3 credits

This course provides a basic understanding of key chemistry principles needed for students pursuing majors in the sciences and in health professions. Topics covered will include energy and measurement in chemistry, the theory of atomic structure, chemical bonds and periodicity, types of chemical reactions, chemical bonding, acids and bases, chemical reactions and equilibria, and the study of matter, solutions, acids, and bases.

**LS192 Biology** 3 credits

Designed for non-science majors, provides insights into fundamental biological concepts and challenges students to think critically about some of the most compelling issues which highlight biology's relevance. Topics include: the cell's biological structure and processes, genetics, biotechnology, evolution, and ecosystems among others.

**LS192a Biology Lab** 1 credits

Topics include the cell's biological structure and processes, genetics, biotechnology, evolution, and ecosystems, among others. The labs that will be conducted will support the concepts that are introduced in the lecture portion of the course.

**LS193 Nutrition** 3 credits

Is an overview of the science of nutrition, the physiology of digestion, and the chemistry and function of fats, carbohydrates, protein, vitamins, and minerals. By emphasizing appropriate nutritional practices, it is the intention of this course that knowledge of personal wellness be incorporated into each individual's daily living.

**LS194 Microbiology** 3 credits

This course is a study of microorganisms and the manner in which they affect health; characteristics, growth requirements, methods of transfer and reactions of the body toward invading organisms; principles underlying immunity; food, water industrial and ecological microbiology. The microbial world is composed of an incredibly diverse group of microorganisms. Therefore, this course will also include host defense mechanisms that interact with microorganisms. Ultimately, the student will understand the history of microbiology and how microbes are grown, studied, and controlled. Further, the student will also understand the types of diseases that viral, fungal, and bacterial pathogens can cause, and the general mechanisms of how they cause disease.

**LS195 Human Anatomy and Physiology I 3 credits**

Covers the study of basic molecular and cellular functions, as well as the structure, functions, basic disease processes, and common diagnostic tests of the skeletal, muscular, cardiovascular, and digestive systems. Can be taken concurrently with LS6000 Human Anatomy and Physiology II with approval.

**LS195a Human Anatomy & Physiology I Lab 1 credit**

A study of basic molecular and cellular functions, as well as the structure, functions, basic disease processes, and common diagnostic tests of the skeletal, muscular, cardiovascular, and digestive systems. Topics selected to create a solid foundation and smooth transition toward further study of more difficult, specialized and complex body systems. The course will provide students with hands-on exploration of the anatomical structure and physiology of the human body by using various dissected models, Interactive pictures, videos, microscope slides, and laboratory performances.

**LS196 Medical Microbiology 3 credits**

This course and associated lab explores the principles of medical microbiology and infectious disease. The course covers an overview of the microbial origin of disease, principles of aseptic practice, modern diseases of concern, and methods of microbial control. The course also provides the conceptual basis for understanding pathogenic microorganisms, the mechanisms by which they cause disease in the human body, and the host inflammatory and immune response to pathogens. The biology of bacterial, viral, fungal, and parasitic pathogens and the diseases they cause are examined. The lab develops diagnostic skills, including the use and interpretation of laboratory tests in the identification and diagnosis of infectious diseases.

**LS197 Chemistry and Biochemistry for Allied Health Professional 3 credits**

This course explores the basic principles of chemistry and biochemistry in relation to chemical principles and introduces concepts of molecular biology, metabolism, cancer chemotherapy, and herbal dietary supplements. Students will have the opportunity to gain an understanding of the basic principles of general, organic, and biochemistry; the relationship between biochemistry and new developments in health therapy; and how chemical and biochemical principals relate to the health professions.

**LS260 Pathophysiology for Allied Health Sciences 3 Credits**

This course introduces allied health students to the foundational concepts that will support further study in their chosen specialties. It also focuses on building effective teamwork skills in healthcare settings. Students will gain a broad understanding of human diseases, including their occurrence, significance, and approaches to diagnosis and treatment. The course begins with basic pathological processes, explores diseases by organ systems, moves to diseases that affect multiple systems, and highlights the associated processes.

**LS6000 Human Anatomy and Physiology II 3 credits**

Covers the study of basic molecular and cellular functions, as well as the structure, functions, basic disease processes, and common diagnostic tests of the endocrine, integumentary, nervous, immune and lymphatic, respiratory, urinary, senses, and reproductive systems. Nutrition is also introduced. Can be taken concurrently with LS195 Human Anatomy and Physiology I with approval.

**LS6000a Human Anatomy and Physiology II Lab 1 credit**

A study of basic molecular and cellular functions, as well as the structure, functions, basic disease processes, and common diagnostic tests of the endocrine, integumentary, blood, nervous, immune and lymphatic, respiratory, urinary, senses, and reproductive systems. The course will provide students with hands-on exploration of the anatomical structure and physiology of the human body by using various dissected models, Interactive pictures, videos, microscope slides, and laboratory performances.

## GRADUATE STUDIES

**HCA501 Healthcare Economics 3 Credits**

This course provides an understanding of the impact of healthcare policy on the costs and consequences of healthcare delivery and finance. By recognizing the relevance of economics to health and medical care and applying economic reasoning to better understand health related issues, students will gain an understanding of the mechanisms of healthcare delivery in the United States within broad social, political, and economic contexts.

**HCA502 Healthcare Systems And Organizations 3 Credits**

The course provides the student with a perspective of the health care system by addressing the most pressing issues facing national health policy makers today. It provides a roadmap to guide the student through the health care system, focusing on the fundamental issues of the U.S. health care system and providing clear, objective coverage of the salient issues. Key topics throughout the course focus on cost, access, quality, financing, health workforce, and public health, and the ways in which these factors interact and influence the health care system.

**HCA503 Legal and Ethical Issues in Healthcare 3 Credits**

This course presents an overview of the legal issues facing the healthcare industry. It provides students with an advance and current working knowledge of health law. It is a comprehensive and inclusive review of a wide variety of healthcare legal issues. The case studies are provided with a realistic knowledge of health law and its application to the real world.

**HCA504 Human Resource Management 3 Credits**

This course provides students with the understanding of human resources management functions in healthcare organizations. Concepts and issues regarding organizational strategy, behavior and design; healthcare workforce and human resource culture; workforce diversity and leadership development, and recruitment, selection, training, development, and retention of staff are discussed.

**HCA505 Research Methodology 3 Credits**

This course examines the fundamental principles of research methodology, including the scientific method, literature review, sampling, statistics, research design and analytical technique. It provides framework for models and structures around health services research, defines the different types of research, and offers an in-depth analysis of research design, sampling, data collection, measuring statistical analysis, and application or research findings.

**HCA506 Healthcare Finance 3 Credits**

This course is designed to study the fundamental concepts and skills necessary to succeed as managers in an increasingly competitive employment environment, by applying quantitative skills in financial management. Topics include an overview of financial management, the organization of financial management, third-party payers and payment methodologies, management and financing of working capital, strategic financial and operational planning, financial analysis, and an analysis of trends that will affect healthcare organizations in the future, including healthcare cost projections.

**HCA507 Organizational Leadership 3 Credits**

This course is designed to provide a thorough understanding of leadership, leadership practice, and skill development. The course provides an opportunity to assume varying roles within case situations and reflect on managerial and professional situations. Topical coverage includes traits, motives, and characteristics of leaders, leadership behaviors, attitudes, and styles, leadership ethics and social responsibility, communication and conflict resolution skills, knowledge management, vision and strategy creation, and effective leadership in international and culturally diverse settings.

**HCA508 Health Informatics 3 Credits**

This course is designed to explore the foundational concepts of health informatics and the common framework for building more effective informatics capabilities. Concepts related to bioinformatics, medical and nursing informatics, public health informatics, and health systems informatics are presented, with a focus on health informatics as the basis for interprofessionalism and collaboration.

**HCA509 Performance Improvement And Risk Management 3 Credits**

This course presents the fundamental principles of quality, foundations of quality management, tools, and techniques for quality and how these interrelate with organizational performance. Students are introduced to quality improvement theories, frameworks to assess and manage performance, building customer-focused organizations, assessment of workforce effectiveness, satisfaction and engagement, the use of statistical methods in quality management, and assessing, building, and sustaining performance excellence.

**HCA510 Strategic Planning And Marketing In Healthcare 3 Credits**

This course provides a comprehensive overview of strategic concepts and how skillful strategic planning implementation is crucial to organizational success. Based on contemporary strategic theories, the course places emphasis on the application of strategic principles and evaluates the different plans that can be used to achieve an organization's mission and vision, including strategic plans, goals and objectives, project charters, marketing plans, and business plans.

**HCA511 Patient-Centered Integrated Care 3 Credits**

This course provides students with a comprehensive perspective of the health care system by offering a thorough understanding of patient-centered care through evaluation of various health aspects. It examines components of patient-centered clinical methods by analyzing the interrelationship between health, disease, and illness. Students learn about team approaches to build and maintain effective healthcare teams and their impact on patient outcomes. Various learning and teaching methods are employed to enhance a learner-centered approach in physician development. Furthermore, qualitative methodologies and mixed-method approaches are used to design strategies for patient-centered care. The course also focuses on building quality systems through innovative practice improvement.

### **HCA 512 CAPSTONE** 3 Credits

Under the supervision of an assigned faculty mentor/supervisor, students will have the opportunity to summarize the concepts, skills and processes learned to formulate a proposal, evaluation or discussion that relates to a healthcare institution. The primary focus can be on a public and private institution, and analyses with external constituencies are encouraged. Organizational, human resources, and financial issues are discussed, and proposed strategies for improvement are presented and defended. Through an experiential learning opportunity, students will apply concepts learned throughout their educational process through a formal project that is relevant to the students' area of interest. Journals, papers, discussions, and interviews documenting the conceptualization, implementation, and delivery of the project under the supervision of a departmental faculty member are required.

## **HIGH SCHOOL ARTICULATION COURSES**

### **CS 100 Computer Science** 3 credits

Computer science embraces problem solving, hardware, algorithms and perspectives that help people utilize computers to solve real-world problems in everyday life. A course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design. These techniques represent proven approaches for development solutions that can scale up from small, simple problems to large, complex problems.

### **CP900 Computer Science Principles** 3 credits

Code.org's Computer Science Principles (CSP) curriculum is a full-year, rigorous, entry-level course that introduces high school students to the foundations of modern computing. The course covers a broad range of foundational topics such as programming, algorithms, the Internet, big data, digital privacy and security, and the societal impacts of computing. All teacher and student materials are provided for free online and can be accessed at [code.org/csp](http://code.org/csp).

### **LH 100 World History** 3 credits

AP World History is designed to explore human history from 1200 C.E. to the present. The course is broken up into four time periods with a focus on examining six themes central to the development of the modern world. There will be an emphasis on the analytical and writing skills necessary for success at the collegiate level. The course devotes considerable time to the critical evaluation of primary and secondary sources, analysis of historiography (the principles, theories, or methodology of scholarly historical research and presentation) and inquiry into global connections that have shaped our present world.

### **LH101 African American Studies** 3 credits

An interdisciplinary course that examines the diversity of African American experiences through direct encounters with a rich and engaging range of authentic sources. Students explore key topics and significant themes spanning from the early African kingdoms to the ongoing challenges and achievements of the contemporary moment. With its interdisciplinary nature, the course equips students with critical skills across various disciplines, including history, literature, visual culture, and data analysis. Emphasizing the diversity within Black communities in the United States, this course also places these experiences within the broader context of Africa and the African diaspora.

### **LH 102 Spanish Language and Culture** 3 Credits

Spanish Language and Culture is equivalent to an intermediate level college course in Spanish. Students cultivate their understanding of Spanish language and culture by applying interpersonal, interpretive, and presentational modes of communication in real-life situations as they explore concepts related to family and communities, personal and public identities, beauty and aesthetics, science and technology, contemporary life, and global challenges.

### **LL 64 Freshman seminar** 3 credits

How do people win arguments? What makes writing convincing, funny, or inspiring? Is this all a trick? In this course, students will engage with a rigorous program. Narratives (creative nonfiction, dramas, novels) will take a back seat to the more rhetoric-driven non-fiction found in essays, speeches, and related articles. Students will study intently the relationship between the speaker, the audience, and the context of the subject material under Aristotle's rhetorical triangle. All reading will be nuanced and difficult; most texts will take multiple attempts to reach full comprehension and thorough analysis.

### **LL 100 Language and Composition** 3 credits

In this course, students will read rhetoric-driven non-fiction found in essays, speeches, and related articles. Students will study intently the relationship between the speaker, the audience, and the context of the subject material under Aristotle's rhetorical triangle.

**LM 100 Precalculus** 3 credits

Precalculus provides students with an understanding of the concepts of college algebra, trigonometry, and additional topics that prepare students for further college-level mathematics courses. This course explores a variety of function types and their applications—polynomial, rational, exponential, logarithmic, trigonometric, polar, parametric, vector-valued, implicitly defined, and linear transformation functions using matrices.

**LM 101 Calculus** 3 credits

Students are challenged to learn and understand basic calculus concepts including limits and continuity, derivative applications, and indefinite integrals. Students are required to complete in-class exams, online quizzes, short responses, and homework and classwork including videos and resources on third party learning platforms.

**LP 100 Human Geography** 3 credits

Human Geography is a yearlong course that examines the distribution, processes, and effects of humans and how they use, change, and understand the earth. Students will learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. Units of study and topics within the units include population, migration, culture, identity, language, religion, political geography, urban geography, development, agriculture, industry and services, human environment, and globalization. This course places an emphasis on geographic models and theories as well as their applications. Online interactive mapping and activities are used to explore many of these topics.

**LP178 Academic Foundations Seminar** 3 credits

This research course explores a problem, issue, or topic that is of interest to the students and creates a research question and plan of inquiry. This research question and inquiry must highlight a gap in the present literature which the students aim to fill. Throughout the year-long course, students will investigate this question, learn research methods, employ ethical research practices, and access, analyze, and synthesize information. At the end of this course, students submit an academic paper of 4,000–5,000 words (accompanied by a performance, exhibit, or product where applicable) and a presentation with an oral defense component in which they should present how they have created and answered their own research question, added new evidence to the present body of literature, established their own credibility, and justified their own conclusion.

**LS100 Environmental Science** 3 credits

In this class, you will learn all about the various scientific concepts, principles, and methodologies of environmental science, the study of the natural world. Topics explored include water pollution, air toxicity, and laboratory experiments to help master these topics.

**LS 192 Biology** 3 credits

Is part of a nationwide program based on the belief that many students are ready for college work while still in high school, and their abilities should be recognized, encouraged, and rewarded. As a college level course, the amount of material covered as well as the complexity of the topics will be high. It is the responsibility of the student to come to class each day understanding the previous day's material. An ongoing unstated assignment, therefore, is to learn the material as it is presented. Students must be certain that they are willing to accept this challenge and be committed to keep up with the work.

## DEVELOPMENTAL EDUCATION

**DE90 Basic Math Skills** 3 equated credits

Is a basic mathematics course designed for students who need review work in order to improve their skills in arithmetic and basic algebra.

**DE93 Introduction to College English** 3 equated credits

Is designed to help individuals master the fundamentals of writing and grammar, in preparation for future advanced writing courses. The basics of grammar, punctuation, usage, spelling, and sentence structure are reviewed. The writing process is introduced along with some information literacy concepts. This course is also ideal for the student whose second language is English.

**Note:**

While certain courses are recommended as prerequisites to be taken before others to establish a balanced program of study, individual student needs and abilities are considered in the advisement and registration process. Each student is advised and registered by a member of the academic staff of the college who authorizes the individual student's course of study to best reflect and challenge the student's aptitude and experience.

*Inactive Courses:* An inactive course is a course that is removed from the catalog course listings but may be re-instated in the catalog course listings upon the decision of the Curriculum Committee. An inactive course may have the possibility for rapid re-activation.

## ACCOUNTING

**AC18 Computerized Applications in Accounting** 3 credits / Explores the software features of a commercially available accounting software package. Through the integration of a variety of skills, this course offers each student the opportunity to add depth to his or her accounting and computer experience.

**AC60 Practical Math** 3 credits / Focuses on business aspects as well as personal applications of mathematics. Students are provided with a sound preparation for the business office and an excellent foundation for further study. Topics include: estimating and making cost projections, qualifying for a mortgage, setting up and solving equations, and calculating market share, among others.

**AC62 Business Math** 3 credits / Prepares the student to handle the many mathematical computations required in the business environment. Accuracy and attention in the problem-solving procedures required in such areas as depreciation, taxes, salary records, and investments are developed.

**AC111 Computer Information Systems in Accounting** 2 credits / Provides accounting students with a combination of classroom instruction and hands-on computer experience in learning to operate software packages to process information such as accounts receivable, accounts payable, and the general ledger.

## ALLIED HEALTH

**AH1019 Phlebotomy Extended Externship** 4 credits / Is a course that provides a supervised practicum professional experience at an approved external site which allows students an opportunity to perform venipuncture and other specimen collection procedures, processing and handling of laboratory specimens, and performing related duties. Experiential opportunities allow students to relate the functional theoretical components of the program to realistic practice situations. Students will be evaluated for performance on the job as well as on other coursework completed. Other coursework will include career planning, resume writing, job search and interviewing, and the importance of life-long learning skills such as certification testing, professional memberships, and continuing education. Coursework will be presented online with weekly face-to-face meetings.

**AH153 Patient Billing** 3 credits / Is a course through which students develop specialized computer skills needed to handle the complete range of patient billing requirements of a medical office. Students gain the kind of experience directly related to the workplace and an overview of tasks that a medical billing assistant will have to perform on a daily basis.

## COMPUTER AND INFORMATION TECHNOLOGY

**IT31 Intermediate Keyboarding** 2 credits / Presents additional letter styles, memorandums, tabulations, manuscripts, and rough drafts. Emphasis is on the production of mailable copy while using proper keystroking technique. Proofreading and editing procedures and office production standards are stressed.

**IT33 Advanced Keyboarding** 2 credits / Covers advanced concepts and applications based on the mastery of the keyboard. Assignments include complex letter formats, tabulations, manuscripts, forms and job application papers.

**IT43 Word Processing and the Language Arts** 3 credits / Is an interdisciplinary course which focuses on integrating word processing technology with language arts skills. Through the use of application materials consisting of realistic office communications, students are encouraged to demonstrate their knowledge of concepts, develop decision-making skills, and think critically in preparing documents.

**IT45 Computerized Business Applications I** 3 credits / Introduces students to spreadsheet concepts and information processing applications. Using microcomputers, students solve business problems and complete a variety of office tasks.

**IT131 Professional Keyboarding** 2 credits / Develops the students' knowledge of keyboarding concepts within the framework of a simulated work situation. Emphasis is placed on keyboarding business forms, letters with special notations, tabulations, reports, rough drafts, and legal documents.

**IT136 Document Processing** 2 credits / Emphasizes effective production of documents to meet the needs common to a variety of office settings. The student is challenged to apply language arts and editing skills in the completion of project work.

**IT140 Computerized Business Applications II** 2 credits / Presents a variety of information processing concepts and applications. Projects challenge students to use their knowledge of computer operations to solve realistic business problems.

**IT149 Office Systems Procedures** 3 credits / Through simulated office situations, students gain both understanding and experiential knowledge of the functions which comprise the office support system. Applications are included to sharpen office skills and competencies in order to perform a variety of tasks required of an office assistant.

**IT156 Programming Business Applications** 3 credits / This course is designed for beginners and is an introduction to the unique features and benefits of a program such as Visual Basic. It is attractive to students who work with a variety of software applications and desire to learn more about how software can be customized to meet a particular need. Topics include project structure and programming tools, representing data, performing calculations, specifying alternate courses of action, reducing program complexity through menus, sub-procedures, and programmer-defined functions, among others.

**IT157 Technology Seminar-Word Processing** 3 credits / Is designed for the advanced student motivated to further cultivate and refine word processing skills. The course uses a diagnostic and prescriptive approach to evaluate the needs of each individual and targets those topics with supporting applications. Special attention is given to developing strategies and techniques for meeting the challenges posed by online assessment programs such as the Microsoft certification exam.

## MANAGEMENT

**MG80 Career Planning** 2 credits / Emphasizes career goal-setting and includes self-assessment of interests, skills, and values as well as practical exploration of the job market. Study skills, planning, organizing work loads, handling priorities, communication skills, personal appearance, and attitude are stressed as important aspects of career preparation.

**MG82 Retail Management** 3 credits / Examines a broad range of retailing principles, problems, and issues which are important to today's retail managers.

**MG84 Introduction to the Hospitality Industry** 3 credits / Is an overview of the lodging and food service industry. Topics include a review of the historical developments, basic managerial and operating functions, future industry trends, and career opportunities.

**MG85 Front Office Operations** 3 credits / Introduces students to hotel/motel office systems and procedures. Areas covered include guest reception and reservation systems, guest accounts settlement, and managerial practices involved in front office operations.

**MG86 Food and Beverage Management** 3 credits / Is a study of the principles for effective management of food and beverage service. Topics include sanitation, menu planning, purchasing and other important systems and procedures used by the manager to maintain a successful operation.

- MG87 Travel and Tourism** 3 credits / Is an overview of the travel and tourism industry and presents fundamental concepts. Areas covered include transportation, accommodations, tourism systems and services, channels of distribution, and career opportunities, among others.
- MG88 Back Office Operations** 3 credits / Gives the student hands-on experience in the basics of hotel operations. Topics include organization of the business office, room functions, hotel accounting, financial reports and planning, operational procedures, and human resources management.
- MG229 College and Industry Seminar** 1 credit / Provides the student with an awareness of the skills necessary to succeed both in college and today's work environment. The direct connection between achievement in school and on the job is emphasized; topics include goal-setting, educational planning, time management, learning techniques, critical thinking, problem solving, communicating effectively, teamwork, and research skills among others. The student will practice techniques by completing specifically designed "hands-on" exercises and will be expected to learn the dynamics of group work.

## DEVELOPMENTAL

- DE57 Basic Mathematics Review** 1 equated credit / Surveys basic math applications with some review of algebra concepts. Through a diagnostic and prescriptive approach, special attention is focused on the individual needs of students.
- DE91 Advanced Math Skills** 3 equated credits / Is a review of basic math but also focuses on introducing algebra concepts. The course is designed for those students who demonstrate need for strengthening of their math skills before taking college-level courses. Topics such as fractions, percents, ratios, signed numbers, and algebraic formulas are included.
- DE92 Writing Skills** 3 equated credits / Presents the study of the essential fundamentals of English grammar, punctuation, and sentence structure. Emphasis is on written expression. This course is also ideal for the student whose second language is English.
- DE94 Reading Fundamentals** 3 equated credits / Is designed for students who need to improve their reading skills. Recognizing the relationship of language behavior and reading, the objective of this course is to develop the individual components of the strategies necessary for understanding reading tasks and procedures for coping with the cues within language.
- DE95 Advanced Reading** 3 equated credits / Emphasizes literal reading, interpretive reading, critical reading, understanding literary concepts, building vocabulary and exercise in non-fiction.
- DE98 English as a Second Language I** 3 equated credits / Is designed for students who have limited knowledge of English. Develops proficiency in listening, speaking, reading, and writing for academic purposes, with pronunciation receiving careful attention.
- DE99 English as a Second Language II** 3 equated credits / Student's English language ability is developed to the intermediate level on the sentence and paragraph level through reading, grammar exercises, writing and editing their work, and speaking and doing oral presentations. Emphasis is on standard English grammar usage in all forms of communication.
- DE100 English as a Second Language III** 3 equated credits / Presents complex English grammatical structures and provides extensive writing, reading, and oral practice. Its primary purpose enables the student to develop the ability to express ideas in acceptable written and spoken English. Terminology and conceptual material are integrated to familiarize the student with a variety of subject areas that may be encountered in their college studies.

## LIBERAL ARTS

### Language & Literature

- LL47 Research and the Internet** 3 credits / In this course students will learn strategies for conducting research using Internet technology and be able to effectively present information in a logical format. A variety of Internet capabilities are explored including web search engines, resource sites, and news groups. Techniques for using the Library in terms of locating books, understanding catalog entries, classification systems, and databases are also presented.
- LL52 The Short Story** 3 credits / Is a critical study of short stories from selected works of authors from a variety of ethnic and cultural backgrounds. By investigating narrative techniques students are encouraged to convey their ideas through reading, discussing, and writing.
- LL58 Communicating Through Writing** 3 credits / Is a course that uses a holistic approach to writing. Emphasis will be placed upon the relationship between critical reading skills and effective oral communication to expand and further develop written self-expression.
- LL202 Administrative Writing** 3 credits / Is an advanced writing course intended to develop writing fluency and writing skills relevant to business and professional activities. The student is engaged in the writing process through a variety of assignments including the creation of reports, proposals, letters, and memoranda. Techniques and strategies for research, presentation, analysis, and interpretation of factual data further encourage the student to refine communication and critical thinking skills. Clarity, organization, and tone as well as correct punctuation and mechanics are emphasized. Coursework includes computer classroom integration.

### Psychology / Sociology

- LP178 Academic Foundations** 3 credits / Is an interdisciplinary course that examines how learning and the acquisition of knowledge relate to the development of information literacy skills, a primary means for achieving personal and professional growth. Topics include: personal assessment, motivation, self-esteem, research strategies and the Internet, avoiding plagiarism, and the connection of research to future career and educational goals.

## PARALEGAL

- PL111 Administrative Agency Law** / 3 credits This course will examine the structure, procedures and authority of administrative agencies, with emphasis placed on the administrative agency hearing. Students will also study the courts' exercise of control over agency procedures through judicial review of agency actions.
- PL112 Immigration Law** 3 credits / This course will give students an overview of the immigration laws, including the 1986, 1990, 1991, and 1996 Amendments. Students will become familiar with the different requirements for completing the various immigration applications and forms. They will study the immigration categories and their preferences and will complete visa petitions for these categories. They will study the procedures involved in an adjustment of status case and complete a petition for an adjustment of status. They will also consider the procedures involved in completing a labor certification petition. They will also become familiar with removal prior to entry and subsequent to entry. Students will also be advised of the impact of post 911 amendments to the immigration law.
- PL113 Elder Law** 3 credits / Students will be prepared to assume a productive role in elder law practice. The course will be presented in a practical and organized style that lays a solid foundation in key concepts, with broad coverage of topics required for elder law practice that includes: guardianships, Social Security, medical matters, Medicare, Medicaid, estate planning, housing, abuse, neglect, financial exploitation and financial matters, end of life issues, family matters, discrimination, and veterans.

Retired Courses: A course whose number and name will no longer be offered by the College and are permanently deleted.

## ACCOUNTING

**R10 Accounting I** 4 credits / Presents fundamental accounting principles, concepts, and practices. Topics include an overview of the accounting cycle and preparation of financial statements. Procedures for collecting, recording, analyzing and interpreting financial data to determine the worth and position of a business enterprise are examined. Students begin a portfolio project.

**R11 Accounting II** 4 credits / Builds on accounting knowledge gained in Accounting I. The future accountant further surveys the realms and concepts of purchases, sales, inventories, long-lived assets, ownership, and the formalized reporting of vital information used in business. Students continue work on a portfolio project and use accounting software to perform basic accounting functions.

**R12 Accounting III** 3 credits / Is designed to teach the student how to interpret accounting and statistical data used in the solution of internal problems of management. Some of the topics covered include use of budgets, use of cost control, and interpretation of cost reports. Students complete a portfolio project.

**R19 Career Accounting** 4 credits / Introduces basic bookkeeping principles and their applications. Attention is centered on transaction analysis and recording in special journals and ledgers. It includes preparation of financial statements and a detailed coverage of payroll procedures and cash control. This course is suggested for students who do not possess a background in bookkeeping.

**R114 Cost Accounting** 3 credits / Is a study of cost accounting systems, including job cost procedures, process cost systems, and standard cost accounting for materials, labor, and factory overhead. Causes of variance from standard costs, joint and by-products are also included, along with an applicable case used to collate the chapter topics into a practical cost accounting situation.

**RAC110 Computerized Payroll** 2 credits / Focuses on concepts while students gain experience in using the computer to perform payroll accounting functions through a combination of hands-on activities in the information processing center and classroom instruction.

## COMPUTER AND INFORMATION TECHNOLOGY

**RIT42 Advanced Word Processing** 3 credits / (retired and renumbered to IT152) / Emphasizes the study of complex word processing operations. Topics include the merge function and advanced applications, creating multiple-page documents, setting up columns of text, and using specialized formatting features to enhance documents.

**R46 Office Systems Management** 2 credits / Presents concepts of records administration and examines technology currently being implemented in the office. Students learn specific skills and procedures and how the computer can be used in performing management support functions.

**RIT0143 Software System I** 3 credits

Is a course designed for individuals who wish to become familiar with the basic operating features of a contemporary software program. Through study of the program's documentation and projects which challenge critical thinking and problem solving skills, students have the opportunity to add depth to their information processing background.

**RIT144 Software System II** 3 credits

Features the study of one commercially available software package. Students develop information processing skills as they complete projects which apply to the business setting.

**RIT146 Software System III** 3 credits

Continues to diversify and build on the student's information processing experience through the study of a software package well-known in the business environment. The integration of a variety of skills is emphasized as concepts are applied to produce documents characteristic of the office setting.

**RIT147 Software System IV** 3 credits

Introduces the full-range of information-processing capabilities of a software program. Lessons progress from simple concepts to more advanced procedures. Applications problems are given throughout enabling students to handle the most common as well as complex tasks.

**R152 Computers In The Medical Office** 3 credits / Is a course designed for students who have an interest in working in the health care profession. The course focuses on how the computer is used in the medical office and provides instruction in learning a popular computer software program specifically designed for the health care industry. Using computers, students will learn to input patient information, schedule appointments, handle billing and produce reports necessary for the medical office.

**RIT227 Office Administration** 3 credits / Is a course which represents a dynamic new approach to managing a variety of administration tasks within the office environment. The administrative assistant is given situations demanding judgement and initiative, decision-making, organizing and planning work, and techniques in meeting deadlines.

**R246 Managing Your Computer** 4 credits / (retired and restructured into IT248 and IT249) / Is a course designed to develop highly technical expertise in maintaining and optimizing system performance of the personal computer. Topics include: hardware and software installation, troubleshooting and diagnosing operating problems, understanding and supporting various operating systems and multimedia technology, protecting data, disaster recovery, and maintenance plans, among others.

## MANAGEMENT

**R71 Business Law II** 2 credits / Is a study of the principles of business law as they affect the areas of commercial paper, elements of negotiability, transfer endorsements, holders in due course, warranties and product liability, remedies for breach of sales contracts, and government regulation of business.

**R76 Investment Analysis** 2 credits / Is a comprehensive course covering basic principles of investment and is presented from the viewpoint of the individual as distinguished from the institution. It is a detailed analysis of the securities market, public securities, mortgages, and annuities.

**R83 Principles of Marketing** 2 credits / Examines the role of marketing by relating theory to actual case histories. It focuses on the system of distribution of goods from producer to consumer, consumer behavior, and efficient marketing techniques.

## ALLIED HEALTH

**RAH102 Medical Office Practicum** 4 credits / This course prepares students to use and build upon the skills and concepts learned from prior courses in medical office operations. Students will receive additional hours of practical experience in revenue cycle management, medical insurance, medical billing, coding with encoder pro and other administrative functions, including appointment management and patient chart documentation and abstraction, through a combination of classroom simulations and site experience.

**RAH152 Computers In The Medical Office** 3 credits / Is a course designed for students who have an interest in working in the health care profession. The course focuses on how the computer is used in the medical office and provides instruction in learning a popular computer software program specifically designed for the health care industry. Using the computers, students will learn to input patient information, schedule appointments, handle billing and produce reports necessary for the medical office.

**RAH156 Applied Medical Terminology 3 credits** / Is a course which provides students the opportunity to apply medical terminology to the contents, use, and structure of the health record including data and data sets. This course takes both a traditional and electronic approach to the formulation of health records and prepares the student with hands-on experience using a widely-adopted electronic health-record system. The role of health records and clinical documentation in the delivery of patient care and the operation of individual health care organizations are studied. The external environment in which health records function and the documentation requirements of local, state, and federal governments are explored.

**RALH1002 Document Processing for the Medical Office 3 credits** / Is a course designed to integrate word processing, medical transcription, and keyboarding theory to provide student with a working knowledge of the transcription of medical reports and correspondence. By using a word processing software package, students learn concepts and techniques commonly used to create, format, edit, save and print medical documents. Medical reports include chart notes, history and examinations reports, radiology reports, procedure reports, operative reports and consultation correspondence. This course supports the development of medical terminology and of proofreading techniques.

**RALH1003 Medical Financial and Records Management 3 credits** / This course is designed to assist students in developing the necessary operational, financial and records management job skills needed to manage today's medical office.

**RAH1007 Basic CPT Coding II 3 credits** / Enhances the basic principles of CPT Coding and Classification systems sequencing of codes and impact on reimbursement. This course is a dedicated online course offered by the American Health Information Management Association (AHIMA) and hosted by Plaza College. Students will be expected to participate in some face-to-face meetings at the College. This course is one of four coding courses that will help students to prepare for certification in medical coding.

**RAH1009 Extended Medical Assisting Externship 5 credits** / This externship experience follows the same framework as the Medical Assisting Internship and is appropriate for the student who desires (extended) hours of a practicum at a health care facility. The student will be supervised and evaluated for work performed in both the administrative and clinical areas. Students will communicate throughout this course mostly online through discussion bulletin boards and e-mail. Some face-to-face meetings will be required. Handouts and other supplementary materials will be posted online.

**RALH1010 Clinical Procedures and Applications I 4 credits** / Introduces the medical assistant student to basic patient care skills, which include preparation, examination, and basic assessment of patients. Skills taught include vital signs, medical asepsis, OSHA guidelines, sterilization, electrocardiography, and patient modalities. Students learn to prepare the examination and treatment areas.

**RAH1012 Pharmacology 3 credits** / Introduces the principles of clinical pharmacology. Discusses the most common medications in current use with emphasis on classifications, uses, routes of administration, dosages, interactions, incompatibilities and side effects. Drug legislation and laws governing dispensing of drugs are studied. The mathematics of dosages, metric conversions, and the classification of drugs are discussed.

**RAH1014 Document Processing for the Medical Office 2 credits** / Integrates word processing and keyboarding theory to provide student with a working knowledge of medical correspondence. By using a word processing software package, students learn concepts and techniques commonly used to create, format, edit, save and print medical documents. This course supports the development of medical terminology and of proofreading techniques.

**RAH1015 Medical Financial and Records Management 2 credits** / Assists students in developing the necessary operational, financial and records management job skills needed to manage today's medical office.

## HEALTH INFORMATION TECHNOLOGY

**RHS100 Introduction to Health Delivery Systems 3 credits**

This course covers the recent history and current challenges facing the health care delivery system in the United States. A variety of delivery systems throughout the continuum of health care is compared on regulatory issues, documentation, reimbursement and funding, information management, coding and classifications, computer systems and data sets, quality improvement and utilization management, risk management, and the role of the HIM professional. Emerging trends facing each delivery system are also explored. This course will also provide an overview of various health information systems.

**RHS101 Introduction to Organizational Resources 3 credits**

Is a course that presents an overview of the principles and techniques of management including strategic and management planning, leadership and management theories, human resources, and financial management. The role of the human resources function and the health information management professional are explored in relation to organization and personnel resources.

**RHS105b Health Information Professional Practice 4 credits**

Is a course that provides a supervised practicum professional experience at an approved external site which allows students an opportunity to perform medical record procedures. Experiential opportunities allow students to relate the functional theoretical components of the program to realistic practice situations. Students will be evaluated for performance on the job as well as on other coursework completed. Other coursework will include career planning, resume writing, job search and interviewing, and the importance of life-long learning skills such as certification testing, professional memberships, and continuing education.

## LIBERAL ARTS

**RLL53 Advanced Composition 3 credits** / Is a portfolio course designed to provide opportunities for reading, discussion, critical thinking, and writing. A diverse range of essays on contemporary topics challenge the student to evaluate issues and develop writing strategies that focus on the argument. Information literacy skills will be further developed by applying techniques for performing and collecting primary research in combination with secondary research to produce a researched position paper.

**RLL54 Composition and Research 3 credits** / Is an expository writing course whereby the student will apply information literacy and critical thinking skills to the writing process. Writing assignments which focus on the essay, a guided research project, and the preparation of a writing portfolio challenge the student to become a clear and effective writer. Each student has the opportunity to address personal writing needs through the application of an integrated online learning system which uses a diagnostic and prescriptive approach.

**RLL200 Literary Analysis 3 credits** / Is a course which provides a dual focus: the study of fiction and intensified work in writing. Students' appreciation of literature is developed through the study of the short story, with emphasis on such areas as point of view, plot, conflict, and theme. Writing assignments focus on critical and personal essays and will culminate in an exemplary portfolio. In addition, research strategies, proper format, and documentation are surveyed.

**RLM075 Mathematical Analysis 3 credits** / Is a course which acquaints the student with basic statistical methods of presenting, collecting, and interpreting data. It includes application of techniques used in decision making as simple probability distributions and hypothesis testing.

**RLM75 Mathematical Analysis 2 credits** / Is a course which acquaints the student with basic statistical methods of presenting, collecting, and interpreting data. It includes application of techniques used in decision making as simple probability distributions and hypothesis testing.

**RLM85 Math for Health Care 3 credits** / Designed for the student who plans to pursue clinical and pharmacology coursework. This course requires students to apply mathematical principles to more complicated operations involving real world problems. Students solve problems that require technical knowledge and critical thinking skills. Topics include numerical systems, measurement systems, percentages and conversions, medication dosage calculations, weights and measures, and measuring intake and output.

# *PROJECTED COURSE OFFERINGS*

CR100	Stenotype Theory	ALL	AH1000	Medical Law and Ethics	ALL
CR101	Stenotype I	ALL	AH1001	Medical Administrative Procedures	ALL
CR102	Stenotype II	ALL	AH1002	Document Processing for the Medical Office	ALL
CR103	Stenotype III	ALL	AH1003	Medical Financial and Records Management	ALL
CR104	Stenotype IV	ALL	AH1004	Basic ICD-CM Coding I	ALL
CR105	Courtroom Procedures	ALL	AH1005	Basic ICD-CM Coding II	F,SP
CR106	Computer Aided Transcription	ALL	AH1006	Basic CPT Coding I	ALL
CR107	Court Reporting Internship	ALL	AH1006b	HCPCS Coding	ALL
CR108	Advanced Court Reporting	ALL	AH1007	Medical Coding	F,SP
IT44	Computer Operating Systems	F,SP	AH1008b	Medical Assisting Practicum	ALL
IT106	Court Reporting Technology	ALL	AH1009	Health Records Management	ALL
IT115	Spreadsheet Applications	ALL	AH0010	Clinical Procedures and Application I	ALL
IT116	Advanced Spreadsheet Applications	SP	AH1011	Clinical Procedures and Application II	ALL
IT130	Word Processing	ALL	AH1013	Laboratory Procedures	ALL
IT132	Keyboarding for the Computer	ALL	AH1016	Phlebotomy	F
IT137	Document Processing for the Professional	ALL	AH1017	Pathophysiology and Pharmacology	F, SP
IT141	Data Management	F,SP	AH1018	Basic Laboratory Technology	W
IT142	Presentation Technology and Techniques	ALL	AH1020	Life in the Later Years	W, F
IT151	Word Processing Operations	ALL	AH1021	Coding for Long-Term Care	W
IT152	Advanced Word Processing	F,SP	AH1022	Documentation and Reimbursement for Long-Term Care	SP
IT244	Networking Operations	F,W,SP	AH1023	Medical Office Management	F, W
IT247	Web Technology	SP	AH1024	Clinical Nursing Skills and Concepts	S
IT251	Project Management Technology and Applications	W, F	AH102b	Medical Internship	ALL
IT252	Graphic Arts	SP	AH154	Medical Insurance	ALL
IT253	Digital Communication	W	AH155	Medical Terminology	ALL
IT254	Desktop Publishing	SP	DA100	Introduction to Dental Assisting	FW
IT255	Advanced Database Management	SP	DA105	Dental Sciences	FW
MG64	Business Concept	ALL	DA110	Preclinical	FW
MG70	Business Law I	ALL	DA115	Chairside Assisting I	FW
MG73	Business Organization	ALL	DA120	Dental Materials	W, SP
MG74	Human Resources Management	ALL	DA125	Radiography I	W, SP
MG79	Fundamental of Sales	SP	DA130	Dental Specialties I	W, SP
MG89	Small Business Management	F,SP	DA135	Chairside Assisting II	W, SP
MG230	Professional Development	ALL	DA140	Externship I	W, SP
MG231	The Customer Connection	SP	DA145	Radiography II	SP, F
MG232	Integrated Marketing	W	DA150	Dental Office Management	SP, F
MGT1000	Values and Ethics in the Business Environment	F,W	DA165	Externship II	SP, F
MGT1001	Management Tools and Resources	F,W	DA160	Dental Specialties II	SP, F
MGT1002	Marketing Concepts and Practices	W	DH100	Dental Anatomy, Histology and Embryology	F, SP
MGT1003	Supervisory Management	F,W	DH101	Introduction to Dental Hygiene	F, SP
MGT1004	Business Planning	SP	DH102	Medical Emergencies in the Dental Office	W, F
MGT1005	Research Methods & Statistics	SP	DH105	Preclinic and Infection Control	W, F
MGT1006	Business Strategies	F,W	DH110	Radiology	SP, W
MGT1007	Business and Career Dynamics	F,W	DH200	Dental Materials	SP, W
MGT1008	Compensation and Benefits	W	DH210	General, Maxillofacial, & Oral Pathology	SP, W
MGT1009	Conflict Management	SP	DH212	Nutrition and Dental Health	SP, W
MGT1010	Financial Management	SP	DH215	Clinic I and Seminar	SP, W
MGT1011	Building Sales	W	DH225	Clinic II & Periodontology	F, SP
MGT1012	Managerial Writing	W	DH230	Law, Ethics, and Jurisprudence in Dental Hygiene	F, SP
MGT1013	Marketing Research	F, SP	DH235	Clinic III Advanced Periodontology	W, F
			DH240	Oral Health Promotion	F, SP
PL100	Introduction to Law	ALL	DH245	Community Dental Health	W, F
PL101	Family Law	ALL	DH250	Pharmacology	F, SP
PL102	Litigation	ALL	DH255	Dental Anesthesia	W, F
PL103	Legal Research and Writing	ALL	BDH300	Leadership & Management in Healthcare	SP
PL104	Real Estate Law	ALL	BDH305	Global Healthcare and Population Health Issues	F
PL105	Contract Law	ALL	BDH310	Program and Curriculum Planning, Development, and Evaluation	W
PL106	Advanced Legal Research	ALL			
PL107	Torts	ALL	BDH400	Epidemiology and Biostatistics	SP
PL108	Paralegal Internship	ALL	BDH410	Risk Assessment, Disease Management, & Healthcare Int.	
PL109	Legal Technology	ALL	HT102	Health Information Systems & Technology	ALL

HT103	Legal Aspects of Health Information	W, F	LP179	Psychology	ALL
HT104	Health Statistics for Quality Improvement	F	LP182	Marriage and the Family	SP,W
HT106	Health Information and Records Management	ALL	LP183	Introduction to Sociology	SP,W
HT107	Health Care Reimbursement and Insurance	ALL	LP184	Development Psychology	ALL
HT108	Health Care Data, Indices, and Registries	W, F	LP185	Social Psychology	SP
HT109	Introduction to Health Care Delivery Systems	W, F	LP186	Health and Medicine in American Society	W
HT110	Introduction to Organizational Resources for Health Information Management	SP, F	LP187	The Parenting Process	SP
HT112b	Health Information Professional Practice	ALL	LP188	Psychology of Aging	F, SP
HT200	Health Information Professional Applications	W	LP189	Introduction to Social Gerontology	W, SP
HT201	Strategic Planning and Leadership in Health Information Management	F	LP191	Death, Dying, and Developmental Perspectives	F, SP
HT202	Managing Across the Continuum of Long-Term Care	F	LP194	Abnormal Psych	W
HT203	Financial Management for Health Information	W	LP300	Intercultural Communication	W
HT204	Technology for Health Record Specialists	F, SP	LP301	Trends and Perspectives in Gerontology	W, SP
LL51	Interpersonal Communications	F, SP	LP6001	Psychology for Health Care	F,W,SP
LL52	Interpersonal Communication for Healthcare Professionals	W, F	LHU180	History of Art I	F,SP
LL55	Introduction to Speech	F	LHU186	Introduction to the Arts	F,SP
LL56	Speech	F,SP	LHU187	Introduction to Theater	ALL
LL57	Essentials of College Writing	ALL	LHU188	Introduction to Music	W
LL59	Writing From a Personal Perspective	F,W,SP	LHU190	Film Study	SP
LL60	Writing and Reacting to Literature	ALL	LHU191	The American Musical Theater	F
LL61	Writing and Fundamentals of Research	ALL	LHU192	20th Century Music	W
LL65	Academic Writing & Critical Research	ALL	LHU194	History of Art II	SP
LL201	Survey of American Literature	F	LHU195	Introduction to Western Philosophy	F
LL254	Foundation in Composition	ALL	LHU300	Latin and Caribbean Art	F W
LL290	Literary Analysis	ALL	LHU301	History of Design	F
LL295	Critical Writing and Information Literacy	F, SP	LHU302	Women In Film	W
LL353	Advanced Composition	ALL	LHU303	Race, Class, and Gender in Film	SP
LL354	Literature and Film	W	LHU304	Western Philosophy and Film	F
LH174	Introduction to Ancient History	W,SP	LHU305	Film Criticism and Analysis	W
LH175	American History	SP	LHU306	Topic on Woman and Art	SP
LH176	A History of Multicultural America	F,SP	LHU307	Theater and Society	SP
LH177	American Government and Politics	W	LS192	Biology	ALL
LH300	History Post Civil War	F	LS193	Nutrition	F,SP
LH301	History American Business	F W	LS194	Microbiology	F, SP
LE69	The Economics of Money and Banking	SP	LS195	Human Anatomy and Physiology I	F,W,SP
LE72	Survey of Economics	F,SP	LS195a	Anatomy and Physiology Lab I	ALL
LE250	Microeconomics	W	LS196	Medical Microbiology	ALL
LE251	Macroeconomics	F	LS197	Chemistry and Biochemistry	SP, W
LM63	Mathematical Applications	ALL	LS6000	Human Anatomy and Physiology II	F,SP
LM68	Fundamentals of College Mathematics	F,SP	LS6000a	Anatomy and Physiology Lab II	ALL
LM69	Math for Health Sciences	ALL	DE90	Basic Math Skills	F,W
LM300	Quantitative Analysis	F, SP	DE92	Writing Skills	ALL
LM301	Data Analysis	W, F	DE93	Introduction to College English	ALL

ALL Taught All Semesters  
 W Winter Semester  
 SP Spring/Summer Semester  
 F Fall Semester  
 XX Every Other Year

# SAMPLE COURSE SEQUENCE

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## BUSINESS ADMINISTRATION

A.A.S. Associate Degree  
60 Semester Credits

### Semester 1

MG64	Business Concepts	3	
LM63	Mathematical Applications	3	
IT130	Word Processing	3	
[ ]	Liberal Arts Elective	3	
<b>Subtotal</b>		<b>12</b>	

### Semester 2

AC009	Introduction to Accounting	3	
LP184	Developmental Psychology	3	
IT40	System Technology and Application	3	
[ ]	Liberal Arts Elective	3	
<b>Subtotal</b>		<b>12</b>	

### Semester 3

AC010	Accounting I	3	
IT115	Spreadsheet Applications	3	
LL254	Composition and Research	3	
MG70	Business Law I	3	
<b>Subtotal</b>		<b>12</b>	

### Semester 4

MG74	Human Resources Management	3	
LL290	Literary Analysis	3	
IT142	Presentation Technology and Techniques	3	
[ ]	Liberal Arts Elective	3	
<b>Subtotal</b>		<b>12</b>	

### Semester 5

MG73	Business Organization	3	
MG230	Professional Development	3	
IT137	Document Processing for the Professional	3	
[ ]	Liberal Arts Elective	3	
<b>Subtotal</b>		<b>12</b>	

**Total Associate Degree Program Credits      60**

Transfer to:

## BUSINESS ADMINISTRATION – MANAGEMENT

B.B.A. Bachelor Degree Program  
Upper Division Program  
60 Semester Credits

### Semester 5

MGT1000	Values and Ethics in the Business Environment	3	
MGT1001	Management Tools and Resources	3	
[ ]	Economics Course	3	
[ ]	Science/Math Course	3	
[ ]	Open Elective	3	
<b>Subtotal</b>		<b>15</b>	

### Semester 6

MGT1002	Marketing Concepts and Practices	3	
MGT1003	Supervisory Management	3	
[ ]	**Language and Literature Course	3	
[ ]	Open Electives	6	
<b>Subtotal</b>		<b>15</b>	

### Semester 7

MGT1004	Business Planning	3	
MGT1005	Research Methods & Statistics	3	
[ ]	**Humanities Course	3	
[ ]	Open Electives	6	
<b>Subtotal</b>		<b>15</b>	

### Semester 8

MGT1006	Business Strategies	3	
MGT1007	Business and Career Dynamics	3	
[ ]	**History Course	3	
[ ]	Open Electives	6	
<b>Subtotal</b>		<b>15</b>	

**Total Upper Division Program Credits      60**

**Total Bachelor Program Credits      120**

*Note:      30 credits of the 120 credits must be in Liberal Arts study*

**\*\*300 Level Course Required**

**PARALEGAL STUDIES**  
**A.A.S. Associate Degree**  
**60 Semester Credits**

**Transfer To:**  
**BUSINESS ADMINISTRATION—MANAGEMENT**  
**B.B.A. Bachelor Degree Program**  
**Upper Division Program**  
**60 Semester Credits**

**Semester 1**

[ ]	Language and Literature Elective	3
[ ]	Social Science Elective	3
LH177	American Government and Politics	3
LM63	Mathematical Applications	3
PL100	Introduction to Law	3
<b>Subtotal</b>		<b>15</b>

**Semester 2**

[ ]	Language and Literature Elective	3
IT40	System Technology and Applications	3
PL101	Family Law	3
PL102	Litigation	3
PL103	Legal Research and Writing	3
<b>Subtotal</b>		<b>15</b>

**Semester 3**

LL254	Composition and Research	3
PL104	Real Estate	3
PL105	Contract Law	3
PL106	Advanced Legal Research	3
PL107	Torts	3
<b>Subtotal</b>		<b>15</b>

**Semester 4**

LL63	Advanced Writing	3
MG230	Professional Development	3
PL108	Internship	3
PL109	Legal Technology	3
[ ]	Paralegal Elective	3
<b>Subtotal</b>		<b>15</b>

**Total Associate Degree Program Credits 60**

**Semester 5**

IT115	Spreadsheet Applications	3
IT142	Presentation Technology and Techniques	3
MG73	Business Organization	3
MGT1000	Values and Ethics in the Business Environment	3
[ ]	Open Elective	
<b>Subtotal</b>		<b>15</b>

**Semester 6**

MGT1001	Management Tools and Resources	3
MGT1002	Marketing Concepts and Practices	3
MGT1003	Supervisory Management	3
[ ]	Open Elective	6
<b>Subtotal</b>		<b>15</b>

**Semester 7**

MGT1004	Business Planning	3
MGT1005	Research Methods & Statistics	3
[ ]	**Language and Literature Elective	3
[ ]	**Humanities Elective	3
[ ]	Economics Elective	3
<b>Subtotal</b>		<b>15</b>

**Semester 8**

MGT1006	Business Strategies	3
MGT1007	Business and Career Dynamics	3
[ ]	**History Elective	3
[ ]	Open Electives	6
<b>Subtotal</b>		<b>15</b>

**Total Upper Division Program Credits 60**

**Total Bachelor Program Credits 120**

*Note: 30 credits of the 120 credits must be in Liberal Arts study*

**\*\*300 Level Course Required**

**DENTAL ASSISTING PROGRAM**  
**A.A.S. Associate Degree**  
**62 Semester Credits**

**Semester 1**

DA100	Introduction to Dental Assisting	3
DA105	Dental Sciences	3
DA110	Preclinical	3
DA115	Chairside Assisting I	3
<b>Subtotal</b>		<b>12</b>

**Semester 2**

DA120	Dental Materials	2
DA125	Radiography I	3
DA130	Dental Specialties I	3
DA135	Chairside Assisting II	3
DA140	Externship I	3
<b>Subtotal</b>		<b>14</b>

**Semester 3**

DA145	Radiography II	3
DA150	Dental Office Management	3
DA165	Externship II	3
DA160	Dental Specialties II	3
<b>Subtotal</b>		<b>12</b>

**Semester 4**

LS195	Anatomy and Physiology I	3
LM63	Math	3
LL61	Writing and Fundamentals of Research	3
[    ]	Liberal Arts Elective	3
<b>Subtotal</b>		<b>12</b>

**Semester 5**

[    ]	Social Science Elective	3
LS6000	Anatomy and Physiology II	3
LL52	Interpersonal Communication for Healthcare Professionals	3
LL254	Composition and Research	3
<b>Subtotal</b>		<b>12</b>

<b>Total Associate Degree Program Credits</b>		<b>62</b>
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**MANAGERIAL STUDIES**  
(formerly Office Technologies)  
**A.O.S. Associate Degree Program**  
**60 Semester Credits**

**TRANSFER TO:**  
**BUSINESS ADMINISTRATION – MANAGEMENT**  
**B.B.A. Bachelor Degree Program**  
**Upper Division Program**  
**60 Semester Credits**

**Medical Office Option**

<b>Semester 1</b>		
IT130	Word Processing	3
MG64	Business Concepts	3
[ ]	Language and Literature Course	3
AH155	Medical Terminology	3
LS195	Human Anatomy & Physiology I	3
<b>Subtotal</b>		<b>15</b>

<b>Semester 2</b>		
IT40	System Technology and Application	3
[ ]	Liberal Arts Elective	3
AH1001	Medical Administrative Procedures	3
LS6000	Human Anatomy & Physiology II	3
[ ]	One Course: Psychology/ Sociology/Economics/History	3
<b>Subtotal</b>		<b>15</b>

<b>Semester 3</b>		
MG74	Human Resources Management	3
LL254	Composition and Research	3
[ ]	Open Elective	3
IT137	Document Processing for the Professional	3
[ ]	Math or Science Course	3
<b>Subtotal</b>		<b>15</b>

<b>Semester 4</b>		
[ ]	Open Electives	6
AH1023	Medical Office Management	3
AH1009	Health Records Management	3
MG230	Professional Development	3
<b>Subtotal</b>		<b>15</b>

**Total Associate Degree Program Credits 60**

<b>Semester 5</b>		
IT142	Presentation Technology and Techniques	3
MGT1000	Values and Ethics in the Business Environment	3
MG73	Business Organization	3
LL290	Literary Analysis	3
IT115	Spreadsheet Applications	3
<b>Subtotal</b>		<b>15</b>

<b>Semester 6</b>		
MGT1001	Management Tools and Resources	3
MGT1002	Marketing Concepts and Practices	3
MGT1003	Supervisory Management	3
[ ]	**Language and Literature Course	3
MG70	Business Law I	3
<b>Subtotal</b>		<b>15</b>

<b>Semester 7</b>		
MGT1004	Business Planning	3
MGT1005	Research Methods & Statistics	3
[ ]	**Humanities Course	3
[ ]	Math or Science Course	3
[ ]	Economics Course	3
<b>Subtotal</b>		<b>15</b>

<b>Semester 8</b>		
MGT1006	Business Strategies	3
MGT1007	Business and Career Dynamics	3
[ ]	**History Course	3
[ ]	Open Electives	6
<b>Subtotal</b>		<b>15</b>

**Total Upper Division Program Credits 60**

**Total Bachelor Program Credits 120**

*Note: 30 credits of the 120 credits must be in  
Liberal Arts study*

**\*\*300 Level Course Required**

**COURT REPORTING**  
**A.O.S. Associate Degree Program**  
**73 Semester Credits**

**TRANSFER TO:**  
**BUSINESS ADMINISTRATION—MANAGEMENT**  
**B.B.A. Bachelor Degree Program**  
**Upper Division Program**  
**60 Semester Credits**

<b>Semester 1</b>		
LL57CR	Essentials of College Writing Court Reporting	3
CR100	Stenotype Theory	6
LP184	Developmental Psychology	3
<b>Subtotal</b>		<b>12</b>

<b>Semester 2</b>		
CR101	Stenotype I	6
LR300	Legal Terminology	3
LL62	English for Court Reporting	3
<b>Subtotal</b>		<b>12</b>

<b>Semester 3</b>		
CR102	Stenotype II	6
AH155	Medical Terminology	3
IT40	System Technology and Applications	3
<b>Subtotal</b>		<b>12</b>

<b>Semester 4</b>		
CR103	Stenotype III	6
CR105	Court Reporting Procedures	3
CR106	Computer Aided Transcription	3
<b>Subtotal</b>		<b>12</b>

<b>Semester 5</b>		
CR104	Stenotype IV	6
LM63	Mathematical Applications	3
IT106	Court Reporting Technology	3
<b>Subtotal</b>		<b>12</b>

<b>Semester 6</b>		
[ ]	Liberal Arts Elective	3
CR107	Court Reporting Internship	1
CR108	Advanced Court Reporting	6
MG230	Professional Development	3
<b>Subtotal</b>		<b>13</b>

**Total Associate Degree Program Credits 73**

<b>Semester 7</b>		
IT115	Spreadsheet Applications	3
IT142	Presentation Technology and Techniques	3
LL254	Composition and Research	3
MG70	Business Law	3
MG74	Human Resources Management	3
<b>Subtotal</b>		<b>15</b>

<b>Semester 8</b>		
LL290	Literary Analysis	3
MG73	Business Organization	3
MGT1000	Values and Ethics in the Business Environment	3
MGT1001	Management Tools and Resources	3
MGT1002	Marketing Concepts and Practices	3
<b>Subtotal</b>		<b>15</b>

<b>Semester 9</b>		
MGT1003	Supervisory Management	3
MGT1004	Business Planning	3
MGT1005	Research Methods & Statistics	3
[ ]	**Language and Literature Elective	3
[ ]	**Humanities Elective	3
<b>Subtotal</b>		<b>15</b>

<b>Semester 10</b>		
MGT1006	Business Strategies	3
MGT1007	Business and Career Dynamics	3
[ ]	Economics Elective	3
[ ]	*History Elective	3
[ ]	Open Elective	3
<b>Subtotal</b>		<b>15</b>

**Total Upper Division Program Credits 60**

**Total Bachelor Program Credits 120**

**Note: 30 credits of the 120 credits must be in Liberal Arts study**

**\*\*300 Level Course Required**



**DENTAL HYGIENE**  
**A.A.S. Associate Degree**  
**76 Semester Credits**

**TRANSFER TO:**  
**DENTAL HYGIENE**  
**B.S. Associate Degree**  
**127 Semester Credits**

<b>Semester 1</b>		<b>Semester 1</b>	
LS194	Microbiology	2	
LS195	Anatomy & Physiology I	3	
LL65	Academic Writing & Critical Research	3	
DH100	Introduction to Dental Hygiene	3	
DH101	Dental Anatomy, Histology, & Embryology	4	
<b>Subtotal</b>		<b>15</b>	
<b>Semester 2</b>		<b>Semester 2</b>	
LS6000	Anatomy & Physiology II	3	
LM63	Mathematical Applications	3	
DH102	Medical Emergencies in the Dental Office	3	
DH105	Pre Clinic & Infection Control	4	
DH110	Radiology	2	
<b>Subtotal</b>		<b>15</b>	
<b>Semester 3</b>		<b>Semester 3</b>	
DH215	Clinic I and Seminar	3	
DH210	General and Oral Pathology	3	
DH200	Dental Materials	2	
DH212	Nutrition	3	
LS197	Chemistry & Biochemistry	3	
<b>Subtotal</b>		<b>14</b>	
<b>Semester 4</b>		<b>Semester 4</b>	
DH225	Clinic II & Periodontology	4	
DH250	Pharmacology	3	
DH240	Oral Health Promotion	3	
LP184	Developmental Psychology	3	
DH230	Law, Ethics and Jurisprudence	3	
<b>Subtotal</b>		<b>16</b>	
<b>Semester 5</b>		<b>Semester 5</b>	
DH235	Clinic III & Advanced Periodontology	5	
DH255	Dental Anesthesia & Pain Control	2	
DH245	Community Dental Health	3	
LL52	Interpersonal Communication for the Healthcare Professional	3	
LP183	Introduction to Sociology	3	
<b>Subtotal</b>		<b>16</b>	
<b>Total Associate Degree Program Credits</b>		<b>76</b>	
		<b>Semester 1</b>	
		BDH300	Leadership & Management in Healthcare
		[ ]	Liberal Arts Elective
		<b>Subtotal</b>	<b>6</b>
		<b>Semester 2</b>	
		BDH305	Global Healthcare and Population Health Issues
		LL290	Literary Analysis
		LM300	Quantitative Analysis
		LP188	Psychology of Aging
		<b>Subtotal</b>	<b>12</b>
		<b>Semester 3</b>	
		BDH310	Program and Curriculum Planning, Development, and Evaluation
		LP300	Intercultural Communication
		LM301	Data Analysis
		[ ]	Economics Elective
		<b>Subtotal</b>	<b>12</b>
		<b>Semester 4</b>	
		BDH400	Epidemiology and Biostatistics
		LL353	Advanced Composition
		LP189	Introduction to Social Gerontology
		[ ]	Social Science Elective
		<b>Subtotal</b>	<b>12</b>
		<b>Semester 5</b>	
		BDH410	Risk Assessment, Disease Management, and Health Care Int.
		LP301	Trends and Perspectives in Gerontology
		[ ]	Liberal Arts Elective
		<b>Subtotal</b>	<b>9</b>
		<b>Total Upper Division Program Credits</b>	<b>51</b>
		<b>Transfer Credit from Associate Level</b>	<b>76</b>
		<b>Total Bachelor Program Credits</b>	<b>127</b>

**ALLIED HEALTH SCIENCE**  
**A.S. Associate Degree**  
**6 Semester Credits**

**Semester 1**

LL52	Interpersonal Communication for the Healthcare Professional	3
LP184	Developmental Psychology	3
LP186	Health and Medicine in American Society	3
LS195	Anatomy & Physiology I	3
LS195a	Anatomy & Physiology Lab I	1
LM63	Mathematical Applications	3
<b>Subtotal</b>		<b>16</b>

**Semester 2**

LL65	Academic Writing and Professional Research	3
LP183	Introduction to Sociology	3
LP188	Psychology of Aging	3
LS6000	Anatomy & Physiology II	3
LS6000a	Anatomy & Physiology Lab II	1
LS189	Principles of Chemistry	3
<b>Subtotal</b>		<b>16</b>

**Semester 3**

LL290	Literary Analysis	3
LM70	Introduction to Biostatics	3
LP189	Intro to Social Gerontology	3
LS193	Nutrition	3
LS197	Mathematical Applications for Allied Health Professionals	3
<b>Subtotal</b>		<b>15</b>

**Semester 4**

LA1000	Medical Ethics and Law	3
LL353	Advanced Composition	3
LP191	Death, Dying and Developmental Perspectives	3
LS196	Medical Microbiology	3
[ ]	Open Elective	3
<b>Subtotal</b>		<b>15</b>

**Total Associate Degree Program Credits** **62**

**SURGICAL TECHNOLOGY PROGRAM**  
**A.A.S. Associate Degree**  
**66 Semester Credits\***

**Semester 1**

SUR100	Introduction to Surgical Technology	2
SUR101	Introduction to Perioperative Services	5
LS6000	Human Anatomy and Physiology II	3
LS6000a	Anatomy and Physiology Lab II	1
LS196	Microbiology	3
<b>Subtotal</b>		<b>14</b>

**Semester 2**

SUR105	Surgical Procedures I	6
SUR220	Pharmacology & Anesthesia	3
SUR107	Advanced Perioperative Services	3
SUR200	Surgical Technology Practicum I	2
<b>Subtotal</b>		<b>14</b>

**Semester 3**

SUR110	Surgical Procedures II	6
SUR201	Surgical Technology Practicum II	3
LS260	Pathophysiology for Allied Health Students	3
[ ]	Psychology Elective	3
<b>Subtotal</b>		<b>15</b>

**Semester 4**

SUR205	Surgical Technology Practicum III	3
SUR230	Professional Development for the Surgical Technologist	3
LL52	Interpersonal Communications	3
LA1000	Medical Law & Ethics	3
<b>Subtotal</b>		<b>12</b>

<b>Total Core Program Credits</b>		<b>55</b>
<b>Total Associate Degree Program Credits</b>		<b>68</b>



**HEALTHCARE MANAGEMENT**  
**A.A.S. Associate Degree**  
**60 Semester Credits**

<b>Semester 1</b>		
AH155	Medical Terminology	3
LS195	Anatomy & Physiology I	3
LM63	Mathematical Applications	3
[     ]	Liberal Arts Elective	3
<b>Subtotal</b>		<b>12</b>
<b>Semester 2</b>		
LS6000	Human Anatomy and Physiology II	3
AH1001	Medical Administrative Procedures	3
IT130	Word Processing	3
[     ]	Liberal Arts Elective	3
<b>Subtotal</b>		<b>12</b>
<b>Semester 3</b>		
LP184	Developmental Psychology	3
IT40	System Technology and Applications	3
AH1009	Health Records Management	3
LL254	Composition and Research	3
<b>Subtotal</b>		<b>12</b>
<b>Semester 4</b>		
AH1000	Medical Law and Ethics	3
IT115	Spreadsheet Applications	3
AH1003	Medical Finances and Records Management	3
MG74	Human Resources Management	3
<b>Subtotal</b>		<b>12</b>
<b>Semester 5</b>		
AH102b	Medical Internship	3
MG230	Professional Development	3
HT104	Health Statistics for Quality Improvement	3
AH1003	Medical Finances and Records Management	3
<b>Subtotal</b>		<b>12</b>
<b>Total Associate Degree Program Credits</b>		<b>60</b>

**TRANSFER TO:**  
**BUSINESS ADMINISTRATION—MANAGEMENT**  
**B.B.A. Bachelor Degree Program**  
**Upper Division Program**  
**60 Semester Credits**

<b>Semester 5</b>		
IT142	Presentation Technology and Techniques	3
LL290	Literary Analysis	3
MG70	Business Law	3
[     ]	Open Elective	6
<b>Subtotal</b>		<b>15</b>
<b>Semester 6</b>		
MG73	Business Organization	3
MGT1000	Values and Ethics in the Business Environment	3
MGT1001	Management Tools and Resources	3
MGT1002	Marketing Concepts and Practices	3
[     ]	Open Elective	3
<b>Subtotal</b>		<b>15</b>
<b>Semester 7</b>		
MGT1003	Supervisory Management	3
MGT1004	Business Planning	3
MGT1005	Research Methods & Statistics	3
[     ]	**Language and Literature Elective	3
[     ]	**Humanities Elective	3
<b>Subtotal</b>		<b>15</b>
<b>Semester 8</b>		
MGT1006	Business Strategies	3
MGT1007	Business and Career Dynamics	3
[     ]	**History Elective	3
[     ]	Open Elective	6
<b>Subtotal</b>		<b>15</b>
<b>Total Upper Division Program Credits</b>		<b>60</b>
<b>Total bachelor Program Credits</b>		<b>120</b>
<b>Note: 30 credits of the 120 credits must be in Liberal Arts study</b>		
<b>**300 Level Course Required</b>		

**MEDICAL ASSISTING  
A.A.S Degree Program  
66 Semester Credits**

**Semester 1**

LS195	Human Anatomy and Physiology I	3
AH155	Medical Terminology	3
LM63	Math Applications	3
[    ]	Liberal Arts Elective	3
<b>Subtotal</b>		<b>12</b>

**Semester 2**

AH0010	Clinical Procedures and Applications I	3
LS6000	Human Anatomy & Physiology II	3
AH1001	Medical Administrative Procedures	3
LP184	Developmental Psychology	3
[    ]	Liberal Arts Elective	3
<b>Subtotal</b>		<b>15</b>

**Semester 3**

AH1011	Clinical Procedures and Applications II	4
AH1004	Basic ICD-CM Coding I	3
AH1017	Pathophysiology and Pharmacology	3
LL254	Composition and Research	3
<b>Subtotal</b>		<b>13</b>

**Semester 4**

AH1013	Labratory Procedures	4
AH1002	Document Processing for the Medical Office	3
AH1006	Basic CPT Coding I	3
AH154	Medical Insurance	3
<b>Subtotal</b>		<b>13</b>

**Semester 5**

AH1008b	Labratory Procedures	4
MG230	Professional Development	3
AH1003	Medical Finances and Records Management	3
AH1000	Law and Ethics	3
<b>Subtotal</b>		<b>13</b>
<b>Total Associate Degree Program Credits</b>		<b>66</b>

**HEALTHCARE ADMINISTRATION**  
**Master of Science**  
**36 Semester Credits**

**Semester 1**

HCA501	Healthcare Economics	3
HCA502	Research Methodology	3
HCA503	Healthcare Systems and Organizations	3
HCA504	Healthcare Finance	3
<b>Subtotal</b>		<b>12</b>

**Semester 2**

HCA505	Organizational Leadership	3
HCA506	Performance Improvement and Risk Management	3
HCA507	Strategic Planning and Marketing in Healthcare	3
HCA508	Health Informatics	3
<b>Subtotal</b>		<b>12</b>

**Semester 3**

HCA509	Legal and Ethical Issues in Healthcare	3
HCA510	Human Resource Management	3
HCA511	Patient Centered Intergrated Care	3
HCA512	Capstone Course	3
<b>Subtotal</b>		<b>12</b>
<b>Total Program Credits</b>		<b>36</b>

**MEDICAL OFFICE ASSISTANT  
Certificate Program  
60 Semester Credits**

**MEDICAL CODING AND BILLING  
Certificate Program  
40 Semester Credits**

<b>Semester 1</b>		
IT130	Word Processing	3
[ ]	Liberal Arts Courses	6
[ ]	Open Electives	6
<b>Subtotal</b>		<b>15</b>

<b>Semester 2</b>		
IT40	System Technology & Application	3
[ ]	Accounting/Management/ Medical Course	3
[ ]	Computer and Information Technology Course	3
[ ]	Language and Literature Course	3
[ ]	Open Elective	3
<b>Subtotal</b>		<b>15</b>

<b>Semester 3</b>		
[ ]	Accounting/Management/ Medical Course	3
[ ]	Computer and Information Technology Course	3
[ ]	Language and Literature Course	3
[ ]	Open Electives	6
<b>Subtotal</b>		<b>15</b>

<b>Semester 4</b>		
[ ]	Liberal Arts Courses	3
[ ]	Open Electives	12
<b>Subtotal</b>		<b>15</b>

**Total Program Credits** **60**

<b>Semester 1</b>		
AH155	Medical Terminology	3
LS195	Anatomy and Physiology I	3
LS6000	Anatomy and Physiology II	3
[ ]	Language Arts Elective	3
<b>Subtotal</b>		<b>12</b>

<b>Semester 2</b>		
AH1017	Pathophysiology and Pharmacology	3
AH1004	Basic ICD-CM Coding I	3
AH1006b	HCPCS Coding	4
AH1000	Medical Law and Ethics	3
AH1009	Health Records Management	3
<b>Subtotal</b>		<b>16</b>

<b>Semester 3</b>		
AH1005	Basic ICD-CM II	3
AH1023	Medical Office Management	3
AH154	Medical Insurance	3
AH102b	Medical Internship	3
<b>Subtotal</b>		<b>12</b>

**Total Program Credits** **40**

**COURT REPORTING  
Certificate Program  
58 Semester Credits**

**Semester 1**

LL57CR	Essentials of College Writing Court Reporting	6
CR100	Stenotype Theory	6
LR300	Legal Terminology	3
<b>Subtotal</b>		<b>12</b>

**Semester 2**

AH155	Medical Terminology	3
CR101	Stenotype I	6
LL62	English for Court Reporting	3
<b>Subtotal</b>		<b>12</b>

**Semester 3**

CR102	Stenotype II	6
CR105	Court Reporting Procedures	3
CR106	Computer Aided Transcription	3
<b>Subtotal</b>		<b>12</b>

**Semester 4**

CR103	Stenotype III	6
IT106	Court Reporting Technology	3
<b>Subtotal</b>		<b>9</b>

**Semester 5**

CR104	Stenotype IV	6
CR107	Court Reporting Internship	1
CR108	Advanced Court Reporting	6
<b>Subtotal</b>		<b>13</b>

<b>Total Program Credits</b>		<b>58</b>
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**DENTAL ASSISTING PROGRAM**  
**Certificate Program**  
**41 Semester Credits**

**Semester 1**

DA100	Introduction to Dental Assisting	3
DA105	Dental Sciences	3
A110	Preclinical	3
DA115	Chairside Assisting I	3
<b>Subtotal</b>		<b>12</b>

**Semester 1**

DA120	Dental Materials	2
DA125	Radiography I	3
DA130	Dental Specialties I	3
DA135	Chairside Assisting II	3
DA140	Externship I	3
<b>Subtotal</b>		<b>14</b>

**Semester 1**

DA145	Radiography II	3
DA150	Dental Office Management	3
LL62	Interpersonal Communication	3
DA165	Externship II	3
DA160	Dental Specialties II	3
<b>Subtotal</b>		<b>15</b>

<b>Total Program Credits</b>		<b>41</b>
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**PARALEGAL STUDIES**  
**Certificate Program**  
**30 Semester Credits**

**Semester 1**

[ ]	Language and Literature Elective	3
[ ]	Liberal Arts Elective	3
LH177	American Government and Politics	3
PL100	Introduction to Law	3
PL103	Legal Research and Writing	3
<b>Subtotal</b>		<b>15</b>

**Semester 2**

[ ]	Technology Elective	3
[ ]	Paralegal Elective	3
PL101	Family Law	3
PL106	Advanced Legal Research	3
MG230	Professional Development	3
<b>Subtotal</b>		<b>15</b>
<b>Total Program Credits</b>		<b>30</b>

**COMPUTER OPERATIONS ASSISTANT  
Certificate Program  
30 Semester Credits**

**Semester 1**

[ ]	Computer and Information Technology Courses	6
[ ]	Language and Literature Course	3
[ ]	Open Elective	3
<b>Subtotal</b>		<b>12</b>

**Semester 2**

[ ]	Computer and Information Technology Courses	6
[ ]	Liberal Arts Elective Course	6
[ ]	Open Electives	6
<b>Subtotal</b>		<b>18</b>
<b>Total Program Credits</b>		<b>30</b>

**MEDICAL ASSISTING CERTIFICATE PROGRAM**  
**Certificate Program**  
**40 Semester Credits**

**Semester 1**

AH0010	Clinical Procedures and Applications I	3
LS195	Human Anatomy & Physiology I	3
LS195a	Human Anatomy & Physiology I Lab	1
AH155	Medical Terminology	3
AH1014	Medical Administrative Procedures & Document Processing for the MO	3
<b>Subtotal</b>		<b>13</b>

**Semester 2**

AH1011	Clinical Procedures and Applications II	3
LS6000	Anatomy & Physiology II	3
LS6000a	Anatomy & Physiology II Lab	1
AH1004b	Basic Coding for Medical Assisting	3
AH1017	Pathophysiology & Pharmacology	3
<b>Subtotal</b>		<b>14</b>

**Semester 3**

AH1013	Laboratory Procedures	4
AH154	Medical Insurance	3
AH1008b	Medical Assisting Practicum	4
AH1003	Medical Financial & Records Management	2
<b>Subtotal</b>		<b>13</b>

<b>Total Program Credits</b>		<b>40</b>
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**JUNIOR OFFICE ASSISTANT  
Certificate Program  
24 Semester Credits**

**Semester 1**

[ ]	Keyboarding Courses	3
[ ]	Open Electives	6
[ ]	Liberal Arts Elective	3
<b>Subtotal</b>		<b>12</b>

**Semester 2**

[ ]	Open Electives	9
[ ]	Computer and Information Technology Course	3
<b>Subtotal</b>		<b>12</b>
<b>Total Program Credits</b>		<b>24</b>

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The role of the Plaza College Board of Trustees is to give guidance, review policy and provide direction to the College through the President. The trustees serve on committees, participate in school functions and awards ceremonies, and give guidance to the college leadership on future plans. Additionally, they receive and approve an annual operating budget.

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# FACULTY

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B.S. New York University  
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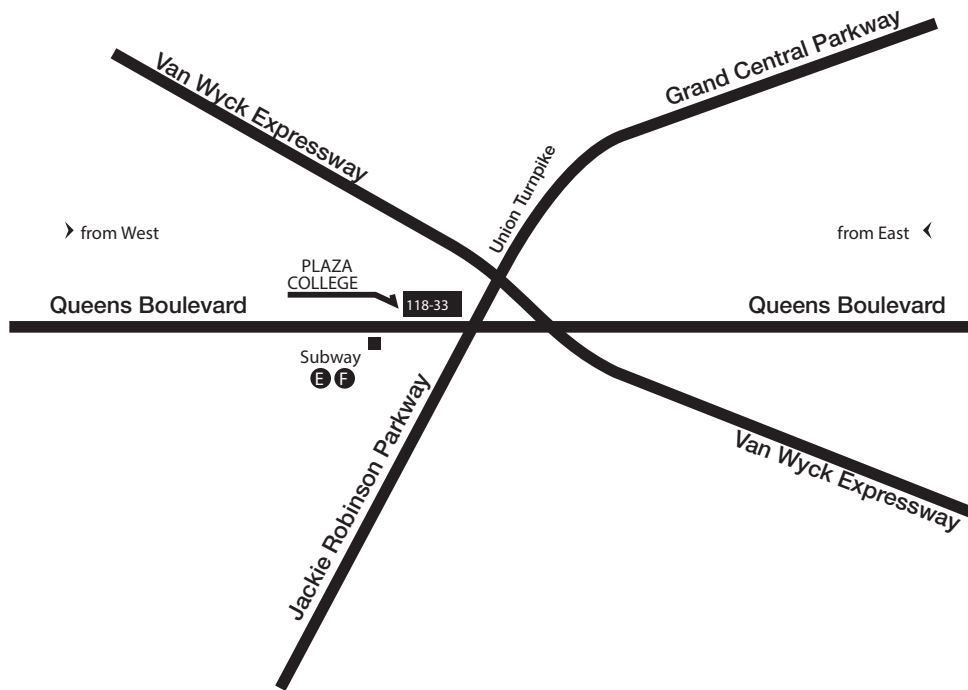
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## DIRECTIONS

**BUS:** Q46 to Queens Boulevard/78th Crescent

**CAR:** Accessible by all major roadways, parking available in-building at the Forest Hills Tower parking garage on 78th Crescent

**SUBWAY:** E, F Trains to Kew Gardens - Union Turnpike

Travel time to **FOREST HILLS - UNION TURNPIKE** Subway Station:

from New York (Times Square):	30 minutes
from Brooklyn (Boro Hall):	50 minutes
from Flushing:	20 minutes
from Union Square:	40 minutes
from Queens Plaza:	20 minutes
from Rockaway (Bus):	60 minutes